

University Senate

Meeting Minutes for Tuesday, September 15, 2026

Goodwin Forum and Zoom, Meeting ID 818 1954 9462

Chair Harmon called the meeting to order at 3:01 pm. A quorum was present.

Members Present

Banks, Benavides-Garb, Bradley, Burkhalter, Cabot, Choi, Dschida, Evans, Fisher, Frye, Geck, Harmon, Jannetta, Lancaster, Metzger, Mola, Pachmayer, Panta, Stelter, Sterner, M. Thobaben, Tremain, Virnoche

Members Absent

Allison Govier, Cappuccio, Carvajal, Jones, A. Thobaben, Young

Guests

Michelle Caisse, Adrienne Colegrove-Raymond, Thomas Elliott, Bethany Gilden, Bella Gray, Makynzie Hale, Kendra Higgins, Melissa Hutsell, Gay Hylton, Steve Karp, Heather Madar, Michele Miyamoto, Cyril Oberlander, Raven Palomera, Sasheen Shailee Raymond, Jenni Robinson Reisinger, Ronnie Swartz, Aileen Yoo

Announcement of Proxies

Bethany Gilden for Carvajal, M. Thobaben for A. Thobaben, Heather Madar for Young

CFA Interruption Statement

Chair Harmon read the Interruption Statement from the California Faculty Association.

Approval and Adoption of Agenda

M/S (Evans/Janetta) to adopt the agenda.

Motion to adopt the agenda passed without dissent.

Approval of Minutes from September 1, 2026

M/S (Janetta/Tremain) to approve the minute from September 1, 2026.

Motion to approve the minutes passed without dissent.

Reports, Announcements, and Communications of the Chair

Written report attached

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Academic Policies Committee (APC)

Written report attached

Appointments and Elections Committee (AEC)

Written report attached

Constitution and Bylaws Committee (CBC)

No report (currently no chair)

Faculty Affairs Committee (FAC)

Written report attached

Integrated Curriculum Committee (ICC)

Written report attached

University Policies Committee (UPC)

No report (currently no chair)

University Resources and Planning Committee (URPC)

URPC is working on long term budget planning, since this year has no budget reductions.

Academic Senate of the California State University (ASCSU)

Written report attached

Associated Students (AS)

Written report attached

California Faculty Association (CFA)

CFA has moved from mediation to fact finding in their negotiations with the CO.

Office of Diversity, Equity, and Inclusion (ODEI)

Written report attached

Emeritus and Retired Faculty and Staff Association (ERFSA)

Written report attached

Labor Council

CSUEU marched on the Provost's Office on Friday and discussed the negotiations with the CO.

Staff Council

Written report attached

President's Executive Cabinet

Written report attached

General Consent Calendar

It was noted that there were no items on the General Consent Calendar.

Consent Calendar from the Integrated Curriculum Committee

The attached consent calendar from the ICC was approved by general consent.

TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community

Professor Ronnie Swartz spoke about his history working with native communities and the importance of the Expectations for Ethical Research with Indigenous Communities of Northwestern California.

Senator Evans spoke about Calbridge, a partnership between the UC and CSU designed to create pathways for traditionally underrepresented groups in STEM into PhDs. Assembly Bill 2660 will make it a permanent part of the California Educational Code and is awaiting the governor's signature.
<https://calbridge.org/>

Resolution on Policy on Issues Related to Withdrawing from Courses (01-26/27-APC – September 15, 2026 – First Reading)

Senator Mola discussed the changes in this resolution, specifically changing the Add/Drop Deadline to the first business day of the third week of classes, to avoid conflict with Labor Day.

The resolution will return for a second reading at the next meeting.

Sense of the Senate Resolution on Expectations for Ethical Research with Indigenous Communities of Northwestern California (02-26/27-Ex – September 15, 2026 – First Reading)

Chair Harmon discussed the resolution and invited people to give feedback. This will also be discussed more at the next Senate Executive Committee meeting, which is open to attend.

The resolution will return for a second reading at the next meeting.

M/S (Tremain/Cabot) to adjourn.

Meeting adjourned at 3:58 pm

Submitted by Patrick Malloy

University Senate Chair Report
September 14, 2026

Hi Folks,

I hope everyone is doing well and your semester is running smoothly. We have some first readings on the agenda this semester, and I hope we can engage in a productive, collegial discussion. We rarely introduce Sense of the Senate Resolutions as first readings, and we are doing so today in hopes that it will be a collaborative effort.

At the last meeting, I highlighted some of the work being done on the Policy Modernization Project and was asked to identify some specific policies that were never signed by the appropriate executive. I put together a list, which you may view [here](#). The list is not exhaustive, and as I considered adding more, it felt like I was just re-creating the massive list we already have, which you may view [here](#). The cells that are slightly tan in color are those for which the various metadata is missing. As you can see, there is a good number of entries with missing information. I should also point out that these are active policies that appear on our website only. There are several policies that a body of the Senate ratified; however, they were (pocket) vetoed by the executive at the time. We have not tracked these in our project; however, we have received feedback that we should be compiling a list of those policies as well.

Moving on to the roster, Ara Pachmayer has graciously agreed to serve as UPC chair for the spring. Thanks, Ara! We'll need to vote her in and will likely do so at the next meeting. I have arranged to meet with the UPC members to get the ball rolling with the committee and will be tasking them to assist with PolicyStat implementation as well as tracking down some of this missing information in our various policies.

We still need to find a CBC chair, and I have not had a chance to reach out to that committee. More on that to come soon.

Eden Donahue has graciously agreed to serve the remainder of Jayne McGuire's term, faculty at large, and we are still looking for a one year replacement for Cindy Moyer's CAHSS seat. Thanks, Eden!

We are currently considering a student for the Parliamentarian and have a good candidate in mind. If you recall, last year Eduardo Cruz, AS President, served as Parliamentarian, so we have precedent. I think this could be a great opportunity for a student and, after all, we are in the business of education, so I like this idea of giving students some real hands-on opportunity in parliamentary procedure.

Okay folks, enjoy the rest of your week and stay cool out there!

CH

CAL POLY HUMBOLDT

University Senate Written Reports, September 15, 2026

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee

Submitted by Monty Mola, APC Chair

Members: Julie Alderson, Frank Cappucio, Frank Fogarty, Cameron Allison Govier, Joel Hardin, Heather Madar, Monty Mola, Marissa O'Neil, Jenni Robinson Reisinger

Meeting Date(s): 09/02/26 & 09/09/26

Meeting Details: APC is currently considering several policies carried over from last year, including: Grade Modes to include ABC/NC grade and Program Discontinuance. We were also asked to shepherd through policy on the culminating experience for graduate programs by grad council, which is currently gathering feedback from departments and Deans.

APC has multiple other carry over items to consider this year as well as a growing list of issues being brought forth by the campus community. We will do our best to work through as many of these items as possible.

Appointments and Elections Committee

Submitted by Jorge Monteiro, AEC Chair

Members: Ara Pachmayer, Jorge Monteiro, Michihiro Sugata

Meeting Date(s): 08/27/26

Meeting Details: We are concluding the First Call for Nominations and will send appointment notifications soon. Unfortunately, we have not received any nominations for a 1-year interim appointment for the CAHSS Senate Representative. Please let us know if you know someone willing to serve.

Constitution and Bylaws Committee

Submitted by

Members:

Meeting Date(s):

Meeting Details: no report

Faculty Affairs Committee

Submitted by Lisa Tremain, FAC Chair

Members: Ryder Dschida (ex-officio); Melanie Michalak; Ara Pachmayer, Claire Till, Kim White (ex-officio);

Meeting Date(s): September 8 and 15, 2026

Meeting Details:

The Faculty Affairs Committee reviewed and prioritized its tentative agenda for the year, building on the Faculty Affairs survey distributed in Spring 2026 alongside new items that have emerged this academic year.

Working agenda items, both new and from the survey, include: 1) incorporating accessible curriculum criteria into evaluation (Appendix J/K), with proposed minimum criteria demonstrating good-faith accessibility efforts, and 2) tentative review and revision of student feedback surveys, including ranking helpful teaching-growth criteria and clarifying limits on evaluation use in personnel decisions. Drawing on the Spring 2026 survey results, the committee also reviewed: 1) ASCSU's AI policy and reasonable accommodations updates and suggests that the Senate draft a policy or resolution affirming instructor prerogative over AI use, in collaboration with CTL; 2) a syllabus statement requiring instructor consent for class recordings, in consultation with CDRC; and 3) a policy prohibiting AI "bots" in asynchronous online courses. These items will move to APC for policy consideration.

The committee also discussed summer Research Associate appointment approvals, currently outlined in the Faculty Handbook. A revision was suggested to remove CPC as approver and replace it with the college Dean. The committee is exploring whether such a revision falls under FAC's purview and/or can be made by APS without a Senate vote.

FAC members will circulate this information to the college councils of chairs for feedback in the coming weeks.

Integrated Curriculum Committee

Submitted by Sara Sterner, ICC Chair

Members: Jill Anderson, Paul Michael Atienza, Morgan Barker, Christine Cass, Joice Chang, Tom Cook, William Fisher, Paul Geck, Chris Guillen, Alison Hodges*, Sei Hee Hwang, Laura Levy, Heather Madar*, Bori Mazzag, John Meyer, Justus Ortega, Rosanna Overholser, Meenal Rana, Jenni Robinson Reisinger, Sara Sterner (Chair), Anna Thaler, Melissa Tafoya, Mark Wicklund; CDC Chair: William Fisher; APC Chair: Monty Mola; Student Representatives: Roselyn Montanez, AS Executive Vice President; Joel Hardin, AS; Curriculum and Catalog Analyst: Cameron Allison Govier; Curriculum and Assessment Analyst: Khristan Lamb; Guests by Regular Invitation: Chris Harmon, Senate Chair; Kim White, Interim Associate Vice President of Faculty Affairs / APS

Meeting Date: September 8, 2026

Overview of Meeting Details: **Quick Recap:** The ICC approved the September 8 consent calendar and reviewed upcoming curriculum deadlines, annual catalog cleanup, policy priorities, and bylaws revisions. Discussion included the removal of the zero-cost course materials designation from RS 105, continued use of the DMT prefix, preparing for a discussion of disciplinary expertise and cross-departmental consultation in course proposals, and the ICC's consultative role in policy development. See **DRAFT Meeting Minutes:** [09-08-26-ICC Meeting Minutes - DRAFT](#) for more details (*Humboldt Login Required*)

Curriculum Development Decisions:

- **ICC-Approved Proposals Advancing to Senate on Consent:** [Integrated Curriculum Committee Consent Calendar Approved at ICC: 09/08/2026](#)
 - [ICC Straight-to-Consent Calendar Guidelines](#)
- **ICC-Approved Proposals Advancing to Senate by Resolution:** None
- **ICC-Reviewed Proposals Determined to Require Further Development Prior to Advancement to Senate:** None

Read More:

- **Meeting Agenda:** [08-25-26-ICC Meeting Agenda - Approved](#) (*Humboldt Login Required*)
- **26-27 Curriculum Review Queue:** [ICC 2026-27 MCC Proposal Tracking](#)

University Policies Committee

Submitted by

Members:

Meeting Date(s):

Meeting Details: no report

University Resources and Planning Committee

Submitted by Jaime Lancaster, URPC Co-Chair

Members:

Meeting Date(s):

Meeting Details: no report

Academic Senate of the CSU

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senators

The ASCSU standing committee meetings and plenary convened on September 2-4 2026. Senator Burkhalter participated online and Senator Virnoche participated in person at the Chancellor's Office in Long Beach. *The next ASCSU plenary will take place November 4-6, 2026.* The CSU Board of Trustees will meet September 22-23, 2026. You can view the agenda and videos [here](#).

Guests at the plenary included:

1. Vlad Marinescu, Vice Chancellor & Chief Audit Officer; Jennifer Rethwisch, Sr. Manager, Advisory Services; Stephanie McGovern, Manager, Advisory Services, ASCSU Advisory Review
2. Ashley Smith, CSSA Vice President of Systemwide Affairs, CSSA Liaison Report
3. Junius Gonzales, Vice Chancellor of Academic Affairs; Nathan Evans, Associate Vice Chancellor of Academic Affairs and Chief of Staff
4. Dave Grant, Interim Vice Chancellor for Human Resources; Peter Lim, Civil Rights Programming & Services, Executive Advisor
5. Dilcie Perez, Vice Chancellor for Strategic Enrollment Management and Student Success and Chief Student Affairs Officer
6. Diego Arambula, Chair, Board of Trustees
7. Mildred García, Chancellor of the CSU
8. Jodi Braverman, Executive Director, CSU Alumni Council, and Lori Brockett, Associate Vice President for Alumni Engagement and University Events (CSUSM), CSU Alumni Council Liaison Report
9. Margarita Berta-Ávila, CFA President, Liaison Report

Resolutions and Other Documents for Campus Feedback

These resolutions were presented for feedback from Senators and communication to campuses. The sponsoring committee(s) will revise these resolutions and likely return them to as action items (second readings) at the November 2026 Plenary.

AS 3810-26/JEDI: [Stability and Transparency within the CSU Asian American, Native Hawaiian, and Pacific Islander Student Achievement Program](#)

AS 3811-26/JEDI: [Disaggregated Mixed-Race Demographic Breakdown of Student Populations on Each Campus](#)

AS-3813-26/AA: [Reorientation of Faculty Engagement With Generative AI](#)

AS-3814-26/APEP: [In-Person Proctored Testing Requirements For Transfer Credit In Mathematics](#)

AS-3815-26/APEP: [Support For A Systemwide Strategy For Development Of Bachelor Of Education Programs](#)

Associated Students

Submitted by Ayan Cabot, A.S. President

Members: Ashley Hurtado Hernandez, Joel Hardin, Nate Heron, Paola Ferreyra, Riley Hemenover, Roselyn Montanez, Ruth Worthington

Welcome

On behalf of the Associated Students (A.S.) Board of Directors, I am pleased to welcome both new and returning students to the Fall 2026 semester. It is an honor to serve as your President for the 2026–2027 academic year alongside our dedicated Board members. As we enter the fourth week of the term, I want to share several important updates and opportunities for engagement.

New Appointment Announcement

I am happy to announce my first appointment to the Senate. Please join me in welcoming **Myla Jones, Residence Hall Association (RHA) President**, who will bring a new perspective on students living on campus in the residence halls.

Meeting Schedules and Student Engagement

The Board of Directors will convene again on **Tuesday, September 22**. Our regular meetings take place every **Tuesday from 11:00 a.m. to 1:00 p.m. in SAC 131** (the Banquet Room).

We strongly encourage student participation through multiple channels:

- Attending meetings in-person or [via zoom](#).
- Providing formal public comment during sessions.
- Submitting [anonymous feedback](#) through our online form.

To propose an agenda item, please contact Roselyn Montanez, Executive Vice President and Chair of the Board. Our Board Coordinator, Tammy Petitjean, will assist in processing requests and coordinating follow-up actions.

Contact: as-evp@humboldt.edu | tlp81@humboldt.edu

Student Experience and Shared Governance

We hosted the Committee Matchmaking event on Thursday, September 3, from 10:00 a.m. to 1:00 p.m. in the KBR. While only a few students attended, we still received applicants and truly appreciated everyone who was able to be there and participate in the launch of this first-of-its-kind event.

As previously stated, this event was designed to recruit students for various committees, where they can gain professional development, participate in shared governance, and have a space to interact with fellow students, administration, staff, and faculty. A.S. will continue to recruit students, and we encourage all of you to help us direct students to Associated Students. This requires a collective effort to ensure that shared governance is actively being carried out across our campus.

Attached, please find the **A.S. Committee Handbook**, which includes a QR code for the online application form. **Attachments:**  A.S. Committee Handbook -8.pdf

Voter Engagement and Civic Participation

The California General Election is coming up on **Tuesday, November 3, 2026**, and now is the perfect time to stay informed about upcoming propositions, candidates, and measures that directly affect you. Regardless of your political affiliation or viewpoint, voting is a fundamental right and a direct way to make your voice heard.

Therefore, Cal Poly Humboldt will be hosting a series of events to help students stay informed and engage with the political cycle. Students who register to vote at these upcoming events will receive a unique Cal Poly Humboldt **"I Registered to Vote"** sticker and can enter a raffle to win a gift basket that includes an item from the bookstore, a Cal Poly Humboldt beanie, and more!

With the General Election coming up, Cal Poly Humboldt is giving students an opportunity to put these values into action by participating in the **2026 California University and College Ballot Bowl**. The Ballot Bowl is a friendly statewide competition hosted by the **California Secretary of State's Students Vote Project**. The competition runs until the election on November 3, 2026, and encourages students to register to vote, prepare to participate in the election, and promote civic engagement across campus.

See how Cal Poly Humboldt stacks up to other California colleges! [Let's get to #1.](#)

You can help Cal Poly Humboldt earn points by:

- Registering to vote or updating your voter registration;
- Creating and submitting a plan to vote;

- Encouraging friends and classmates to participate.

Let's show California that Lumberjacks are ready to make their voices heard!

For questions or accommodations, please contact the Office of Student Life at osl@humboldt.edu or call 707-826-3776.

Cal Poly Humboldt is committed to nonpartisan civic and voter engagement. Participation in the Ballot Bowl does not require or encourage support for any political party, candidate, or position.

Upcoming Campus Events Focused on Voter Engagement

Tuesday, September 15 – National Voter Registration Day & Color Splash Tie-Dye Event

3:00 p.m. to 5:00 p.m., University Quad

Make your voice heard and create something colorful! Stop by and register to vote or update your registration while designing your own tie-dye creation, free while supplies last.

Wednesday, September 16 – Yurok Constitution Talk

1:00 p.m. to 2:00 p.m., LIB 209 (Fishbowl)

A presentation on Native American constitutions, with a focus on the drafting of the Yurok Constitution by Professor Alison Holmes (Politics & International Studies). Honored Guests: Marlon Sherman (Oglala Lakota), Emeritus Professor, Native American Studies, Humboldt; Dale Ann Frye Sherman (Yurok), Retired Lecturer, Native American Studies, Humboldt, NAGPRA Consultant.

Thursday, September 17 – National Constitution Day and Green & Gold Days (free donuts!)

11:00 a.m. to 2:00 p.m., University Quad

In honor of Constitution Day, the Office of Student Life and the Departments of History and Politics invite the campus to a voter registration drive and voter awareness tabling event on the Quad. Join the Humboldt County Board of Elections and the League of Women Voters, along with campus organizations and clubs, as we provide everything you need to register to vote!

Please find attached the event flyers for upcoming events:

Attachments:  Constitution Day.pdf  Constitutional Roots (1).pdf

California Faculty Association

Submitted by Ryder Dschida, CFA Humboldt Chapter President

Members:

Meeting Date(s):

Meeting Details: no report

Office of Diversity, Equity, and Inclusion

Submitted by Rosamel Benavides-Garb, Campus Diversity Officer

September 15, 2026 (Includes materials between April 29 and September 15, 2026)

Personnel Updates:

- ODEI/OAA shared ASC II Search is currently in progress.

Initiatives Updates:

- **Diversity, Equity, Inclusion, and Accessibility Grant (DEIA):**
 - ODEI has awarded 12 Diversity, Equity, Inclusion, and Accessibility grants for AY 2026-27, totaling \$35,000. The awarded proposals include:
 - Campus and Community Dialogue on Race Conference, Social Justice, Equity and Inclusion Center.
 - Eat Well, Cook Well: The Healthy Asian Kitchen, ADPI-SWANA.
 - Book Circle “Mentoring Relationships in Academia: Voices from the Margins”, Dr. Meenal Rana.
 - Bilingual Family Orientations in Higher Education, Educational Opportunity Program.
 - Weaving Good Relations: Traditions Supersede Western Science, Dr. Sasheen Raymond, ITEPP
 - Student Club, Ballet Folklórico de Humboldt
 - Kirk Maynard: Margins in Red Exhibition, Brittany Britton, Art+Film.
 - Enhancing Access to Campus through Online Accessibility Maps, Dr. Jim Graham
 - Expanding Access and Equity: Record Expungement Education and Support for Justice-Impacted Students, Transformative and Restorative Education Center.
 - You Belong Here: a STEM Celebration!, CRNS DEI Committee
 - Inclusive Classrooms: Teaching Through Diverse Stories, School of Education
 - Expanding and Advancing Ethnic Studies through the Development of CouRaGeouS Cuentos, Volume 10, Critical Race, Gender and Sexuality Studies
 - Call for DEIA proposals for AY 2027-28 will be announced campus-wide mid-February 2027. Direct all questions to the DEIA manager, Michele Miyamoto.
- **Third Biennial CSU Juneteenth Celebrations:**

ODEI, in partnership with Umoja (Dr. Travis Richards), the Equity Fellow dedicated to Black Students and Community Success (Dr. Kirby Moss), and numerous community organizations, including Black Humboldt, organized events and activities to honor the Juneteenth celebrations on June 17-20, 2026.

- **Commencement and Cultural Performance Celebrations, Saturday, May 16, 2026:**
ODEI, in partnership with OAA and the Alumni Relations Office, organized five cultural performances to celebrate new graduates and their families. 49 performers participated in 10 presentations. Participating groups included:
 - INRSEP Student Drum (COMPASS)
 - Ballet Folklórico de Humboldt (Student Club in partnership with the Dance Program)
 - Mariachi de Humboldt (Class in the Music Program)
 - Yolteotl Danza Azteca (Student Club supported by the Dance Program)
 - Humboldt Taiko (Humboldt Community Members)
- **Addressing Unconscious Bias in the Search Process Workshop:**
 - In AY 2025-26, 203 individuals completed this training. This includes:
 - 28 Administrators
 - 49 Faculty Members
 - 112 Staff Members (55% of all AUB participants)
 - 2 students
 - 12 other classifications
 - Participant Outcomes:
 - 100% agreed/strongly agreed that they could explain how unconscious bias impacts the hiring processes and perpetuates unconscious bias
 - 94% agreed/strongly agreed that they could identify practical strategies to disrupt unconscious bias
- **Equity Advocate Program supports Equitable Recruitment:**
 - 18 faculty, administrators, and staff served as Equity Advocates to recruit for 11 faculty, 4 staff, and 4 administrator positions.
 - ODEI is currently recruiting volunteer faculty, staff, and administrators to serve as Equity Advocates for AY 26/27. If interested, register [here](#).
- **Cal Poly is officially a Seal of Excelencia Institutional Mentor:**
ODEI and IRAR teams are officially mentoring Fitchburg State University for AY 26/27, from Massachusetts, regarding the Seal of Excelencia application process.
- **ODEI and [Arcata Economic Strategic Plan 2026-31](#):**
In Spring 2026, ODEI was invited to participate in a two-day retreat to create the next Arcata Economic Strategic Plan. The City shared this important plan on September 9, 2026, and it will guide the City of Arcata's decision-making for the next five years.

Collaborations:

- **IdeaFest and ODEI Collaboration:**
On May 1, a selected group of DEIA Grant awardees participated in the IdeaFest for the first time. This new partnership with the Library enables DEIA awardees to present their project results to the community. Moving forward, all DEIA grant recipients will be required to present at IdeaFest.

- **International network with the University of Guanajuato, Mexico:**
ODEI and the Department of Forestry partnered to host a campus visit by Professor Michelle Farfan Gutierrez, a fire expert from the University of Guanajuato, Guanajuato, Mexico. She visited our campus from April 26 to May 2. Recently, she informed ODEI that the University of Guanajuato received funding to create the first Fire Lab in Mexico, inspired by the Cal Poly Humboldt Fire Lab.
- **End-of-spring semester KickBack event, May 11, 12:00–1:00 PM in Kate Buchanan Room:**
This campus-wide gathering is in partnership with Human Resources (HR), Academic Personnel Programs (APS), and Equity Arcata. This event fosters connection, belonging, and relationship-building among staff, faculty, and community partners in a welcoming, informal setting.
- **“Oaxaca Cultural Immersion Program for Educators,” June 20-27, 2026:**
ODEI, in collaboration with the Eureka City Schools District and the Cal Poly Humboldt School of Education, offered the first cultural immersion program for K-16 educators. 11 educators from Cal Poly Humboldt and the Eureka City Schools District participated. This pilot builds on more than 30 years of culture and language development programs offered by the former Cal Poly Humboldt Department of World Languages and Cultures in Oaxaca. This professional development program was also offered in partnership with Universidad Autónoma Benito Juárez de Oaxaca, Centro de Educacion Artistica (CEDART), and High School #7 (Preparatoria #7). We also met with American Consul, Ms. Samantha Wattson, to discuss our plans and long-range vision for collaborations with Oaxaca.
- **Equity Arcata:**
This is an ongoing official partnership between the City of Arcata and Cal Poly Humboldt.
 - Openhouse/Crabs Baseball Game: July 18
Equity Arcata organized a traditional open house event for campus and the community at large, coupled with free tickets to the Crabs baseball game.
 - Personnel:
 - Two Cal Poly Humboldt student fellows have returned to serve Equity Arcata in multiple leadership capacities
 - College Corp Fellow: New partnership with College Corp resulted in the assignment of one College Corp intern with Equity Arcata to focus on food security matters for students to connect with community resources in partnership with OhSNAP and the North Coast Growers Association
 - Equity Arcata Community Development Grant:
Equity Arcata has secured funding for the first call for community development proposals to foster network collaboration between the university and the community at large. Equity Arcata will share the call for proposals this fall semester, with submissions opening in the spring.
 - Home Away from Home AY 26-27:
Home Away from Home is an Equity Arcata initiative that welcomes Cal Poly Humboldt students and helps them feel a sense of belonging. The program has

four events planned this academic year. The first event took place this past Sunday, September 13, at the D Street Community Center.

- **Community Safety Lunch:**
Equity Arcata continues to organize once-a-month lunch meetings with the City of Arcata Police Department, University Police, and community leaders. President Richard Carvajal and Chief of Staff Bethany Gilden participated in the August 5th lunch meeting.
- **City of Arcata Economic Strategic Plan Participation:**
Equity Arcata leadership participated in creating the City of Arcata Economic Strategic Plan, which was recently published and will serve as an economic engine for the local community.
- **Partnership with Oaxaca:**
Equity Arcata Co-manager Fernando Paz recently joined a delegation of educators traveling to Oaxaca for professional development. Additionally, Fernando Paz held high-level meetings with Oaxaca municipal leaders, including the municipal president's office, to discuss potential cultural and economic development partnerships.
- **Community Resilience Steering Group update:**
This steering group, originally created by the Senate to build community response capacity, held three retreats over the summer. Two important outcomes of these planning retreats are:
 - Creation of a larger network group: Community Resilience Network Group (CRNG). A representative group designed to facilitate faster campus-wide communication in case of a campus crisis.
 - Rename the original steering group to better represent its role within the network group. The new enhanced name is Community Resilience Network Steering Group.
 - Creation of co-curricular professional development opportunities, workshops for Students leadership development named: Student Leadership Development for Civic Engagement.
 - Nine workshops are currently in development.
 - Four workshops will be implemented this fall 2026, and the rest in spring 2027, including:
 - Constructive Dialogues
 - Ethics of Care
 - Know Your Rights
 - Free Speech on Campus
 - The initial priority audience is student employees.
- **ODEI and summer planning retreats:**
During the summer, ODEI coordinated several summer retreats to plan AY 2026-27, including revisions to our annual ODEI productions calendar.

Emeritus & Retired Faculty & Staff Association

Submitted by Marshelle Thobaben, Senate Representative for ERFSA

Members:

Meeting Date(s):

Meeting Details: If you do not plan to submit a written report, please write "no report" in the meeting details space of this document, just so I know not to wait on your committee/division

You are invited to attend the *free* Fall Humboldt-ERFSA In-Person Luncheon on Oct 10, 2026. Cutchá Risling Baldy: Prof. Native American Studies, 2026 Outstanding Professor Award Recipient, will be presenting *“Rou Dalagurr: Everyone Works Together - Indigenous Food Sovereignty & Community Resilience”*.

Location: Baywood Golf and Country Club, **Address:** 3600 Buttermilk Ln, Arcata, CA
They begin *on Thursday, Oct. 10, 2026*, at noon. Arrive earlier if you would like to order lunch.



Sept 10th Ryan Aylward: NOAA Warning Coordination Meteorologist. *“El Niño—Just Hot Water.”*

Oct 8, 2026. Cutchá Risling Baldy: Prof. Native American Studies, 2026 Outstanding Professor Award Recipient. *“Rou Dalagurr: Everyone Works Together - Indigenous Food Sovereignty & Community Resilience”*. A discussion exploring how the Rou Dalagurr Food Sovereignty Lab creates real-world solutions that support both people and the environment. Engaging sustainability, Indigenous leadership, climate action, or community-based research, this presentation highlights how everyone has a role to play in land management and decolonized futures. Come see how working together today can help shape a healthier future for generations to come.

<https://www.humboldt.edu/food-sovereignty>

https://www.canva.com/design/DAG5KD7tA1c/m1IfuRmeHhdtgb779Phh4A/view?utm_content=DAG5KD7tA1c&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utm_id=hcc2e7a4b6d

Introduction by Kumi Watanabe-Schock.

Humboldt-ERFSA Small Grant Program Fundraiser

The Humboldt-Emeritus and Retired Faculty & Staff Association (ERFSA) invites you to **donate to the Humboldt-ERFSA Small Grant Program**—an initiative that helps early-career faculty and staff transform promising ideas into meaningful accomplishments that benefit our university community. Since 2020, this Humboldt-ERFSA donor-funded program 50 small grants have awarded supporting research and scholarly projects, innovative teaching and curriculum development, professional growth opportunities, and programs that enhance student learning and engagement. **To hear directly from grant recipients and learn more about the 50 funded projects, visit website at:** [Grant Program for Tenure-track Faculty, Lecturers, and Staff | Cal Poly Humboldt](https://haf.fcsuite.com/erp/donate/create/fund?funit_id=1470)

How to Donate

You can make a secure online donation through the Humboldt Area Foundation & Wild Rivers Community Foundation at: https://haf.fcsuite.com/erp/donate/create/fund?funit_id=1470
hafoundation.org/HumboldtERFSA

Or mail a check to:

Humboldt Area Foundation & Wild Rivers Community Foundation
363 Indianola Road
Bayside, CA 95524

Please note on your check: Humboldt Emeritus and Retired Faculty & Staff Association Fund.

Labor Council

Submitted by Phillip Bradley, Labor Council Delegate

Members: Ryder Dschida , Edwin Espinoza , Ann Johnson-Cruz, Phil Bradley

Meeting Date(s): 9/08

Meeting Details: No Report

Staff Council

Submitted by Senator Sulaina Banks

Meeting Date(s): September 14, 2026

Meeting Details:

- First business meeting of the academic year was held on September 14th, and Senate Staffors are included in future Staff Council meetings to encourage further engagement and communication
- First Staff Connect Event will be Welcome Back Ice Cream on 9/30/26; an announcement will be sent out soon.
- New officers:
 - Alyssa Hughlett from CAHSS
 - Catey Hoehn from Office of the Registrar
 - Shannon Collart from Alumni Relations
 - Nicole Rahman-Garnier from PBLC
 - Amir Malikyar from INRSEP
- New Co-Chairs:
 - Aylea Maxwell-Miller and Stephanie Whittlesey
- New Committee Chairs:
 - Michael Figlioli - Governance
 - Annika Nelson - Staff Service
 - Sherry Beasley - Recognition.

President's Executive Cabinet

Richard Carvajal, President

Bethany Gilden, Acting Chief of Staff

Shawna Young, Interim Provost and VP for Academic Affairs

Michael Fisher, VP for Administration & Finance and CFO

Peggy Metzger, Interim VP for Enrollment Management & Student Success

Steve Karp, Interim VP for University Advancement

Nick Pettit, Executive Director of Intercollegiate Athletics & Recreational Sports

Brian Walther, University Counsel

Academic Affairs:

- **Promoted Faculty Reception, *Thursday, September 24, 5:00 to 7:00 p.m.*, Kate Buchanan Room on the second floor of the Gutswurrak Student Activities Center (GSAC 225).** Please join us to celebrate 18 promoted T/TT faculty, including 3 Librarians, and 2 lecturer range elevations.
- **CSU Funding Opportunity: [Bachelor's Degree Innovation Catalyst Grant](#).** Internal letter of intent due Friday, September 18th. Full proposals from selected applicants due Friday, October 16th. Reduced Credit Bachelors Degree [Guidance](#).

The Community Resilience Steering Group (CRSG) is moving forward with establishing the broader Community Resilience Network Group (CRNG). The first CRNG meeting is scheduled for September 18 from 9:00–10:00 a.m. and will focus on the group's charge and objectives, communication pathways, updates from the campus and national landscape, and plans for student professional development.

The Steering Group is also developing a Civic Engagement Student Leadership Development Workshop Series. Nine potential workshop topics have been identified, with three to four planned for Fall 2026. Topics include student rights and responsibilities, free speech, constructive dialogue, ethics of care, social justice concepts, and student conduct. Student employees will be prioritized for the initial offerings, and the group is exploring the use of CSU Learn for registration, participation tracking, and a possible certificate for students who complete multiple sessions.

Workshop leads are being contacted to finalize content and scheduling, with the goal of offering each selected workshop multiple times during the semester. The Steering Group will continue coordinating implementation and communication across campus.

Cal Poly Humboldt has published its 2026 Annual Security and Fire Safety Report, as required by the Clery Act. The report includes campus crime and fire statistics for 2023–2025, safety policies, emergency preparedness information, and support resources.

Clery statistics reflect reported incidents that meet specific federal criteria; inclusion does not mean an incident was substantiated or resulted in law enforcement action. The full report is available on the University's Clery Act Compliance website.

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Programs

- [Forestry, B.S. \(Core\) - 26-3400 - Change Core Requirements](#) - Proposed Changes: Add FIRE 479W Fire Capstone as senior capstone option for Fire Management Concentration students. Students in the other concentrations will take FOR 479W. Remove parentheses after BOT 105 and CHEM 107.
- [Geospatial Analysis Minor - 26-3248 - Change Minor Requirements](#). ADD GSP 436 to the elective course list.
- [History, B.A. \(Core\) - 26-3265 - Change Core Requirements](#) - Proposed Changes: RS 102 and RS 104 are being added to the [Core Survey Courses](#). RS 305W, RS 361, RS 391, RS 393, and HIST 310W are being added to the [Core History Areas](#). All of these courses exist in the catalog either as part of the old Religious Studies major or, in the case of HIST 310W, was approved last year, but wasn't added to the program.
- [History, History of Religions Concentration, B.A. - 26-3357 - Change Concentration Requirements](#) - Proposed Changes: Adding the new course, RS 303 Compassion Studies, to the concentration electives. Overall unit requirements are not changing.
- [Journalism, News Concentration, B.A. - 26-3306 - Change Concentration Requirements](#) - Proposed Changes: Adding upper division options from ART and FILM: ART 340 Digital Media, ART 367 Photo 2, FILM 362 Documentary Film. These additions will help cover upper division electives that aren't regularly offered: JMC 334 and 336, advanced photo and video. Advanced Journalism students will be well served by taking these options that already exist in the ART and FILM department.
- [Spanish, B.A. - 26-3287 - Change Core Requirements](#) - Proposed Changes: Add SPAN 244 Medical Terminology in Spanish as an elective option for the major. SPAN 244 is a new course (as of Fall 26) required for the (also new) Spanish Healthcare Interpretation minor. Allowing it to count as an elective towards the SPAN major increases options for students, while also potentially drawing students into the minor, which is set up to provide them with a clear professional pathway to a well-paying, in-demand job.

Courses

- [ART - 105C - 25-3308 - Consent Course Change - 2D Design](#) - Proposed Change: Change title from "2D Foundations" to "2D Design".
- [ART - 105D - 25-3309 - Consent Course Change - 3D Design](#) - Proposed Changes: Change title from "3D Foundations" to "3D Design".
- [ART - 105E - 25-3299 - Consent Course Change - Digital Media Foundations](#) - Proposed Changes: Changing course description. Removing reference to time-based media because it has been determined that this is too much content for one class and other courses can cover this. **New description:** Introduction to digital media focusing on computers, networks, digital art, and digital design. Topics include the formal qualities of new media, their political and cultural dimensions, as well as questions of genre, subjectivity, narrative, and history.

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- [ART - 109 - 25-3362 - Consent Course Change - Sculpture I](#) - Proposed Changes: Change course description to "Introduction to three-dimensional sculptural principles, techniques, and concepts utilizing a wide range of materials and practices. Various sculpture methods are practiced with attention to creative self-expression and historical context."
- [ART - 308 - 25-3368 - Consent Course Change - Topics in Media Art History](#) - Proposed changes: make course repeatable for credit up to 9 units.
- [ART - 340 - 25-3334 - Consent Course Change - Digital Media II](#) - Proposed changes: Add JMC 107 as an accepted prerequisite for ART 340. Prereqs will be ART 105E OR JMC 107.
- [ART - 367 - 25-3335 - Consent Course Change - Photography II: Digital](#) - Proposed Changes: Adding JMC 134 as an approved prerequisite for this course. Prereqs will be ART 251 OR JMC 134.
- [ART - 368 - 25-3336 - Consent Course Change - Photography II Studio Practice](#) - Proposed Changes: Adding JMC 134 as accepted prerequisite for ART 368. Prereqs will be ART 251 OR JMC 134.
- [ART - 372 - 25-3337 - Consent Course Change - Digital Media: Variable Topics](#) - Proposed changes: Adding JMC 107 as an accepted prerequisite for this course. Prereqs will be ART 105E OR JMC 107.
- [ART - 437W - 25-3374 - Consent Course Change - Professional Practices in Art](#) - Professional Practices in Art - Proposed Changes: Adding ART 303 as a prereq for this course. Prerequisites will be: ART 303. Senior standing. Art majors only.
- [ART - 482 - 25-3366 - Consent Course Change - Internship](#) - Proposed Changes: Change the course description and the course title from "Museum and Gallery Practices Internship" to "Internship." Remove ART 104I as a prerequisite.
- [CD - 357 - 26-3341 - Course Change - Early Literacy and Children's Literature](#) - Proposed Changes: Title and description change. Change title from "Early Literacy" to "Early Literacy and Children's Literature." The course objectives and assignments are also being adjusted to align with the children's lit focus.
- [CHEM - 440 - 25-3172 - Consent Course Change - Introduction to Medicinal Chemistry](#). Update catalog description to include recommended preparation. Keep existing prereqs: CHEM 228 or CHEM 325. **New Description:** An introduction to modern methods in drug discovery, design, and synthesis as well as drug delivery and interactions with biological targets and screening assays. Focuses on drug structural interactions, pharmacokinetics, and pharmacodynamics including distribution and metabolic decomposition. Recommended preparation: CHEM 434 or CHEM 438, which may be taken concurrently.
- [CS - 112 - 26-3414 - Consent Course Change - Computer Science Foundations 2](#). Prerequisite change only. Add ENGR 226 as an option. Requisites: Prerequisites: CS 111 or ENGR 226.
- [ENGL - 314 - 26-3406 - Consent Course Change - Creative Writing: Nonfiction](#). Add Repeatable for Credit (2 times for a maximum of 8 units).
- [ENGL - 315 - 26-3407 - Consent Course Change - Creative Writing: Fiction](#). Make Repeatable for Credit (2 times for a maximum of 8 units).
- [ENGL - 316 - 26-3408 - Consent Course Change - Creative Writing: Poetry](#). Add Repeatable for Credit (2 times for a maximum of 8 units).
- [ES - 311 - 25-3219 - Consent Course Change - Health Issues in Latinx Communities](#) - Proposed Changes: Change title from "Issues in Latinx American Health" to "Health Issues in Latinx Communities." Revised Description: Examines health care access and issues centering Latinx voices. Explores how language and culture shapes health experiences. Analyzes sociocultural, economic, environmental, and political factors that contribute to health inequities and solutions.

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[ESM - 308 - 26-3249 - Consent Course Change - Ecotopia](#) - Proposed Changes: Change the course description to clearly articulate that there are independent field-based activities required for the class. The current course description is: "Interdisciplinary study of redwood ecosystem biophysical and cultural characteristics. Guest presentations, discussion/activity sessions." The proposed new course description: "Interdisciplinary study of coastal redwood forest ecosystem biophysical and cultural characteristics. Includes independent field-based activities."

[FILM - 308 - 25-3370 - Consent Course Change - Topics in Media Art History](#) - Proposed Changes: Make repeatable for credit up to 9 units.

[FILM - 385 - 25-3333 - Consent Course Change - Filmmaking II](#) - Proposed Changes: Adding junior standing to current prerequisite FILM 375. This is to ensure that students are completing the Film core in their senior year and not earlier. Prerequisite will be: FILM 375 AND Junior Standing.

[FILM - 494W - 25-3373 - Consent Course Change - Professional Practices in Film](#) - Proposed Changes: Adding ART/FILM 308 as a prereq for this course. Preq will be ART/FILM 308 and FILM 475. Senior standing.

[FIRE - 223 - 26-3290 - Consent Course Change - Fire Weather](#) - Proposed Changes: Change FIRE 123 from a prerequisite to a corequisite.

[FIRE - 323 - 26-3291 - Consent Course Change - Fire Behavior and Effects](#) - Proposed Changes: Change FIRE 233 from a prerequisite to a corequisite. Add sustainability related attribute.

[FIRE - 431 - 26-3236 - Consent Course Change - Landscape Fire Modeling](#) - Proposed Changes: Change the prerequisites from FIRE 323 and FIRE 324 to GSP 216 or GSP 270 and FIRE 321 or FIRE 323. This change better align requirements of the course to promote student success and more flexibility. Prereqs will be FIRE 321 or FIRE 323 and GSP 216 or GSP 270.

[FIRE - 480 - 26-3343 - New Course - Special Topics in Fire](#) - Appropriate for administrative processing. Description: A general special topics course that will provide opportunities for students to engage with new areas of study or skill development related to wildland fire management. Variable 1-4 Units. C-04 Seminar. Optional Grade Basis. ZCCM.

[FIRE - 531 - 26-3245 - Consent Course Change - Advanced Landscape Fire Modeling](#) - Proposed Changes: Change prerequisites. Prereqs will be FIRE 321 or FIRE 323 and GSP 216 or GSP 270. This course is co-listed with FIRE 431, and the requisites match.

[GEOL - 474 - 26-3378 - Consent Course Change - Volcanology](#) - Proposed Changes: Change pre-requisites from GEOL 314 and GEOL 332 to GEOL 312 and GEOL 335. GEOL 314 and GEOL 332 will be listed in the description as Recommended Preparation. This change will allow more students pursuing the BS Geology degree (and Geology minor) to take GEOL 474. This change will not impact programs outside of the Geology department. Recommended Prep: CHEM 109, MATH 109 (or MATH 109C), GEOL 314, GEOL 332. Prerequisites: GEOL 312 and GEOL 335.

[HIST - 300R - 26-3312 - Consent Course Change - The Era of World War I, Research Seminar](#) - Proposed Changes: Revise course description. The department is standardizing the description language for the "R" research seminar courses. New Description: A research project is required to pass the course. The project must have a historical thesis, analysis of sources (preferably including primary sources), and a conclusion that uses historical theory to explain the significance of the research topic.

[HIST - 301R - 26-3313 - Consent Course Change - The Era of World War II, Research Seminar](#) - Proposed Changes: Revise course description. New description: A research project is required to pass the course. The project must have a historical thesis, analysis of sources (preferably including primary sources), and a conclusion that uses historical theory to explain the significance of the research topic.

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[HIST - 303R - 26-3314 - Consent Course Change - Three Revolutions, Research Seminar](#) - Proposed Changes: New Course title and New title abbreviation: This new title is the standardized language agreed upon by the department. New Course description: A research project is required to pass the course. The project must have a historical thesis, analysis of sources (preferably including primary sources), and a conclusion that uses historical theory to explain the significance of the research topic. Corequisite: HIST 303; Recommended Preparation HIST 210.

[HIST - 304R - 26-3315 - Consent Course Change - Drinking and Drunkenness Research Seminar](#) - Proposed Changes: Revise course description. New Description: A research project is required to pass the course. The project must have a historical thesis, analysis of sources (preferably including primary sources), and a conclusion that uses historical theory to explain the significance of the research topic. Corequisite: HIST 304; Recommended Preparation: HIST 105 and HIST 110.

[HIST - 305 - 26-3274 - Consent Course Change - The American West](#) - Proposed Changes: HIST 305M is changing to HIST 305R in the course description.

[HIST - 305M - 26-3269 - Course Change - The American West, Research Seminar](#) - Proposed Changes: Title and Description change. Change course number to 305R in alignment with other History research seminar courses. Revised description: A research project is required to pass the course. The project must have a historical thesis, analysis of sources (preferably including primary sources), and a conclusion that uses historical theory to explain the significance of the research topic.

[HIST - 307R - 26-3317 - Consent Course Change - History of Science: Research Seminar](#) - Proposed Changes: Revise course description in alignment with all History "R" courses. New Description: A research project is required to pass the course. The project must have a historical thesis, analysis of sources (preferably including primary sources), and a conclusion that uses historical theory to explain the significance of the research topic. Prerequisite: Sophomore level or greater. Corequisite: HIST 307A or HIST 307B. Recommended Preparation: HIST 105 and HIST 110 or HIST 111.

[HIST - 308R - 26-3319 - Consent Course Change - History of Women in the United States, Research Seminar](#) - Proposed Changes: Revised course description. New description: A research project is required to pass the course. The project must have a historical thesis, analysis of sources (preferably including primary sources), and a conclusion that uses historical theory to explain the significance of the research topic.

[HIST - 309R - 26-3320 - Consent Course Change - Environmental History of Latin America Research Seminar](#) - Proposed Changes: Revised title, title abbreviation, and description: A research project is required to pass the course. The project must have a historical thesis, analysis of sources (preferably including primary sources), and a conclusion that uses historical theory to explain the significance of the research topic. Corequisite: HIST 309. Recommended Preparation: HIST 210.

[HIST - 329 - 26-3324 - Consent Course Change - Imperial China](#) - Proposed Changes: Removed requisites. Add HIST 210 as recommended preparation.

[HIST - 343 - 26-3325 - Consent Course Change - French Revolution and Napoleon](#) - Proposed Changes: Remove requisites, add HIST 210 as recommended preparation.

[HIST - 349 - 26-3327 - Consent Course Change - Renaissance and Reformation](#) - Proposed Changes: Remove requisites, add HIST 210 as recommended prep.

[LDRS - 451W - 26-3397 - Course Consent Change - Capstone in Leadership](#). Requisite change only. Change LDRS 431 from a prerequisite to a corequisite to ease registration.

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[PHIL - 100 - 25-3310 - Course Change - Thinking Critically](#) - Proposed Changes: Title and Description change. This change is motivated by the need to remove propositional logic from the introductory, general education logic course that has long been offered by the Philosophy Department. All GE Critical Thinking content criteria continue to be met within the changed course, but this change will allow for more attention to the applied aspects of the study of logic. Title change from "Logic" to "Thinking Critically: Dodging Bias and Fake Logic." New Description: Study of correct reasoning and argumentation; analysis of fallacious, biased, or otherwise faulty reasoning. Focus on application to our shared social, political, and environmental context. Shared Course Outline attached; GE 1B content not changing. Add Online instruction mode.

[REC - 320 - 26-3416 - Consent Course Change - Organization, Administration and Facility Planning](#). Title and description change only (this includes the Title Abbreviation). **Existing Title:** Organization, Administration and Facility Planning **Proposed Title:** Recreation and Tourism Facility Management **Existing Description:** Organization, administration and facility planning of recreation and kinesiology programs. Topics include: organizational structures, fiscal planning and budgets, risk management, personnel policies and issues, and public relations. **Proposed Description:** Organization, administration, assessment and facility planning for recreation and tourism organizations. Topics include: organizational structures, design, fiscal planning, personnel management, maintenance and safety.

[REC - 420 - 26-3293 - Consent Course Change - Legal and Financial Aspects of Recreation](#). Title and Description Change Only. **Current title:** Legal and Financial Aspects of Recreation **Proposed title:** Finance and Law in Recreation and Tourism **Current description:** Legal aspects and the many financial involvements of conducting a recreation program. **Proposed description:** Financial and legal principles of managing recreation and tourism programs and organizations, including foundations of using Excel.

[RS - 105 - 26-3275 - Consent Course Change - World Religions](#) - Proposed changes: Remove ZCCM: Zero Cost Course Materials.

[SP 201 - 26-3302 - Course Change - Foundations of Interdisciplinary Studies](#) - **Proposed Changes:** Change title to "Foundations of Interdisciplinary Studies" (from "Minding the Gaps - Interdisciplinary Communication"). Update course description to better align with updated CLOs. Add corequisite of LD GE Area 1A Written Communication.

[SP - 310 - 26-3300 - Consent Course Change - Interdisciplinary Inquiry](#) - Proposed changes: Add "In Person" to modality. Prerequisite: IDP majors only.

[SP - 492W - 26-3301 - Consent Course Change - Senior Capstone Project](#) - Proposed Changes: Add "In Person" to instruction mode. Update prerequisite: IDP majors only. Added Recommended Preparation: SP 201 and SP 310 to course description.

[SW - 356 - 26-3232 - Consent Course Change - Social Work Field Preparation](#). Change "field" to "practicum" in all regards (Title, Title Abbreviation, and Description).

[SW - 455 - 26-3233 - Consent Course Change - Field Experience](#). Change all instances of "field" to "practicum" (Title, Title Abbreviation, and Description).

[SW - 456 - 26-3234 - Consent Course Change - Field Experience Seminar](#). Change all instances of "field" to "practicum" (Title and Title Abbreviation).

[SW - 555 - 26-3235 - Consent Course Change - Foundation Internship](#). Change all instances of "internship" to "practicum", or "practicum education placement" (Title, Title Abbreviation, and Description).

[SW - 655 - 26-3244 - Consent Course Change - Advanced Internship](#). Change of language from "internship" to "practicum" (Title, Title Abbreviation and Description).

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CAL POLY HUMBOLDT
University Senate

Resolution on Policy on Issues Related to Withdrawing from Courses

01-26/27-Academic Affairs — September 15, 2026 — First Reading

RESOLVED: That the University Senate of Cal Poly Humboldt recommends to the President the approval of the Cal Poly Humboldt policy on Withdrawing from Courses.

RATIONALE:

Prior Senate resolutions established rules around withdrawing from courses at different deadlines (e.g., add/drop, Withdrawal, etc.). VPAA 22-09 aggregated the policies centered on the withdrawing/dropping of courses in one document. This update builds in deadline flexibility if a given deadline happens to fall on a holiday/campus closure.

Policy on Issues Related to Withdrawing from Courses
Policy VPAA 26-XX
Office of Academic Programs

Applies to: Faculty, staff, & students

Supersedes:

[VPAA 22-09](#)

Purpose of the Policy:

To further clarify when and how students may withdraw from one, some or all classes, this campus policy is intended to serve as an addendum for the systemwide policy on CSU Grading, Repetition of Courses, Academic Renewal, and Appeals (formerly known as [Executive Order 1037](#)). Cal Poly Humboldt has provided the following definitions as addendum to the systemwide policy:

1. defines “serious and compelling” withdrawal,
2. defines “catastrophic” withdrawal,
3. defines an internal grade “WC” for these catastrophic withdrawals,
4. establishes a Grade Point Average (GPA) forgiveness policy for undergraduate students in the first semester they receive Withdrawal Unauthorized (WU) grades at Cal Poly Humboldt, providing students a one-time opportunity to minimize the GPA impact of Unauthorized Withdrawals and giving them the chance to improve their GPA by engaging with university procedures and resources, and learning how to navigate the official withdrawal process for future semesters if needed

Policy Details:

Students are responsible for adding or dropping the correct courses on their schedules prior to the Add/Drop Deadline. After the Add/Drop Deadline students are required to follow university withdrawal procedures by filing a request with the Office of the Registrar, whether the student has ever attended classes or not. Requests to withdraw will only be approved with a “serious and compelling” or “catastrophic” reason with supporting documentation. A student is not allowed to withdraw during the last five weeks of instruction or later except in cases where the cause of withdrawal is due to circumstances clearly beyond the student’s control (“catastrophic”) and the assignment of an incomplete grade is not practicable.

Faculty are strongly encouraged to provide students, whenever possible, with graded feedback in every course before the Add/Drop Deadline. Drops and withdrawals often carry serious academic and financial consequences, including delaying time to degree, loss of momentum, impacts on full/part-time status for fees and/or financial aid eligibility, veterans benefits, on-campus housing, athletic eligibility, and visa status for international students. Faculty members are urged to remind students to consult with an advisor as well as the Financial Aid office before withdrawing from a class. Students who receive financial aid funds are urged to consult with Financial Aid prior to withdrawing from the university regarding any required return or repayment of grant or loan assistance received, which may result in a debt owed to the institution and negatively impact eligibility to receive financial aid in future semesters. International students here on an F1 or J1 visa are urged to consult with their immigration advisor prior to any drops or withdrawals regarding the effects these changes may have on their immigration status

Definitions and related policy

- I. Add/Drop Deadline: the first business day of week 3 of the regular semester at 11:59pm PST/PDT. Students are responsible for ensuring the correct courses are on their official class schedules in their Student Center prior to the Add/Drop Deadline.
- II. Drops: Students are allowed to disenroll (drop) a course before the add/drop via Student Center. A student who formally drops prior to the Add/Drop Deadline will have only an appropriate date of withdrawal (no coursework) appear on the academic record for that term.
 - A. Note: the university may disenroll a student from a course administratively, when enrollment in a course is contingent upon attendance (see the [Faculty Initiated Drop for Non-Attendance Policy](#), 27-15/16-APC), satisfying enrollment requisites, related deadlines, etc
- III. Official Withdrawal (W): The grading symbol “W” on the transcript indicates the student was permitted to withdraw from the course after the deadline with an approved and documented reason. This grading symbol carries no connotation of quality of student performance and is not used in calculating grade point average. Students who find it necessary to withdraw after enrolling must follow official withdrawal procedures by filing a request with the Office of the Registrar.
 - A. Withdrawal Limits: Students may withdraw from no more than 18 semester units of coursework at Cal Poly Humboldt.
 - B. Serious & Compelling Withdrawal:
 1. Timeline: Serious & compelling withdrawals are considered after the Add/Drop Deadline through 11:59 PM PST/PDT on the first business day of the 11th week of classes.

2. "Serious and compelling" reasons: these are typically outside a student's control and generally limited to the following: mental and physical health, loss of care for dependents, inappropriate behavior of someone else in the classroom, and serious reversal in the student's financial situation. The Office of the Registrar will review the student's request and documentation. If the student provides sufficient documentation, the faculty members teaching the course will be notified that a student has petitioned for a Withdrawal and be given the opportunity to provide feedback to the Registrar's office if necessary.

C. Catastrophic Withdrawal:

1. Timeline: Catastrophic withdrawals are considered after the Add/Drop Deadline through the end of instruction. This is the only category of withdrawal permitted in the last five weeks of instruction.
2. Catastrophic Reasons: these are typically events clearly beyond a student's control, preventing attendance, and in cases where the assignment of an Incomplete grade is not practicable. Examples include severe medical and/or mental health conditions, being called to military service, consequences of the death of a close family member, or being directly impacted by natural disaster. Verifiable documentation of the event must be provided to the Registrar's office, who will determine whether or not a Catastrophic Withdrawal is appropriate. If the student provides sufficient documentation to the Registrar's office, faculty members teaching the course will be notified that a student has petitioned for a Catastrophic Withdrawal and be given the opportunity to provide feedback to the Registrar's office if necessary. Note: internally, the student's grade will be recorded as a catastrophic withdrawal, "WC", as Catastrophic Withdrawals do not count toward the 18-unit limit for Official Withdrawals.

D. Withdrawal reasons that are not accepted: while individual circumstances may be considered on their own merit, the following reasons are generally considered within the student's control and therefore would not be considered a serious and compelling reason for withdrawal after the deadline

- Change of major or minor
- Not liking the course material, instructional method, or instructor
- Not doing well in the class, or grade not as high as anticipated
- Taking too many units or being too busy to do the work
- Not knowing how or when to drop

IV. Unauthorized Withdrawal (WU): The grading symbol "WU" indicates that an enrolled student did not follow the procedures to officially withdraw from the course and also failed to complete course requirements. It is used when, in the opinion of the instructor,

completed assignments or course activities or both were insufficient to make normal evaluation of academic performance possible. For purposes of grade point average and progress point computation this symbol is equivalent to an "F".

- A. Petition for Grade Forgiveness of First "WU" Grade(s): In the first semester that an undergraduate student receives one or more "WU" grades at Cal Poly Humboldt, the student may petition the Office of the Registrar to apply grade forgiveness to the "WU" grade. With grade forgiveness, the "WU" grade remains on the student transcript, however the grade(s) are excluded from the GPA calculations. 1. The student may petition the Office of the Registrar at any time prior to degree awarding. After the degree has been awarded, petitions will not be considered.
- B. Petitions will only be considered for the first term a student receives one or more "WU" grades at Cal Poly Humboldt. Petitions will not be permitted in subsequent semesters and does not apply to grades received at other institutions.
- C. These units will not be considered "repeat units" as specified in systemwide repeat policy (undergraduate students may still repeat up to 16 semester units with grade forgiveness, plus an additional 12 units with grade averaging). 4. Faculty advisors and professional advisors should inform themselves of the petition for grade forgiveness policy and share that information with advisees, when appropriate.

Related Policies:

[Resolution24-09-10-APCPASSEDAPPROVED.pdf \(humboldt.edu\)](#)

[Resolution on Withdrawal After Census Policy.docx \(humboldt.edu\)](#)

[Revision of Resolution19-08-09-EP 2nd Reading.docx \(humboldt.edu\)](#)

[Resolution 22-14/15-APC Decoupling Drop/Add from Census \(humboldt.edu\)](#)

Expiration Date: Does not Expire

History (required)

Academic Policy Committee: 04/12/2022

Reviewed by University Senate: 04/16/2022

Approved by Provost: 04/27/2022

CAL POLY HUMBOLDT
University Senate

Sense of the Senate Resolution on
Expectations for Ethical Research with Indigenous Communities of Northwestern California

02-26/27-Ex – September 15, 2026 – First Reading

WHEREAS: With Humboldt State University's transformation into California State Polytechnic University, Humboldt, the number of non-Native researchers who want to work with Indigenous Communities of Northwestern California is expected to rise; and

WHEREAS: A document (attached) was created collaboratively for the [Expectations for Ethical Research with Indigenous Communities of Northwestern California](#); and

WHEREAS: These are basic expectations for non-Native researchers who want to engage in ethical research with Indigenous Communities of Northwestern California; and

WHEREAS: While these requirements are necessary, they are not, in and of themselves, sufficient for ethical research with Indigenous Communities of Northwestern California; and

WHEREAS: The following expectations can be considered a “floor,” not a “ceiling.”; and

WHEREAS: This is not a checklist for non-Native researchers, and the following list of expectations does not claim to address all people, communities, or Tribes of Northwestern California; now, therefore, be it

RESOLVED, That the University Senate of Cal Poly Humboldt supports this document as necessary training for faculty, staff, and students engaged in scholarly work; and

RESOLVED, That the University Senate of Cal Poly Humboldt supports the Sponsored Programs Foundation in using this document as necessary training for faculty, staff, and students engaged in scholarly work; and

RESOLVED, That researchers review this document before engaging in scholarly work with Indigenous Communities of Northwestern California; and

RESOLVED, That researchers review this document before engaging in scholarly work in locations of Indigenous Communities of Northwestern California; and

RESOLVED, That the attached document and resolution be distributed to

- The General Faculty of Cal Poly Humboldt

- The President of Cal Poly Humboldt, *Richard Carvajal*;
- Special Assistant to the President for Tribal & Community Engagement, *Adrienne Colegrove-Raymond*
- Interim Provost and Vice President for Academic Affairs, *Shawna Young*
- Associate Vice President for Research, *Kacie Flynn*
- General Faculty President of Cal Poly Humboldt, *Chris Harmon*
- Staff Council Chair of Cal Poly Humboldt, *Kathy Hudson*
- President of Associated Students of Cal Poly Humboldt, *Ayan Cabot*