

CAL POLY HUMBOLDT

University Senate Written Reports, March 24, 2026

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee

Submitted by Tyler Evans, APC Chair

Members: Julie Alderson (Faculty-Art), Frank Cappuccio (Faculty-Chem), Alexis-Harrelle Deshazier (Coordinator-Umoja Center), Tyler Evans (APC Chair), Frank Fogarty (Faculty-Wildlife), Jacob Garcia (AS Students), Stephanie McKindley (AS Students), Marissa O'Neill (Faculty-Social Work), Jenni Robinson Reisinger (Registrar), Mark Wicklund (Director-Assessment, AVP Academic Programs designee).

Meeting Date(s): 3/2/26 and 3/9/26

Meeting Details: 3/2/26: The committee compared notes from listening session #2. The committee received feedback on their revisions to the December draft, particularly regarding the role of program review in initiating discontinuance processes and concerns about the policy's timing and burden of proof. Participants discussed how to better align program discontinuance with existing campus frameworks while ensuring transparency and fair process, with suggestions to strengthen the connection to program review and clarify definitions around contested versus uncontested cases. The committee also considered how to balance administrative flexibility with faculty protections, acknowledging the ultimate authority of the campus president while striving to create a policy that earns broad campus buy-in. Some specific next steps are:

- Update the draft policy to address feedback, including clarifying language around interdisciplinary programs, contested/uncontested definitions, program review linkages, and burden of proof for initiators.
- Consider adding 15 academic days to section 5.2 to align the timeline more closely with the previous policy.
- Review and clarify the policy language regarding the role and responsibilities of ICC in leading the independent comprehensive assessment, including ensuring timely completion.
- Consider adding a definition or examples for "immediate and compelling circumstances" under section 1.3, or clarify the intent to avoid creating a perceived loophole.
- Review and potentially revise the language in sections 5.3.1.5 and 5.4.13 to ensure alignment and equal consideration of societal and workforce needs in both program and administrative responses.

- Add or clarify language regarding the burden of proof for the initiating party to strengthen transparency and accountability.
- Consider including a flowchart that explicitly shows decision trees, off-ramps, and points where a program could be retained, to increase clarity for all stakeholders.

3/9/26: The committee reviewed and discussed revisions to the Assessment and Program Review Policy to bring the policy into alignment with new GEAR program assessment processes. The revised policy has a first reading in the 3/24 Senate meeting.

Appointments and Elections Committee

Submitted by Jorge Monteiro, AEC Chair

Members: Ara Pachmayer, Jorge Monteiro, Michihiro Sugata

Meeting Date(s):

Meeting Details: The second call for nominations has been sent. Please, encourage your colleagues to participate.

Constitution and Bylaws Committee

Submitted by Rouhollah Aghasaleh, CBC Chair

Members:

Meeting Date(s):

Meeting Details: no report

Faculty Affairs Committee

Submitted by Jayne McGuire, FAC Chair

Members: Claire Till, Melanie Michalak, Lisa Tremain, Ara Pachmayer, Ryder Dschida, Kim White

Meeting Date(s): March 4 and 11

Meeting Details: The committee focused on the topics during the last two weeks.

1. Summer Course Feedback Survey inclusion for the RTP process. We clarified the use of student evaluations for counselors and librarians to ensure our language accurately

reflects the current processes across campus. We then finalized the resolution to update Appendix J.

2. We continued reviewing feedback from faculty and are developing a summarizing document that captures feedback and allows us to ensure it reaches the appropriate committees.
 3. We discussed committee leadership for next year.
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Integrated Curriculum Committee

Submitted by Sara Sterner, ICC Chair

Members: Paul Michael Atienza, Morgan Barker, Christine Cass, Joice Chang, Tom Cook, William Fisher, Paul Geck, Chris Guillen, Sara Hart, Alison Hodges, Sei Hee Hwang, JuEun Lee, Heather Madar*, Bori Mazzag, John Meyer, Libbi Miller, Cindy Moyer, Justus Ortega, Meenal Rana, Jenni Robinson Reisinger, Joshua Smith, Sara Sterner (Chair), Anna Thaler, Melissa Tafoya, Mark Wicklund; Student Representative: Ayan Cabot, AS Executive Vice President; Curriculum and Catalog Specialist: Cameron Allison Govier; Curriculum and Assessment Analyst: Khristan Lamb; ASC, Office of Academic Programs: Geneva Samuelson

Meeting Date: March 10, 2026

Overview of Meeting Details: The ICC meeting focused on curriculum updates and policy refinements. Thirteen new curriculum submissions have been received, and departments are encouraged to continue identifying pipeline projects. Updates included revised certificate and minor forms to improve transparency and catalog accuracy, the renaming of the teaching plan to the C78WTU Agreement, and the postponement of the March 3 listening session. The committee also reviewed proposed clarifications to American Institutions (AI) and General Education (GE) requirements, including GEAR recommendations to maintain current AI double-counting policy while refining catalog language, alongside broader discussion about balancing student efficiency with the integrity of GE requirements.

Highlights of Note:

- ICC reviewed a proposed shift in curriculum deadlines from September 1 to April 15, formalizing a pilot model from this semester and establishing a spring review pathway to better support new (especially graduate) programs while aligning catalog timelines and managing workload. The change will affect planning for new GEAR courses, designations, and recertifications, with the goal of ensuring early communication and a smooth transition into the 2026–27 cycle. [ICC - Proposed Curricular Deadline Changes for 2026-27](#)
- Planning to submit curriculum updates for the 2026-2027 review cycle (Due April 15 for most proposals)? We need to hear from you: [2026 Curriculum Development Survey](#)

Curriculum Development Decisions:

- **ICC-Approved Proposals Advancing to Senate on Consent:** See ICC Consent Calendar

- **ICC-Approved Proposals Advancing to Senate by Resolution:** None
- **ICC-Reviewed Proposals Determined to Require Further Development Prior to Advancement to Senate:** None

Read More:

- **Meeting Agenda:** [03.10.26-ICC Meeting Agenda - Approved](#) *(Humboldt Login Required)*
 - **DRAFT Meeting Minutes:** [03.10.26-ICC Meeting Minutes - DRAFT](#) *(Humboldt Login Required)*
 - **25-26 Curriculum Review Queue:** [ICC 2025-26 MCC Proposal Tracking](#)
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University Policies Committee

Submitted by Sulaina Banks, UPC Chair

Members:

Meeting Date(s):

Meeting Details: no report

University Resources and Planning Committee

Submitted by Jaime Lancaster, URPC Co-Chair

Members:

Meeting Date(s):

Meeting Details: no report

Academic Senate of the CSU

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senators

The ASCSU met for its committee meetings and plenary on March 3-6. The next standing committee meetings will take place on April 3 and the plenary will take place April 29-May 1. Resolutions passed at plenaries can be accessed on the ASCSU [Website](#).

The following resolutions passed in second reading:

AS-3774-25/Exec [Academic Senate of the California State University 2026-2027 Meetings](#)

Establishes the ASCSU's meeting schedule for 2026-2027.

AS-3775-25/[Exec Amending the Academic Senate of the California State University Bylaws to Address Campus Closure and Integration](#)

Amends the ASCSU Bylaws to clarify the process for adjusting membership when an existing campus is closed or integrated.

AS-3776-25/[AA Consultation in the Process of Reviewing CSU \(Systemwide\) Chancellor's Office Policies](#)

This resolution enhances collaboration between the CSU and faculty by encouraging faculty participation in review of Chancellor's office policies with the goal of improving content and implementation. There are currently an estimated 350-400 Policies and each Policy is regularly reviewed about every two years. This resolution asks that the ASCSU be integrated into that review process when appropriate and where possible.

AS-3777-25/APEP [Update to Academic Senate of the California State University Bylaws: Responsibilities of the Academic Preparation and Education Programs Committee](#)

Updates ASCSU by-laws on the responsibilities of the Academic Preparation and Education Programs Committee in response to historic changes to remediation and the separation of CSU GE (CSU program) from Cal-GETC (intersegmental transfer program).

AS-3778-25/[APEP Process for Appointment of Area 6 Ethnic Studies Discipline-Based Faculty Reviewers](#)

The intent is to clarify the processes and requirements for a CSU faculty member to be appointed as an Ethnic Studies discipline expert faculty reviewer for Cal-GETC Area 6.

AS-3779-25/FA Restoration Of Sane And Efficient Plenary Session Hours To Boost Ascscu Senate Health And Wellness

ASCSCU establishes plenary session times that are slightly shorter than recent practices (which are longer than historical averages) to provide more reasonable working conditions, and more effective use of time overall.

The following are resolutions that were heard and passed with a first reading waiver

AS-3788-25/FGA 2026 [Initial State Legislative Advocacy Positions Of The Academic Senate Of The California State University](#)

AS-3780-25/Exec/JEDI Commendation For Dr. Nimisha Barton

The following resolutions have been introduced as first readings and will likely return for second reading.

Please review and offer your feedback directly to Stephanie Burkhalter and Mary Virnoche so that we can share with the ASCSCU committees bringing these forward. In particular, your feedback is requested

on the **draft** paper [CSU 2040: Frameworks for the Future of the California State University](#) which is contained in the first reading resolution AS-3787-25/AA. This resolution and associated paper is likely to be voted on at the plenary scheduled in late April and we want to make sure that interested faculty on our campus have an opportunity to shape it.

[AS-3781-25/APEP Approval Process For Transfer Model Curricula \(TMCs\)](#)

This resolution maintains that intersegmental curriculum committee actions on approvals should be deliberate, endorsed by membership of the CCC and CSU faculty, and provide sufficient time and resources for deliberation. That ASCSU requests that the 'clock' for the 5-year review of programs approved by an email vote in June 2025 (African American Studies, American Indian Studies, and Asian American Studies) be advanced for an expedited review.

[AS-3782-25/AA Update To Ascsu Bylaws: Responsibilities Of The Academic Affairs Committee](#)

This resolution updates ASCSU Bylaws on the responsibilities of the Academic Affairs committee in response to recent changes in general education and the ability of different segments in California higher education to confer various degrees.

[AS-3783-25/APEP Opposition To AB-2236 \(Berman\) \[Postsecondary Education: Articulation Agreements \(2026\)\]](#)

Indicates ASCSU opposition To AB-2236 (Berman) [Postsecondary Education: Articulation Agreements (2026)] based on resources, curricular concerns, and inappropriate constraints of requiring rigid systemwide curricular implementation.

[AS-3784-25/FA/AA Support For California State University's International Programs By Funding Faculty Positions](#)

The resolution urges the CSU Chancellor's Office to restore, prioritize, and institutionalize sustained funding for faculty engagement in CSU International Programs, including the expansion of faculty leadership roles such as Resident Director positions, and to ensure meaningful faculty participation in international education.

[AS-3785-25/APEP In Support Of The Bachelor Of Education Degree In The California State University \(Csu\)](#)

In support of the CSU offering reduced-credit bachelor's degrees in education with recommendations for program development.

[AS-3786-25/FA ASCSU Support For Math Council's Resolution On The Use Of Mathjobs.org In The Hiring Of Academic Faculty In The Areas Of Mathematics And Statistics](#)

The ASCSU affirms the importance of broad and accessible academic job advertising and recognizes MathJobs.org as the primary platform for advertising doctoral-level positions in mathematics and statistics. The resolution urges the CSU Chancellor's Office to coordinate with the American Mathematical Society to allow departments to use MathJobs.org integrated within the CSU's CHRS.

[AS-3787-25/AA Discussion Paper CSU 2040](#)

This resolution offers a faculty-created document, [CSU 2040: Frameworks for the Future of the California State University](#) intended as a complement to *CSU Forward*, the *Student Success Framework*, and the *Strategic Enrollment Management Framework*, to explore opportunities and possibilities for the future of the CSU. The paper is titled ‘Frameworks’ because it does not support a one-size-fits-all approach, but rather advocates for a multifaceted view of the university depending on social, political, economic, and academic factors. The ASCSU is confident and optimistic that this vision and version of the CSU will help our students and therefore the state of California succeed.

[AS-3789-25/JEDI Support For Replacing “Academic Probation” With “Academic Notice” Across The CSU](#)

This resolution recommends that the CSU adopts systemwide terminology replacing “academic probation” with “academic notice” or similar asset-based language, affirms that such a change does not alter academic standards, and encourages systemwide guidance that reflects a supportive, student-centered approach consistent with the CSU Student Success Framework.

Notes on plenary guests

Junius Gonzales, Vice Chancellor of Academic Affairs; Nathan Evans, Associate Vice Chancellor of Academic Affairs and Chief of Staff

The legislative environment for CSU is challenging with state legislators all but giving up on the California Master Plan for Education that designates the missions and areas of service of each of the three post-secondary sectors: Community Colleges, the CSU and the UC. AVC Gonzales discussed the competitive pressures that the CSU is facing, noting strategic expansion of fully online programs in California by large institutions such as Arizona State and University of Arizona. The community colleges are aggressively advocating at the state level for 4-year baccalaureate degrees and have, at times, ignored CSU objections under the AB927 framework. Since that legislation was passed, the CSU has approved 81% of the programs proposed by the CCC’s. They are working with a new vice-Chancellor in the CCC on aligning programs and more coordination before CCC’s proposed BA programs. They will be presenting at the next Board of Trustees Education Policy Committee meeting to propose new types of degrees to meet student demand with fewer required units: Bachelor of Education, Bachelor of Applied Studies and Bachelor of Professional Studies.

Margarita Berta-Ávila, CFA President

Discussed ongoing bargaining, including proposals (see [this link](#)), as well as bills that CFA is sponsoring in the current legislative session, such as [AB2523](#), [SB1101](#), [AB1831](#)

CSU Trustees [Diego Arambula](#) & [Carson Fajardo](#): These trustees shared their personal stories and why they are engaged in service as CSU Trustees. Trustee Arambula has an extensive background in K-12 education and currently serves as Vice Chair of the Board. He is invested in developing ways to partner with ASCSU to “get to yes” on enhancing the system’s ability to meet students where they are at and provide a high-quality, high value education. Trustee Farjardo is an up-and-coming leader who is a graduate student, alum and former president of Associated Students at CSU San Bernardino.

Jodi Braverman, Executive Director, CSU Alumni Council, and Lori Brockett, Associate Vice President for Alumni Engagement and University Events (CSUSM), CSU Alumni Council Liaison Report

Shared the [Alumni Council](#) strategic plan, which was passed at their February meeting. The three pillars of the plan 1) Amplify CSU Alumni; 2) Champion Lifelong Connection to the CSU; 3) Alumni as Partners

Mildred Garcia, Chancellor of the CSU

Chancellor Garcia spent the last 6 weeks on budget advocacy in Sacramento. On February 17, 2026, she provided testimony at a hearing on California State Assembly Budget Subcommittee No. 3 on Education Finance. Her position is that the Governor's budget proposal is the right investment at the right time for the CSU and the state. She advocated for increased compensation for faculty and staff and funding for delayed maintenance and infrastructure needs. Due to the state's budget deficit, which may increase depending on economic uncertainty, competition for limited state resources will be fierce. The CSU needs everyone to advocate at the state level and at the federal level against proposed cuts to Pell Grants, which over 210,000 CSU students receive. There is a new platform called [CSU Voices](#) that facilitates CSU community members' contribution to advocacy.

The CSU is adopting a new systemwide intranet called CSU Connect that will replace CSYou at the end of June. This platform is expected to be much more interactive, with zoom capabilities (see csuconnect.calstate.edu). Movement on the CSU Forward Strategic Plan: [AI Workforce Acceleration Board](#) has created a micro internship for students in AI as well as research and innovation award in AI. CO is currently in negotiation with OpenAI about ChatGPT contract renewal but nothing is certain at this point. There is a presentation at the next Board of Trustees meeting (Education Policy Committee) on a proposal for new degrees with reduced mandatory number of units, to meet student demand: Bachelor of Education, Bachelor of Applied Studies and Bachelor of Professional Studies. In addition there is an information item on a proposal to apply any credit earned at any CSU as in *residence* credit for a degree at any CSU. Direct Admissions has been successful at increasing enrollment and is expanding. There is a coordinated intensive effort to maximize efficiency in business operations so that any savings can be redistributed to core functions, such as instruction. The [CSU financial transparency portal](#) has been updated so that information about CSU budget, spending and investments, can be widely shared. There is a move to increase compensation for faculty and staff based on data and peer comparisons; to that end, data will be provided from faculty and staff salary studies scheduled to be completed by June. The CO is also working on data-informed interventions to enhance positive and engaged workforce culture. They have worked to strengthen the CSU Civil Rights programming, particularly timely and effective response to discrimination and workplace misconduct. They have Improved the quality and consistency of investigations, created a shared platform for reporting and increased investigator reach by coordinating the work of investigators at the CO.

Katie Karroum, CSSA Vice President of Systemwide Affairs

[CSSA AI White Paper](#) published recently. She spoke specifically about the #1 concern expressed to her by students, which is that they have been falsely accused of using AI by instructors who have been using AI detection tools that are unreliable. These tools tend to be particularly hard on students whose first language is not English (see [this link](#) for analysis at Cal State Fullerton Faculty Development Center). The CSSA has forwarded to the Governor's Office names of three students they recommended to be the next

CSU Student trustee. At their first plenary of Spring at Sonoma State they discussed their disapproval of the BoT support for increased Executive Compensation and SF State Associated Students have passed a resolution to oppose the increased compensation. The next plenary to take place at Sacramento State before CHESS on Saturday March 21. Two bills they plan to advocate for: AB713 and SB961, and they are working with legislators on other bills. They continue to advocate for investment in 24/7 mental health telehealth access for students.

Associated Students

Submitted by Eduardo Cruz, AS President

Members:

Meeting Date(s):

Meeting Details: no report

California Faculty Association

Submitted by Ryder Dschida, CFA Humboldt Chapter President

Members:

Meeting Date(s):

Meeting Details: no report

Office of Diversity, Equity, and Inclusion

Submitted by Rosamel Benavides-Garb, Campus Diversity Officer

Members:

Meeting Date(s):

Meeting Details: -No report-

Emeritus & Retired Faculty & Staff Association

Submitted by Marshelle Thobaben, Senate Representative for ERFSA

Members:

Meeting Date(s):

Meeting Details:

March 12, 2026, **Acting Captain Kyle Weis** provided Humboldt-ERFSA members with a tour of the Cal Poly Humboldt research vessel, **R/V North Wind**, at the Woodley Island Marina.



Pictures taken by Emeritus Professor and Professional Photographer Mark Lasons

April 9, 2026, at Baywood Gold and Country Club **Brandon L. Browne**: Professor, Department of Geology, will present *Probing the subvolcanic magma plumbing systems of continental and oceanic basaltic volcanoes, examples from Medicine Lake volcano and the Axial Seamount*. Results of new geological research on the magma systems that underly two very different basaltic volcanoes located in the Pacific Northwest, including Medicine Lake Volcano in the California Cascades and the Axial Seamount submarine volcano on the Juan de Fuca Ridge. New evidence from geochemical and geophysical observations is advancing our ability to monitor and forecast volcanic eruptions, driving volcanologists to reimagine classical models of subvolcanic magma systems from simple, long-lived, and melt-dominated systems to complex, ephemeral, and crystal-rich systems.

Labor Council

Submitted by Bella Gray, Labor Council Delegate

Members:

- APC (Unit 4): Tania Marin-Zeldin, Marissa Holguin, Ann Johnson-Cruz,
- CFA (Unit 3): Ryder Dschida, Loren Cannon, Mario Fernandez,
- CSUEU (Units 2,5, 7, and 9): Edwin Espinoza, Bella Gray, Steve Tillinghast,
- Teamsters (Unit 6): Phil Bradley, Ryan Moore, Jason Wiegandt.

Meeting Date(s): Tuesday, March 10th, 2026

Meeting Details: No report

Staff Council

Submitted by Kathy Hudson for Senator Sulaina Banks

Members: Alex Culler, Alex Thorne, Annika Nelson, Aylea Maxwell-Miller, Chelsey Castiglione, Kathy Hudson, Michael Figlioli, Pearl Podgorniak, Raven Palomera, Sarah Sanders, Scott Harris, Sherry Beasley, Stephanie Whittlesey, Su Karl, Tianna Nourot, Xelha Puc

Meeting Date(s):

- Staff Council now conducts staff-wide elections to fill staff representative seats on MPP 3 and MPP 4 search committees. The election process has a two-week turnaround time. Reach out to SC Governance Chair Scott Harris & SC Chair Kathy Hudson for assistance.
- Submissions for the 2026 Staff Recognition Awards (non-MPP staff) are currently under review.
- 2026 Staff Appreciation Week is the first week in June.

President and President's Executive Cabinet Report to University Senate

Richard Carvajal, President

Bethany Gildea, Acting Chief of Staff

Shawna Young, Interim Provost and VP for Academic Affairs

Michael Fisher, Interim VP for Administration & Finance and CFO

Chrissy Holliday, VP for Enrollment Management & Student Success

Steve Karp, Interim VP for University Advancement

Nick Pettit, Executive Director of Intercollegiate Athletics & Recreational Sports

Adrienne Colegrove-Raymond, Special Assistant to the President for Tribal & Community Engagement

Connie Stewart, Executive Director of Initiatives

Countdown to our WSCUC Accreditation Site Visit!

There are **22 days** until our campus site visit from the WASC Senior College and University Commission (WSCUC) Review Team. During their April 15-17th visit, the team will be meeting with more than 20 groups from our university community, including the Senate on **Wednesday, April 15, 3:40-4:25 p.m., NHE 102**. In addition to specific group meetings, our entire campus community is invited to participate in the visit through open forums. These open forums are an opportunity to share your experiences at Humboldt and help the team better understand our campus community. The forum schedule is as follows:

- **Staff Open Forum: Thursday, April 16, 2026 from 8:15 – 9 a.m.** in the Great Hall. Light refreshments will be served.
- **Student Open Forum: Thursday, April 16, 2026 from 1 – 1:45 p.m.** in the Native Forum, Behavioral & Social Sciences Room 162. Lunch will be served.
- **Faculty Open Forum: Thursday, April 16, 2026 from 2 – 2:45 p.m.** in the Great Hall. Light refreshments will be served.

One of the key [Lines of Inquiry](#) the team will explore is **Humboldt's Vision for the Future as a Polytechnic University**, including how our planning, facilities, academic priorities, and resource strategies support long-term student and institutional success. Your input is important. While your participation in the Senate-specific session is encouraged, you are also welcome to participate in an open forum. Additionally, you may submit feedback confidentially in writing directly to the WSCUC Review Team using their email address for this visit:

humboldt@wscuc.org.