

# CAL POLY HUMBOLDT

University Senate Written Reports, May 12, 2026

Standing Committees, Statewide Senators and Ex-officio Members

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## Academic Policies Committee

Submitted by Tyler Evans, APC Chair

Members: Julie Alderson (Faculty-Art), Frank Cappuccio (Faculty-Chem), Tyler Evans (APC Chair), Frank Fogarty (Faculty-Wildlife), Jacob Garcia (AS Students), Stephanie McKindley (AS Students), Marissa O’Neill (Faculty-Social Work), Jenni Robinson Reisinger (Registrar), Mark Wicklund (Director-Assessment, AVP Academic Programs designee).

Meeting Date(s): 4/27/26

Meeting Details: This is the final report of the Academic Policies Committee for AY 2025–26.

This year, APC successfully advanced three policy items through the Senate:

- Assessment and Program Review Policy – revised to align with updated GEAR assessment processes; approved by the Senate and the Provost in April.
- Academic Internship and Service Learning Policy – updated to align with CSU Executive Order 1064 and to clarify coordination with the Center for Community-Based Learning; approved by the Senate in April and the Provost in May.
- Syllabus Policy revision – clarifies expectations around syllabus availability and removes outdated provisions; currently before the Senate for final consideration.

APC also played a role in advancing revisions to the Policy and Procedures for Responding to Allegations of Research Misconduct, which received a first reading in the Senate on April 14.

In addition to these completed items, the committee devoted substantial time to two more policy areas:

- ABC/NC grade mode – APC continued development of a proposal to introduce this grading option. The committee worked through a number of implementation questions (including advising, financial aid implications, and limits on use), and additional work is still needed before the policy is ready for Senate consideration.
- The Academic Program Discontinuance Policy was developed through extensive consultation with the campus community, including two listening sessions. Feedback from these engagements has been incorporated into a revised draft. While the policy is

ready for a first reading, the committee has chosen not to introduce it this spring, recognizing that it requires careful consideration and full Senate review rather than being rushed at the end of the academic year.

Thank you to committee members and campus partners for their thoughtful work this year.

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## **Appointments and Elections Committee**

Submitted by Jorge Monteiro, AEC Chair

Members:

Meeting Date(s):

Meeting Details: no report

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## **Constitution and Bylaws Committee**

Submitted by Rouhollah Aghasaleh, CBC Chair

Members:

Meeting Date(s):

Meeting Details: no report

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## **Faculty Affairs Committee**

Submitted by Jayne McGuire, FAC Chair

Members: Claire Till, Melanie Michalak, Lisa Tremain, Ara Pachmayer, Ryder Dschida, Kim White

Meeting Date(s): April 29 and May 6

Meeting Details: The committee met to finalize the synthesis of responses from the Faculty-Generated Policy Ideas survey distributed at the start of the semester. A total of 38 respondents shared thoughtful questions and concerns related to faculty policies. The committee carefully reviewed each submission and developed responses, which are presented in the following table. This information has been shared with the respondents, the SenEx Committee, the Provost, CTL, ITS, and now the Senate. The FAC will use this feedback to help guide its work in the coming year.

## [Synthesis of Responses to Survey](#)

As the outgoing chair, I would like to extend my sincere thanks to the committee members for a productive and genuinely enjoyable year. This group truly embodies the spirit of shared governance and collegiality, and I am grateful for the care, insight, and collaboration each member brought to our work. It has been an honor to serve the university as FAC chair.

Looking ahead, I am pleased to share that Lisa Tremain will assume the role of FAC chair. Her deep understanding of the committee, along with her thoughtful, grounded leadership style, will serve the committee and the university community very well in the year ahead.

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## Integrated Curriculum Committee

Submitted by Sara Sterner, ICC Chair

**Members:** Paul Michael Atienza, Morgan Barker, Christine Cass, Joice Chang, Tom Cook, William Fisher, Paul Geck, Chris Guillen, Sara Hart, Alison Hodges, Sei Hee Hwang, JuEun Lee, Heather Madar\*, Bori Mazzag, John Meyer, Libbi Miller, Cindy Moyer, Justus Ortega, Meenal Rana, Jenni Robinson Reisinger, Joshua Smith, Sara Sterner (Chair), Anna Thaler, Melissa Tafoya, Mark Wicklund; Student Representative: Ayan Cabot, AS Executive Vice President; Curriculum and Catalog Specialist: Cameron Allison Govier; Curriculum and Assessment Analyst: Khristan Lamb; ASC, Office of Academic Programs: Geneva Samuelson

**Meeting Details:** Our last meeting was April 21, 2026

**Highlights of Note:** The syllabus [policy resolution](#) comes before the Senate today following a review requested by ICC and conducted in consultation with the committee, in collaboration with APC. The ICC, as a body, supports the policy as currently written, and it has been carefully vetted through committee processes.

- The revised language regarding public availability reflects a deliberate response to concerns raised in ICC discussions and by faculty across campus, including BIPOC faculty. This revision does not limit access to syllabi; rather, it clarifies that syllabi will not be posted in a fully open, public-facing repository. Syllabi remain available upon request, and individuals with Humboldt credentials will continue to have access.
- ICC views this as a measured adjustment that balances transparency with legitimate safety and context considerations and supports moving the resolution forward as written.

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**A note of gratitude:** For this final report, I will take a moment to recognize and thank the members of the Integrated Curriculum Committee for their work and commitment.

I am incredibly proud of what ICC has accomplished this year. Together, we reviewed, provided feedback on, and supported nearly 400 proposals through the curriculum process. This is work that requires careful attention, thoughtful dialogue, and a strong commitment to our students, instructional teams, and programs.

The members of this committee have demonstrated a deep commitment to this work, showing up consistently and engaging thoughtfully throughout the year. Their service is remarkable, and it has made a meaningful difference in supporting the quality and integrity of our curriculum.

I would like to extend particular appreciation to those members whose terms are concluding or who will be stepping away:

- Dr. Josh Smith, for his instrumental contributions to both APP and ICC over the past three years
- Dr. Libbi Miller, for her impactful service this past semester
- Dr. Cindy Moyer, as she prepares for a well-earned sabbatical
- Dr. Sara Hart, for her outstanding leadership and contributions to ICC
- Dr. Tyler Evans, for his strong leadership in APC and collaboration with ICC

I also want to express my sincere gratitude to all ICC members for their time, expertise, and care in supporting high-quality curriculum.

Finally, I would like to recognize the exceptional work of our colleagues in Academic Programs and the Curriculum Office:

- Cameron Allison Govier, Catalog Specialist
- Khristan Lamb, Curriculum and Assessment Analyst
- Geneva Samuelson, ASC, Office of Academic Programs

I also want to extend my appreciation to Heather Madar, the Interim Associate Vice President of Academic Programs. Her thoughtful leadership, service on ICC, and clear commitment to curriculum development have been deeply valued.

Their knowledge, guidance, and consistent support are essential to everything we do. The success of ICC's work is deeply tied to their professionalism, insight, and dedication.

Thank you all for your contributions to this important work.

## University Policies Committee

Submitted by Sulaina Banks, UPC Chair

Members: Sulaina Banks, Kimberly White (APS), William Cook, Kijung Ryu, Heather Honig

Meeting Date(s): Tuesday, May 5, 2026

Meeting Details:

- Bringing forward the Found, Unclaimed, or Abandoned Property Policy and Fundraising Policy for 2nd Reading.
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## University Resources and Planning Committee

Submitted by Jaime Lancaster, URPC Co-Chair

No report.

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## Academic Senate of the CSU

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senators

The ASCSU met for its last committee meetings and plenary for the academic year, April 30-May 2. The first plenary for AY 26-27 will take place September 2-4, 2026

At the May 4-6 Board of Trustees meeting, the Board approved the proposed Title V changes to allow lower-unit Bachelor's degrees (Bachelor of Ed, Bachelor of Applied Studies and Bachelor of Professional Studies) and amendments to the campus-based residency requirements.

In addition on May 6, a CPH promotional video was shown, which you can view [here](#).

The following resolutions were passed at ASCSU plenary. You can access the content of all resolutions on [this page](#) (remember to sort by date).

AS-3767-25/AA/APEP CSU-CSU Articulation of Major Courses Requests that the California State University Office of the Chancellor, in cooperation with the ASCSU, encourage articulation officers, advisors, and faculty at CSU campuses to prioritize developing CSU-CSU articulation.

AS-3781-25/APEP Approval Process for Transfer Model Curricula Intersegmental curriculum committee actions on approvals should be deliberate, endorsed by membership of the CCC and CSU faculty, and provide sufficient time and resources for deliberation. The ASCSU requests

that an out-of-cycle review of programs approved by an email vote in June 2025 (African American Studies, American Indian Studies, and Asian American Studies) take place starting in Fall 2026.

AS-3782-25/AA Update to Academic Senate of the California State University Bylaws: Responsibilities of the Academic Affairs Committee Updates ASCSU Bylaws on the responsibilities of the Academic Affairs committee in response to recent changes in general education and the ability of different segments in California higher education to confer various degrees.

AS-3783-25/APEP Opposition to AB-2236 (Berman) Postsecondary Education: Articulation Agreements Expresses ASCSU's opposition to AB-2236 (Berman) Postsecondary Education: Articulation Agreements based on resources, curricular concerns, loss of intersegmentally developed curriculum, conflicts with existing law, and inappropriate constraints of requiring rigid systemwide curricular implementation.

AS-3784-25/FA/AA Support for California State University's International Programs by Funding Faculty Positions Affirms that faculty are essential to CSU's international education programs and calls for renewed investment in faculty roles within CSU International Programs. Urges the Chancellor's Office to collaborate with faculty bodies, expand and institutionalize faculty participation, and provide stable funding for these efforts. Responds to the elimination of faculty-led Resident Director positions, arguing that increased faculty involvement strengthens student support and academic quality abroad, and emphasizes that restoring and expanding faculty engagement would improve student outcomes, program quality, and equity.

AS-3785-25/APEP A Request that the California State University Board of Trustees "Return to Committee" the Action on the Bachelor of Education Degree (Ed. Policy item 2, May 2026) 3 Supports innovative degree pathways but urges the CSU Board of Trustees to defer action on the proposed Bachelor of Education (B.Ed.) until a comprehensive systemwide plan is developed. This plan should address financial aid implications, degree applicability to post-baccalaureate programs, coordination across campuses, and unit requirements. Also calls for leveraging existing Liberal Studies programs, ensuring faculty and stakeholder involvement, and providing institutional support to guide the development and implementation of B.Ed. programs.

AS-3786-25/FA Support for Math Council's Resolution on the Use of MathJobs.org in the Hiring of Academic Faculty in the Areas of Mathematics and Statistics The ASCSU affirms the importance of broad and accessible academic job advertising and recognizes MathJobs.org as the primary platform for advertising doctoral-level positions in mathematics and statistics. The resolution urges the CSU Chancellor's Office to coordinate with the American Mathematical Society to allow departments to use MathJobs.org integrated within the CSU's Common Human Resources System.

AS-3787-25/AA Discussion Paper – CSU 2040: Frameworks for the Future of the California State University Endorses a discussion paper to complement CSU Forward, the Student Success Framework and the Strategic Enrollment Management Framework which explores opportunities and possibilities for the future of the CSU. After providing an overview of the purpose and value of the university, assessing the main drivers of changes to higher education, and reflecting on meanings of student success, the paper encourages a focus on active learning to ensure student success across the CSU. The ASCSU is confident and optimistic that this vision and version of the CSU will help our students and therefore the state of California succeed.

AS-3789-25/JEDI Support for Replacing Academic-Related “Probation” Language with “Notice” Systemwide Recommends that the CSU adopt systemwide terminology replacing academic-related “probation” language in policy and websites with “notice” or similar asset-based language, affirms that such a change does not alter academic standards, and encourages systemwide action that supports this student-centered approach consistent with the CSU Student Success Framework.

AS-3790-25/FGA/Exec/JEDI Holding an Academic Senate of the California State University Plenary in Sacramento to Support Systemwide Legislative Advocacy Requests that the Executive Committee of the Academic Senate work with the ASCSU Legislative Specialists and the leadership of the Fiscal and Governmental Affairs Committee to devise a plan for a Sacramento Plenary that would allow ASCSU Senators to engage in targeted and generalized advocacy efforts and relationship building with members of the Legislature, their staff, and legislative committee staff members.

AS-3791-25/FA Support for California State University Bakersfield Faculty and Call to Halt Proposed Cuts Expresses strong support for faculty at CSU Bakersfield facing potential layoffs and calls on CSU leadership to halt or rescind these actions. Argues that layoffs are unjustified given increased state 4 funding and warns they would harm instruction, student access, and academic programs. Urges transparent, long-term budget planning with faculty involvement, systemwide coordination of resources, and the development of alternatives to layoffs that protect the university’s educational mission.

AS-3794-25/JEDI California State University Office of the Chancellor Commendation and Recommendation for Equity Review of Naming Revocation Commends the CSU Office of the Chancellor for its recent action removing the name of an honoree whose conduct was inconsistent with the CSU naming policy and recommends the establishment of a regular, transparent, and equity-centered process to ensure similar current and historic cases are addressed consistently and without delay across the CSU system.

AS-3795-25/AA Regarding CSU Board of Trustees Ed. Policy Item 2 (May 2026) The ASCSU supports the creation of degrees focusing on education, professional studies, and applied studies, but requests that only degrees requiring 120 units be called bachelor’s degrees. Any

degree in these areas requiring fewer than 120 units should be given a different designation at the discretion of the CSU campus and the CSU Board of Trustees.

AS-3797-25/AA Call for Greater Faculty Involvement in the Generative AI Subcommittee on Teaching, Learning, and Research and in the Selection of Systemwide GenAI Tools and Platforms The ASCSU requests that the membership of the GenAI Subcommittee on Teaching, Learning, and Research be expanded to include roughly equal numbers of faculty (who should be drawn from a variety of disciplines), students, and administrators. The ASCSU should also be kept informed of discussions with potential vendors of GenAI platforms as they relate to teaching, learning, and research, and be able to provide feedback to proposed vendor solutions.

AS-3800-25/APEP Using Intersegmentally-Approved C-ID Descriptors for Associate Degrees for Transfer C-ID descriptors are the only intersegmentally approved descriptors that may be used in Associate Degrees for Transfer (ADT). Common Course Numbering templates meet this requirement only if they include 100% of the intersegmentally-approved C-ID descriptor content as the majority of the course.

### ***Notes on guests***

#### **Katie Karroum, CSSA Vice President of Systemwide Affairs, CSSA Liaison Report**

Karroum is at the end of her term, she is graduating this semester, and will work in Sacramento politics next year. She provided on recent CSSA activities, including the election of next year's executive officers and updates from the March and April plenaries. CSSA approved several legislative positions, which are posted on their Website, including support for bills related to Cal Grants, articulation agreements, artificial intelligence training, delayed financial aid awards, student housing, and Asian American, Native Hawaiian, and Pacific Islander Serving Institutions. CSSA leaders also participated in state and federal advocacy, including CHESS, legislative visits in Sacramento, and meetings in Washington, D.C. focused on Pell, MSI funding, and other student priorities.

#### **Margarita Berta-Ávila, CFA President, Liaison Report**

President Berta-Ávila reported that CFA is actively engaged in statewide bargaining, with the full contract open and key priorities including salary, workload, appointments, AI, and academic freedom. The CFA's current campaign centers on "Fund the Classroom, not the Boardroom," emphasizing that the union is seeking contract gains without take-backs, and noted that bargaining sessions will continue through May and likely into the summer. She highlighted legislative advocacy, including support for CSU backfill funding and measures related to faculty and student rights. In addition, she reviewed recent CFA Assembly resolutions and campus-level victories, including reclassifications of lecturers to tenure-track at Long Beach, program and library advocacy at multiple campuses, and coalition work responding to alleged anti-Black targeting and discriminatory policing at Northridge.

**Junius Gonzales, Vice Chancellor of Academic Affairs;**

**Nathan Evans, Associate Vice Chancellor of Academic Affairs and Chief of Staff**

Vice Chancellor Gonzales reported on ongoing proposals by legislators to expand community college baccalaureate degrees, noting that several bills remain active and that CSU continues to oppose those that would broaden community college degree authority without sufficient attention to system design, accountability for outcomes, and funding. He emphasized the importance of clearer statewide planning for higher education (including the slow death of the Master Plan for Education), raised concerns about community college completion metrics and the use of Proposition 98 funds, and related nursing-expansion legislation while noting that they will increase advocacy to highlight CSU's capacity to expand ADN-to-BSN pathways. The proposed Title V redacted bachelor degree options are intended to expand access for adult and returning learners while preserving the 120-unit BA and BS as the primary degree models for traditional students. No campus would be required to adopt reduced-unit degrees and campuses and faculty would continue to shape proposals through normal curriculum processes. He encouraged faculty engagement with student success work, and announced that a faculty conference now planned for early spring 2027 is being developed, with faculty advising of students identified as one possible area of focus.

**Dilcie Perez, Deputy Vice Chancellor for Strategic Enrollment Management and Student Success and Chief Student Affairs Officer**

Vice Chancellor Perez introduced the new Division of Strategic Enrollment Management and Student Success and emphasized that enrollment management and student success must be addressed together. She reported that the system's first strategic enrollment management (SEM) framework is being finalized, with a stronger emphasis on regional coordination, shared responsibility in the system (i.e., "systemness"), and maintaining support for lower-enrolled campuses (i.e., campuses like CPH that currently do not meet their state-mandated enrollment targets). She highlighted recent work to redesign the Cal State Apply process, noting that current admissions practices are overly complex and inconsistent, and described a goal of creating a far simpler and more student-friendly application. She also discussed concerns about a sharp decline in international student applications, efforts to expand partnerships and faculty engagement in Mexico, and ongoing work to preserve CalFresh outreach and improve student access to food resources across the system.

**Jack B. Clark, Chair (Outgoing), CSU Board of Trustees**

Chair Clark emphasized that shared governance depends on mutual respect, trust, communication, and sustained participation even amid disagreement, and said the ASCSU has played an important role in recent CSU work, including CSU Forward, the student success framework, enrollment and affordability discussions, and leadership transitions across the system. He stressed that the CSU faces significant external pressures, including changing expectations in higher education and challenges from other educational segments, and argued that the system will need strong internal alignment among the Board, Chancellor's Office, campuses, and faculty in order to respond effectively. He encouraged the Senate to continue grounding its advocacy to the Board in clear rationale, measurable outcomes, and timely

communication. He acknowledged concerns about faculty representation, shared governance, faculty morale, and the future of the institution, affirming the Board's commitment to collaboration and to improving trustee understanding of shared governance. Clark spoke about threats facing higher education nationally, the need for principled but strategic resistance, and the importance of staying true to the CSU mission while expanding and better communicating the value of its work. He concluded by recognizing concerns about faculty compensation and morale and stressing the need for stronger state support so CSU can remain an employer of choice, which is a key component of the CSU Forward plan.

**Jodi Braverman, Executive Director, CSU Alumni Council,  
Lori Brockett, Associate Vice President for Alumni Engagement and University Events  
(CSUSM), CSU Alumni Council Liaison Report**

The report discussed CSU Forward performance objective 4.3, which calls for engaging more than 100,000 alumni in supporting current students and recent graduates through career-connected relationships that improve employment opportunities and outcomes. Campus Alumni offices are being asked to focus more intentionally on career-related and measurable forms of engagement, including career exploration, professional development, networking, experiential learning, employment access, and support for graduate education. It was noted that campuses will need to build partnerships across alumni offices, faculty, career services, academic affairs, student affairs, and institutional research to meet this goal, and input was requested on how alumni offices and faculty could better collaborate to bring alumni into classrooms and courses. Suggestions from senators included developing more systemwide tools to support alumni-student connections, creating Canvas modules that faculty could import into courses, and contacting faculty at the start of the semester when syllabi and class activities are being finalized.

Based on these conversations, it would be great if the CPH Alumni office could reach out to faculty about creating pathways to expand opportunities for alumni connections and presentations in courses, including providing contact information for alumni if departments do not have a central database and providing reimbursement for parking fees when alumni come to campus to formally connect with students.

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## Associated Students

Submitted by Eduardo Cruz, AS President

Hey everyone, it's me again! This is my last and final report!

I wanted to provide a few updates from the California State Student Association (CSSA) May 2026 Plenary held at California State University San Marcos, where student leaders from across all 23 CSU campuses came together to discuss statewide advocacy, legislation, and CSU systemwide issues.

During the Legislative Affairs Committee, we discussed several bills impacting CSU students and higher education across California. One of the major conversations centered around ACTION ITEM: AB 1732 (Alvarez) regarding the California Environmental Quality Act (CEQA) exemption for affordable housing projects connected to public universities and colleges.

Throughout discussion, concerns were raised surrounding Indigenous sovereignty, tribal consultation, and the impacts this legislation could have on Native communities and Tribal Nations. A major concern discussed was that consultation language within the bill allows tribes to be notified and consulted, but does not require projects to come to agreement or obtain meaningful consent before moving forward. Members discussed how decisions impacting Indigenous communities should not move forward without stronger accountability, understanding, and direct tribal partnership.

The committee initially moved toward an opposition position because of these concerns. The item was later reopened for additional discussion where members continued conversations regarding consultation practices, environmental protections, tribal sovereignty, and housing development impacts throughout the CSU system. Following further deliberation, the Legislative Affairs Committee ultimately voted to recommend a support position to the CSSA Board of Directors while still recognizing and acknowledging the concerns raised during discussion.

Additionally, during the CSSA Board of Directors meeting, all consent agenda items passed; however, I pulled ACTION ITEM G: AB 1732 (Alvarez) from the consent agenda due to the concerns raised during the Legislative Affairs Committee discussion surrounding Indigenous sovereignty, tribal consultation, and the broader implications of CEQA exemptions for university housing projects.

I expressed that while I fully recognize and support the urgent need for affordable student housing throughout the CSU system, I did not believe that simply because an exemption already

exists means we should automatically continue expanding support for the item without addressing the concerns brought forward. I emphasized that these conversations are important and that the absence of formal opposition does not mean concerns were not present or that impacted communities feel adequately protected or represented within the legislation.

Additional concerns raised included the vague wording surrounding tribal consultation procedures, the authority given to “lead agencies” to determine whether consultation concerns have been sufficiently addressed, and the lack of requirements for meaningful agreement or consent with Tribal Nations before projects move forward. Concerns were also discussed regarding the exemption of certain housing actions from CEQA review and the potential impacts this could have on ancestral tribal lands and cultural resources.

As I pulled this item from the consent agenda it failed to pass and no support decision was taken onto the bill. As well both resolutions from the systemwide committee passed unanimously.

The Legislative Affairs Committee also discussed additional statewide legislation including:

- AB 1669 regarding student mental health medical leaves of absence
- AB 1831 regarding CSU employee and contractor compensation restrictions
- AB 2374 and SB 1255 regarding the designation of California Asian American- and Native Hawaiian Pacific Islander-Serving Institutions.

In the Systemwide Affairs Committee, conversations focused on a resolution opposing recent increases in CSU presidential compensation as well as a resolution discussing reforms to the CSU alternative consultation process. We also received consultation regarding the finalized Strategic Enrollment Management Framework from the Chancellor’s Office, discussing enrollment trends, student success, and long-term CSU planning.

I believe it is important that student leaders continue to critically examine legislation, especially when it impacts Indigenous communities, sovereignty, environmental protections, and historically marginalized populations, while still working toward solutions for the student housing crisis.

I have been grateful for the opportunity to represent Cal Poly Humboldt students at the statewide level and ensure rural campus perspectives, accessibility concerns, and student voices continue to be part of larger CSU conversations and advocacy efforts.

Also, at the California Student Association with our partners Chico we won third place in College Involvement and Values Impacting Communities (CIVIC) which shows how actively engaged we have been in tackling state and federal issues. I am so proud of this achievement. Especially when you take into consideration our isolation and campus population. Not to mention Cal

Poly's dominated CIVIC, as we all placed in the top 3.

On the board of trustee meetings in May I gave public comment in regards to telehealth and the importance of it to rural campuses. Here is my full comment,

“Good afternoon Chair, Trustees, and Chancellor. My name is Eduardo Cruz, President of Associated Students at Cal Poly Humboldt. I want to speak to the importance of timely care as an essential service needed across the California State University, especially for students at rural campuses like ours. We know students value this. In a 2022 survey, 91% of students said they wanted telehealth to remain an option, and over 82% rated their experiences as good to excellent. More than 82% said they would recommend these services to other students. But beyond the numbers, this is personal. I was born and raised here in Humboldt County, and I've seen firsthand that access to healthcare is extremely limited. You are either unable to get care, or you are placed on waitlists that can take months or even years. That reality doesn't change just because someone becomes a college student. Telehealth helps bridge that gap. Students have shared that telehealth allowed them to speak with someone immediately during a panic attack—something that would not have been possible otherwise. Others described feeling calmer, supported, and able to continue their day after just one session. Some have said it helped reduce and even prevent symptoms of crisis. That kind of access matters. Timely care is not just about convenience. It is about making sure students can actually receive care when they need it, regardless of where they are and not simply during a 9 to 5. Humboldt is a county of 132,000 people and simply put does not have the bandwidth to support our communities nor our campus. For rural campuses like Cal Poly Humboldt, telehealth is not optional. It is essential. If we are serious about equity and student success across the CSU, then timely care must be treated as a sustained, systemwide investment. Thank you.”

Additionally, the resolution I authored : [Accessibility Resolution Shareable](#) was passed at our last Board of Directors meeting. I hope we continue this advocacy effort when it comes to accessibility and making our campus more inclusive in its practices. Let's keep this momentum going. We may be a small campus but we are powerful and mighty in the north coast.

I am proud and honored to have served as President and CEO of Associated Students and the title may be ending but the work has not ended and I am so excited to see the great work the new board will do! Also, we are still recruiting for committees and the officer of external affairs. Also please send all new inquiries or questions or initiatives to our new A.S. President, Ayan Cabot.

It has been an honor and privilege. Thank you all for your collaboration and continued support of shared governance. You all played an important role in the student leader who I became and the future leader I am.

## **California Faculty Association**

Submitted by Ryder Dschida, CFA Humboldt Chapter President

Members:

Meeting Date(s):

Meeting Details: no report

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## **Office of Diversity, Equity, and Inclusion**

Submitted by Rosamel Benavides-Garb, Campus Diversity Officer

Members:

Meeting Date(s):

Meeting Details: "No report"

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## **Emeritus & Retired Faculty & Staff Association**

Submitted by Marshelle Thobaben, Senate Representative for ERFSA

Members:

Meeting Date(s):

Meeting Details: No report

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## Labor Council

Submitted by Bella Gray, Labor Council Delegate

Members:

- APC (Unit 4): Tania Marin-Zeldin, Marissa Holguin, Ann Johnson-Cruz,
- CFA (Unit 3): Ryder Dschida, Loren Cannon, Mario Fernandez,
- CSUEU (Units 2,5, 7, and 9): Edwin Espinoza, Bella Gray, Steve Tillinghast,
- Teamsters (Unit 6): Phil Bradley, Ryan Moore, Jason Wiegandt.

Meeting Date: Tue, May 12, 2026

Meeting Details:

- This report was submitted too early for an update from the latest meeting.
  - Follow-up on the CSUEU has new contract bargaining dates set as follows:
    - Unit 15 Student Assistants: Wed, Apr 29, 2026: no agreement has been reached. Summary of issues and positions can be found [here](#).
    - Units 2, 5, 7, and 9 Staff: Thr, May 7, 2026: no update available at the time of this report.
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## Staff Council

Submitted by Senator Sulaina Banks

Members:

Meeting Date(s):

Meeting Details: no report

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## President and President's Executive Cabinet Report to University Senate

Richard Carvajal, President

Bethany Gildea, Acting Chief of Staff

Shawna Young, Interim Provost and VP for Academic Affairs

Michael Fisher, Interim VP for Administration & Finance and CFO

Chrissy Holliday, VP for Enrollment Management & Student Success

Steve Karp, Interim VP for University Advancement

Nick Pettit, Executive Director of Intercollegiate Athletics & Recreational Sports

Adrienne Colegrove-Raymond, Special Assistant to the President for Tribal & Community Engagement

Connie Stewart, Executive Director of Initiatives

### INFRASTRUCTURE

#### Science A Project Update:

The Science A Renovation is focused on modernizing the building's core infrastructure to better support current and future needs. This includes major upgrades such as demolition and abatement work, fully renovated restrooms, new ceilings, energy-efficient lighting, and a replacement of the HVAC system to improve both indoor air quality and overall energy efficiency.

The project will also make important accessibility improvements, including exterior site upgrades to meet ADA standards and the installation of a new elevator. These changes will enhance access and strengthen the connection between the science complex and the rest of campus.

While the renovation prioritizes infrastructure and accessibility, there will be targeted lab improvements, most notably the addition of a new Stem Cell and Regenerative Medicine (CIRM) research suite. This specialized space will provide advanced equipment and facilities to support cutting-edge biomedical research.

Compared to earlier plans, the scope of the project has been refined. Initial concepts included a larger number of teaching lab upgrades, but rising costs and funding limitations required a more focused approach. By completing essential infrastructure improvements now, the project lays the groundwork for future lab renovations at a more manageable cost.

Looking ahead, Facilities Management, Academic Affairs, and University Advancement are actively exploring additional funding opportunities to support expanded lab improvements in future phases.

Science A work to be completed this summer and future phasing: Due to the dynamic and heavily occupied nature of this facility, construction has been organized into multiple phases to minimize disruption to instruction, research, and campus life. Isolated construction is currently

scheduled to begin Summer 2026 (Phase 1). This summer will encompass targeted demolition associated with both the new elevator and CIRM suite, as well as completing exterior Improvements, Phase 1 ends with the start of Fall 2026 academic semester. The full building will be used for traditional academic instruction during Fall 2026.

The remaining renovation will be divided between the west and east wing. Phase 2, starting December 2026, marks the beginning of the west wing renovation with a completion date of August 2027. Phase 3, starting May 2027, will cover the east wing renovation, ending December 2027. Relocations of classes, research and offices during these periods are the focus of our planning now.

## **ENROLLMENT MANAGEMENT & STUDENT SUCCESS**

**Search Update - AVP of Student Success/Dean of Students:** This search has been proceeding well and attracting a strong candidate pool. Candidate visits and open forums are being planned for the week of May 18, with details to be sent in the coming week as agendas are finalized. Extensive outreach is planned to ensure student and faculty attendance at the open forums.

**Enrollment Update:** The new [Enrollment Target Progress Report](#) was released Monday, May 11. The report shows that while the numbers are not currently tracking as high as we had hoped post-May 1, there are "green shoots," including indicators of likely strong new transfer enrollment once again, even higher than the past two years of growth. Because FTUG registration does not begin for more than another month, we won't know for some time how well that conversion point is performing. Overall enrollment is up slightly compared to last year (just under 1%), while continuing student enrollment is up about 2%. Other highlights include significant improvements in the admit to deposit yield rate in the current year, as well as increases in the total number of transfer admits completing the registration tutorial in preparation for registration. The report includes significant additional detail.