Cal Poly Humboldt.

University Senate

Meeting Minutes for Tuesday, October 13, 2026
Goodwin Forum and Zoom, Meeting ID 818 1954 9462

Chair Harmon called the meeting to order at 3:02 pm. A quorum was present.

Members Present
Allison Govier, Banks, Bradley, Burkhalter, Cabot, Carvajal, Choi, Donahue, Dschida, Fisher, Frye, Geck, Hale, Harmon, Jannetta, Jones, Lancaster, Metzger, Mola, Panta, Stelter, Sterner, A. Thobaben, M. Thobaben, Tremain, Virnoche, Young

Members Absent
Benavides-Garb, Cappuccio, Evans, Pachmayer

Guests
Joice Chang, Adrienne Colegrove-Raymond, Ravin Craig, Jeff Crane, John Filce, Blake Fuller, Bethany Gilden, Kendra Higgins, Melissa Hutsell, Steve Karp, Heather Madar, Michele Miyamoto, Alison O'Dowd, Fernando Paz, Sasheen Shailee Raymond, Jenni Robinson Reisinger, Rae Robison, Julie Tucker, Kumi Watanabe-Schock, Jeanne Wielgus, and 2 others

Announcement of Proxies
Michele Miyamoto for Benavides-Garb, Mola for Evans, Jannetta for Lancaster, Donahue for Pachmayer

CFA Interruption Statement
Senator Dschida read the Interruption Statement from the California Faculty Association.

Approval and Adoption of Agenda
M/S (M. Thobaben/Dschida) to adopt the agenda.

Motion to adopt the agenda passed without dissent.

Approval of Minutes from September 29, 2026
M/S (M. Thobaben/Allison Govier) to approve the minute from September 29, 2026.

Motion to approve the minutes passed without dissent.

Reports, Announcements, and Communications of the Chair
Written report attached

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Academic Policies Committee (APC)
Written report attached

Appointments and Elections Committee (AEC)
Written report attached

Constitution and Bylaws Committee (CBC)
No report (currently no chair)

Faculty Affairs Committee (FAC)
Written report attached

Integrated Curriculum Committee (ICC)
Written report attached

University Policies Committee (UPC)
No report (currently no chair)

University Resources and Planning Committee (URPC)
Written report attached

Academic Senate of the California State University (ASCSU)
Written report attached

Associated Students (AS)
Written report attached

California Faculty Association (CFA)
The CFA President will be on campus on October 29th and there will be a meet and greet with her.

Office of Diversity, Equity, and Inclusion (ODEI)
No report

Emeritus and Retired Faculty and Staff Association (ERFSA)
Thank you to VP Karp for setting up a new fundraising account for ERFSA.

Labor Council
Academic Professionals of California has reached a tentative agreement with the CSU in their contract.

Staff Council
Written report attached

President's Executive Cabinet
Written report attached

General Consent Calendar
The attached Fall 2026 ERFSA Nominations were approved by general consent.

Consent Calendar from the Integrated Curriculum Committee
The attached consent calendar from the ICC was approved by general consent.

TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community
Blake Fuller spoke about the problems caused by cutting the shuttle service to HHM. She spoke about the increase in student fees and reduction in services, and about an increase in evening classes while removing bus services during those times, which is a safety concern.

Senator Fisher discussed the attached Local Bus Transit Services FAQs.

Resolution to Recommend Approval of the Environmental Science and Management, Geospatial Science Concentration, B.S. - 26-3252 - Suspend Program (04-26/27-ICC – October 13, 2026 – Curriculum Reading)
Senator Sterner and discussed the resolution. Professor Alison O'Dowd spoke in favor of the resolution.

Senate vote to approve the Resolution to Recommend Approval of the Environmental Science and Management, Geospatial Science Concentration, B.S. - 26-3252 - Suspend Program ***passed without dissent***.

Ayes (24): Allison Govier, Benavides-Garb, Bradley, Burkhalter, Cabot, Choi, Donahue, Dschida, Fisher, Frye, Geck, Harmon, Jannetta, Lancaster, Metzger, Mola, Pachmayer, Stelter, Sterner, A. Thobaben, M. Thobaben, Tremain, Virnoche, Young

Nays (0): none

Abstentions (3): Banks, Evans, Panta

TIME CERTAIN: 4:00-4:30 PM – Information Item: City of Arcata New Economic Development Strategic Plan 2026-31
Merrit Perry, Arcata City Manager and Sarah Schaefer, Arcata City Council Member, gave the attached presentation.

TIME CERTAIN: 4:30-5:00 PM – Fall 2026 ERFSA Nominations Acknowledgement
Senators and community members read the attached ERFSA Nominations.

Resolution on Policy on Grade Modes (03-26/27-APC – October 13, 2026 – Second Reading)
M/S (Choi/Cabot) to extend the meeting by up to 10 minutes.

Motion to extend passed without dissent.

Senator Mola discussed the changes from the first reading. Senator Cabot spoke in favor of the resolution

Senate vote to approve the Resolution on Policy on Grade Modes ***passed without dissent***.

Ayes (23): Allison Govier, Benavides-Garb, Bradley, Burkhalter, Cabot, Choi, Donahue, Dschida, Frye, Geck, Harmon, Jannetta, Lancaster, Metzger, Mola, Pachmayer, Stelter, Sterner, A. Thobaben, M. Thobaben, Tremain, Virnoche, Young

Nays (0): none

Abstentions (5): Banks, Evans, Fisher, Jones, Panta

M/S (Jannetta/Bradley) to adjourn.

Meeting adjourned at 5:01 pm

Submitted by Patrick Malloy

University Senate Chair Report
October 13, 2026

Hi Folks,

I hope you enjoyed Lumberjack Weekend and were able to attend some of the events. I hope you also made it to College Colors Day. How about that Advancement kickball team? Congratulations to 2 Legit 2 Kick for winning four years in a row.

Moving on, I'll keep this brief.

We still need to find a Senator willing to serve on the Faculty Affairs Committee (FAC) as well as a Senator willing to serve as the Constitution and Bylaws Committee/Commitee on Committees (CBC/CoC) Chair. We have important work for the CoC, a subcommittee of the CBC chaired by the same person, and I think it's important to find someone dedicated to this type of work. If you recall, at the last meeting, it was suggested during the open forum that we reactivate the Campus Safety and Police Committee, which is tasked with providing oversight for the University Police. The committee was started in 2020 via Senate Resolution and has not been active since 2021, as far as I can tell. The membership is quite large, at +20 members, with 9 subcommittees, making it on par with the size of our University Senate. This is quite unwieldy, and I have suggested (amongst others) that we pare down the membership and subcommittees to make it more manageable. A small group of interested folks is working on those bylaws/membership, and I have reached out to the existing CoC (not a full rostered committee, unfortunately) to inform them of this work. Once we have a good working draft of the revised bylaws, I will send that over to CoC and task them to follow our new policy on committee governance and oversight. Following their review and suggestions, we'll bring it forward to the Senate for approval via resolution. I am dedicated to getting this done in time for our first round of nominations in the spring, so that we may get this committee populated and active. I fully support the original charge and purpose of this committee, and I apologize that we did not get it activated sooner. It was brought to my attention last year that we need to do this, and I let it slip through the cracks.

I hope you have a great week, folks.

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CAL POLY HUMBOLDT

University Senate Written Reports, October 13, 2026
Standing Committees, Statewide Senators and Ex-officio Members

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Academic Policies Committee

Submitted by Monty Mola, APC Chair
Members: Julie Alderson, Frank Cappucio, Frank Fogarty, Cameron Allison Govier, Joel Hardin, Heather Madar, Monty Mola, Marissa O'Neil, Jenni Robinson Reisinger
Meeting Date(s): 10/07/26

Meeting Details: Committee made small revisions to the Policy on Grade Modes, reflected on the 2nd read. Spent the majority of the time working through feedback to the re-draft of the Graduate Degree Cuminating Experience Policy and outstanding questions. Hoping for one more round of feedback from grad-council in early November. While we wait we will begin working on the Program Discontinuance Policy.

Appointments and Elections Committee

Submitted by Jorge Monteiro, AEC Chair
Members:
Meeting Date(s):
Meeting Details: no report

Constitution and Bylaws Committee

Submitted by
Members:
Meeting Date(s):
Meeting Details: no report

Faculty Affairs Committee

Submitted by Lisa Tremain, FAC Chair
Members: Ryder Dschida (ex-officio); Melanie Michalak; Ara Pachmayer, Claire Till, Kim White (ex-officio);
Meeting Date(s): September 26 and October 6, 2026
Meeting Details: FAC continues its review of Appendix J as it relates to faculty evaluation of accessible curriculum. We reviewed the CSU Accessible Technology Initiative policy, which names accessibility as an institution-wide responsibility and emphasizes the importance of Universal Design.

On 10/22, FAC members will meet with the college Councils of Chairs to discuss accessible curriculum. We are preparing consultation questions for department chairs on whether Appendix J needs clearer guidance, revisions, or additions regarding accessible curriculum. We also want to learn how "equitable access" and "accessible course materials" are understood across campus, and whether faculty see enough training and instructional design support to meet these expectations.

Integrated Curriculum Committee

Submitted by Sara Sterner, ICC Chair
Members: Jill Anderson, Paul Michael Atienza, Morgan Barker, Christine Cass, Joice Chang, Tom Cook, William Fisher, Paul Geck, Chris Guillen, Alison Hodges*, Sei Hee Hwang, Laura Levy, Heather Madar*, Bori Mazzag, John Meyer, Rosanna Overholser, Marissa Ramsier, Meenal Rana, Jenni Robinson Reisinger, Sara Sterner (Chair), Anna Thaler, Melissa Tafoya, Mark Wicklund
**Non-voting member;* GEAR Chair: Tyler Evans; CDC Chair: William Fisher; APC Chair: Monty Mola; Curriculum and Catalog Analyst: Cameron Allison Govier; Curriculum and Assessment Analyst: Khristan Lamb; Guests by Regular Invitation: Chris Harmon, Senate Chair; Kim White, Interim Associate Vice President of Faculty Affairs / APS
Meeting Date: October 6, 2026
Overview of Meeting Details: **Quick Recap:** The ICC approved the September 22 meeting minutes and reviewed and approved proposals from Environmental Science and Management, Applied Anthropology, and Leadership Studies. The committee also discussed GEAR certification and recertification workflows, the relationship between GEAR and CDC review, C-classification requirements, and the appropriate level of detail and flexibility in shared course outlines.
→See **DRAFT Meeting Minutes:** 10-06-26-ICC Meeting Minutes - DRAFT (*Humboldt Login Required*)

Curriculum Development Decisions:

- **ICC-Approved Proposals Advancing to Senate on Consent:** Integrated Curriculum Committee Consent Calendar Approved at ICC: 10/06/2026
    - ICC Straight-to-Consent Calendar Guidelines
- **ICC-Approved Proposals Advancing to Senate by Resolution:**
    - Resolution to Recommend Approval of the Environmental Science and Management, Geospatial Science Concentration, B.S. - 26-3252 - Suspend Program_04-26/27-ICC – October 13, 2026 – Curriculum Reading
- **ICC-Reviewed Proposals Determined to Require Further Development Prior to Advancement to Senate:** None

Read More:

- **Meeting Agenda:** 10-06-26-ICC Meeting Agenda - Approved *(Humboldt Login Required)*
- **26-27 Curriculum Review Queue**: ICC 2026-27 MCC Proposal Tracking

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University Policies Committee

Submitted by
Members:
Meeting Date(s):
Meeting Details: no report

University Resources and Planning Committee

Submitted by Jaime Lancaster, URPC Co-Chair
Members:
Meeting Date(s):
Meeting Details: no report

Academic Senate of the CSU

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senators
Meeting Date(s): October 9, 2026
Meeting Details: ASCSU held interim online committee meetings on Friday, along with a short committee of the whole for collective planning. The next hybrid committee meetings and plenary will be November 4-6, 2026.

Associated Students

Submitted by Ayan Cabot, A.S. President
Members: Ashley Hurtado Hernandez, Joel Hardin, Nate Heron, Paola Ferreyra, Riley Hemenover, Roselyn Montanez, Ruth Worthington
Meeting Date(s): October 20, 2026
Meeting Details:

Meeting Schedules and Student Engagement

The Board of Directors will convene again on **Tuesday, October 20**. Our regular meetings take place every **Tuesday from 11:00 a.m. to 1:00 p.m. in SAC 131** (the Banquet Room).

We strongly encourage student participation through multiple channels:

- Attending meetings in-person or via zoom.
- Providing formal public comment during sessions.
- Submitting anonymous feedback though our online form.

To propose an agenda item, please contact Roselyn Montanez, Executive Vice President and Chair of the Board. Our Board Coordinator, Tammy Petitjean, will assist in processing requests and coordinating follow-up actions.
Contact: as-evp@humboldt.edu | tlp81@humboldt.edu

Sexual Assault Prevention and Student Support

In response to the sexual assault at HHM, **a task force of 23 staff and faculty members** has been working on events and student supports. The Counseling and Psychological Services (CAPS) counselors held a student talking circle at HHM, **where students unanimously called for a venue for their voices to be heard by administrators**.

To fulfill this request, the task force has organized a student town hall on **Wednesday, October 14, from 6:00 to 7:30 p.m. at Siemens Hall 108**. Panelists include Dr. Molly Springer, Bethany

Gilden, Donyet King, Dr. Maxwell Schnurer, and David Hickcox. Questions may be submitted anonymously via Google Form or asked in person. Information gathered will be compiled into a report presented to the Senate on October 27. The town hall is for students only, but **Chelsey M. Castiglione (she/her), Violence Prevention Program Coordinator for Student Health & Wellbeing Services**, is offering talking circles for staff and faculty by request. Email: cmc152@humboldt.edu if you would like one for your department.

The town hall is survivor-centered. Panelists cannot legally share details of specific cases beyond public police reporting. Students are encouraged to utilize the Campus Advocate Team (CAT) at (707) 445-2881 (24/7) for confidential support.

Call to Action: Send one representative from your department to the Sexual Assault Prevention Committee (SAPC), which meets the **second Monday of each month from 11:00 a.m. to 12:30 p.m. via Zoom and in person at the Library Fishbowl (L209)**. Contact Dr. Maxwell Schnurer at maxwell.schnurer@humboldt.edu

Attachments:

10.14.26_StudentTownHall_Flyer_+Letter.pdf

ViolencePrevention_Contactat&Workshop_Scheduling_ChelseyCastiglione.pdf

2026–2027 Associated Students (A.S.) Grants: Funding for Your Ideas and Goals!

The Board of Directors approved the grants on September 22, and applications are still open. Associated Students is offering **$60,000 in student funding to support projects, travel, and professional development both on campus and around the world.**

Whether you're starting a new project, traveling with your Registered Student Organization (RSO), or looking for funding for professional development, there may be a grant available to help support your goals.

There are two grant options available:

- **Initiatives Grants** – Funding for new campus projects and student-led initiatives.
- **Professional Development Grants** – Funding for Registered Student Organizations (RSOs) and individual students to support professional development opportunities.

For more information or to apply, visit:
https://www.humboldt.edu/associated-students/funding-opportunities

Have questions? You can visit **Associated Students in Nelson Hall West, 2nd Floor**, or contact us by email: hsuas@humboldt.edu

Voter Engagement and Civic Participation

The California General Election is coming up on **Tuesday, November 3, 2026**, and now is the perfect time to stay informed about upcoming propositions, candidates, and measures that directly affect you. Regardless of your political affiliation or viewpoint, voting is a fundamental right and a direct way to make your voice heard.

Earlier this month, Cal Poly Humboldt hosted a series of events in collaboration with the Office of Student Life, the Gutswurrak Student Activities Center, and the Department of Politics. These events helped students stay informed and engaged with the political cycle through nonpartisan civic and voter engagement. Students who registered to vote at these events received a unique Cal Poly Humboldt **"I Registered to Vote"** sticker and were entered into a raffle to win a gift basket that included an item from the bookstore.

Currently, Cal Poly Humboldt is **ranked #5 i**n the 2026 California University and College Ballot Bowl with:

- 37 vote registrations (0.59%)
- 187 voting plan submissions (2.98%)
- 315 total points

We are currently #2 in the CSU. Please encourage students to participate in this opportunity to put these values into action through this friendly statewide competition hosted by the California Secretary of State's Students Vote Project.

Let's ensure that **Cal Poly Humboldt ranked #1 in the CSU** .
You can help Cal Poly Humboldt earn points by:

- Registering to vote or updating your voter registration;
- Creating and submitting a plan to vote;
- Encouraging friends and classmates to participate.

Let's show California that Lumberjacks are ready to make their voices heard!

Cal Poly Humboldt is committed to nonpartisan civic and voter engagement. Participation in the Ballot Bowl does not require or encourage support for any political party, candidate, or position.

California Faculty Association

Submitted by Ryder Dschida, CFA Humboldt Chapter President
Meeting Details: no report

Office of Diversity, Equity, and Inclusion

Submitted by Rosamel Benavides-Garb, Campus Diversity Officer
Meeting Details: No report

Emeritus & Retired Faculty & Staff Association

Submitted by Marshelle Thobaben, Senate Representative for ERFSA
Meeting Details: No report

Labor Council

Submitted by Phillip Bradley, Labor Council Delegate
Members: Ann Johnson-Cruz, Edwin Espinoza, Ryder Dschida, Phil Bradley
Meeting Date(s): 10/13
Meeting Details: no report yet

Staff Council

Submitted by Senator Sulaina Banks

- Our next business meeting is Monday, October 12, 2026.
- Their first Staff Connect Event was the Welcome Back Ice Cream on 9/30/26, which was a huge success and doubled our numbers from last year.
- Currently promoting the Autumn Door Decorating Contest; submissions are due to staffcouncil@humboldt.edu by the end of the day on Wednesday, October 21, 2026.
    - A follow-up email will be sent to all staff with the photo entries so everyone can cast their votes.
    - Winners will be announced on Wednesday, October 28, 2026
- Their next Connect Event is on Wednesday, October 28, 2026, from 12-2 p.m. in Goodwin Forum: Halloween Potluck & Costume Contest
- They are currently looking for a staff representative for the AVP search for Facilities Management.

President's Executive Cabinet

Richard Carvajal, President
Bethany Gilden, Acting Chief of Staff
Shawna Young, Interim Provost and VP for Academic Affairs
Michael Fisher, VP for Administration & Finance and CFO
Peggy Metzger, Interim VP for Enrollment Management & Student Success
Steve Karp, Acting VP for University Advancement
Nick Pettit, Executive Director of Intercollegiate Athletics & Recreational Sports
Brian Walther, University Counsel

Cal Poly Humboldt celebrates Indigenous Peoples Week, October 8-16 with events honoring Indigenous cultures, knowledge, creativity, food, sovereignty, and community.

Enrollment Management & Student Success

Final head count after census is 6224 students for Fall 2026. This is 52 students fewer than Fall 2025 head count or .8% (just under 1%) down. A detailed campus message will be coming soon.

3 Enrollment Partner Visit 10/27-10/28

3 Enrollment is the consulting team we work with to recruit prospective students, with their primary focus on First Time Undergraduates. They will be visiting campus on Tuesday, October 27, and Wednesday, October 28, to learn more about what it's like to be here, as well as the processes involved in applying to and becoming enrolled at Cal Poly Humboldt.

3 Enrollment will be meeting with folks from various departments in our division and across campus. You or your staff, including some student assistants, may be asked to participate in focus groups. No special preparation needed!

Legislative Briefing:

- **AB 1235, Asm. Rogers (D-Santa Rosa): PASSED. Signed by Governor 9/20**
  - **Labor**: Requires contractors on CSU design-build projects to commit to using a skilled and trained workforce for applicable building-trades work.

        - Exemptions include projects covered by qualifying project labor agreements and student housing, including dormitories.
        - Goes into effect Jan. 1, 2027

- **SB 1374, Senator Niello (R-Fair Oaks): PASSED. Signed by Governor 9/27**
    - **Campus Safety:** This was CSU-sponsored legislation
        - **Campus Safety:** Authorizes campus officials to seek restraining orders on behalf of an institution in response to unlawful violence or a credible threat of violence. Existing law allows colleges to seek orders on behalf of a threatened student.
        - Qualifying conduct can include threats or a course of conduct involving calls, emails, correspondence, or stalking.
            - Constitutionally protected speech remains protected.
        - Goes into effect July 1, 2029

- **AB 2551, Asm. Elhawary (D-Los Angeles): VETOED by Governor 9/27**
    - Bill would have required the CSU to hold an open forum on a selected campus by the end of 2027 to elicit student feedback regarding content-neutral Time, Place & Manner policies, and require additional reporting by universities on student code of conduct violations that occurred during, or as a result of, a protest on campus.
        - Vetoed for redundancy, citing duplication of existing opportunities for systemwide input
        - Opposed by CSU

- **AB 2694, Asm. Alvarez (D-San Diego): PASSED. Signed by Governor 9/18**
    - Changes how community colleges can propose bachelor's programs to meet regional workforce needs, with input from employers, state workforce officials, CSU, and UC.
        - Goes into effect January 1, 2028

Advancement Division

Update on Advancement Foundation Investments:

For more than a decade, the Cal Poly Humboldt Foundation has been committed to responsible investing of the University's endowment. In keeping with that commitment, **100% of the Foundation's investments**—excluding the approximately 16 percent invested in real estate

mutual funds—**are now in Environmentally and Socially Responsible (ESR) mutual funds** as of this summer. ESR funds are pools of investments selected for their strong environmental, social, and governance practices, balanced with a reasonable rate of return.

Earlier this year, the Foundation's Finance & Investment Committee approved replacing its last traditional investment with the Nuveen Core Impact Bond Fund, and the transfer was completed this summer. Real estate investments are not included in this figure because they do not receive an ESR rating.

With student involvement and assistance, the Foundation adopted a new policy focused on ESR investing in 2014, putting Humboldt at the leading edge of responsible investing within higher education. That policy takes a "positive investment" approach to select funds with strong environmental, social, and governance practices. The policy was updated and expanded in 2023.

About the Cal Poly Humboldt Foundation and Investments

The Cal Poly Humboldt Foundation manages the University's endowment and is a nonprofit entity governed by a board composed of a majority of volunteers. The University's endowment, currently valued at approximately $56.7 million, invests a donor's contribution long-term, using the income generated to provide scholarships and funds to support students, research and university programs in perpetuity. The endowment does not include any state funding, including tuition dollars.

The Foundation ***does not directly invest in any stocks***. Most of the University's endowment portfolio is invested in pooled, diversified mutual funds, which have stock in companies that can change frequently.

The Foundation Board makes decisions on which mutual funds to invest in based on our environmentally and socially responsible (ESR) policy, balanced with the return on investment. Maximizing the return on investment ultimately increases the amount of money available to support student scholarships and other programming.

Local Bus Transit Services: Frequently Asked Questions

How does Cal Poly Humboldt invest in local bus transit for students?

The University has supported students' access to public transportation throughout Humboldt County for many years.

Much of that support is provided through the JackPass program, which gives students unlimited access to all HTA bus routes at no additional cost. JackPass is funded by student fees specifically designated for that program and additionally subsidized with funding from a combination of state funds, revenue, and reserves from Transportation & Parking fines and forfeitures.

Additionally, the University has worked with HTA, the City of Arcata, the City of Eureka, and others on improving public transportation wherever possible. This includes directly funding routes, services, and studies to understand student and community demand.

READ MORE ABOUT THE JACKPASS, HOW IT WORKS, AND HOW THE PROGRAM IS FUNDED (BELOW)

Which bus services are changing and how long will they be available?

The following local bus services have been updated:

Green and Gold Route: Based on recommendations from HTA, this University-funded route was discontinued beginning Fall 2026 primarily due to low ridership coupled with rising costs, and University budget constraints. Students will continue to have access to other HTA routes which serve the same general areas and stops.

Red and Yellow Lines (evening extension): The University will no longer separately fund evening service on these HTA routes. Instead, late-night service will be provided through the existing

Orange Route evening extension, based on recommendations from the HTA.

Orange Line (evening extension): In lieu of funding evening service on the Red and Yellow lines, the University is now supporting the HTA evening service on the Orange Route while school is in session through the Spring 2027 semester. This service covers the same stops as evening service for the Red and Yellow lines.

Hinarr Hu Moulik Shuttle: At this time, HTA is unable to continue service after December 2026. The University is committed to continuing the service and we're currently exploring other transportation providers. The Hinarr Hu Moulik shuttle is a vital part of connecting students to campus and is a priority for the University.

Program Funding: The University covers all operating costs—including drivers, bus maintenance, and fuel—for the Green and Gold Line, evening service, and the Hinarr Hu Moulik shuttle. These services are funded primarily through Parking and Transportation revenue and reserves, as well as state funds. **Student fees do not support these programs.**

MORE DETAILS ABOUT SERVICE CHANGES (BELOW)

What is the Green and Gold route and why is it being discontinued?

The Green and Gold line was established in 2023 to reduce wait times for bus service along existing HTA routes in Arcata.

Yet, HTA data shows that ridership on the route has declined significantly over the past three years. Although HTA recommended discontinuing the route in 2025, the University funded it for another year to determine whether ridership would improve. Ridership has remained low and does not provide the increased level of service for which it was intended.

Cost analysis found that the route cost significantly more to operate than it generated in revenue. The effective cost to the University was approximately $24 per ride—12 times the standard $2 bus fare. Again, considering these stops will continue to be serviced with existing routes, the decision to eliminate the Green and Gold route is supported by HTA and the University.

Is evening bus service still available?

Yes. The University understands night service is critical for the safety of our students. Based on HTA's recommendation, the University is now funding evening weekday service on the Orange line, rather than the Red and Yellow lines, through the Spring 2027 semester. We're working on options for service beyond that period.

Is the Hinarr Hu Moulik Shuttle being discontinued?

HTA has informed the University that it will end shuttle operations after December 2026 due to conflicts with their provisions as a federally subsidized public service. The University is actively exploring other providers that may be able to continue the service.

How does JackPass support student bus transit?

The JackPass gives students access to free unlimited rides on public transit throughout the county. The program is funded, in part, by a student fee designated specifically for this purpose, and with funding from a combination of state funds, revenue, and reserves from Transportation & Parking fines and forfeitures.

HTA charges the University each time a student uses a JackPass. In recent years, the total cost of those rides has exceeded the revenue collected through student fees.

What is the JackPass program budget?

The University is charged each time a student uses their JackPass, with each swipe counting as one ride. In recent years, the cost of those rides has exceeded the student fee revenue. Zero funds of student-fee revenue support the Hinarr Hu Moulik, Green and Gold, or evening service funding. Jack Pass Student fees as part of the Instructionally Related Activities (IRA) fee exclusively support the JackPass program.

To cover the shortfall, the University has used a combination of state funds, alongside revenue and reserves from Transportation & Parking, which are restricted to supporting alternative transportation.

For example, in 2025–26, JackPass rides cost a total of $445,048:

- Student fees covered approximately $341,000, or 77 percent.
- The University covered approximately $104,048, or 23 percent.

JackPass use is projected to cost approximately $450,000 in 2026–27. The final cost will depend on actual student ridership. The University is committed to the JackPass program and no changes are being considered. Additionally, we encourage our students to utilize the JackPass program as much as possible and explore new and sustainable ways to access the campus and the larger Humboldt community.

Is off-campus transportation available for students with disabilities?

Yes. Hinarr Hu Moulik Students may use the campus disability resource shuttle to get to campus if additional accommodations are needed beyond the existing shuttle service. Also, for any student with accessibility needs, you may also qualify for HTA's Dial-a-Ride, a shared-ride resource that complements fixed route bus services throughout Humboldt County.

Dial-a-Ride is free for eligible students and funded by the University. Eligibility and service information is available on the HTA Dial-a-Ride website.

Harinder Singh

Email: Harinder.Singh@humboldt.edu

Department Chair

Dates of Employment: Since 2012

Nominated by: Ramesh Adhikari

Service and Leadership: Dr. Hari Singh provided transformational leadership as the Chair of the School of Business at Humboldt Polytechnic University from 2012 to 2021. Under his dedicated leadership, the School of Business successfully achieved its IACBE accreditation. He was instrumental in shaping the future of the department by successfully hiring seven tenured faculty members, consistently providing them with excellent mentorship and professional guidance. He actively engaged with the regional business community by developing the Humboldt Business Confidence Index (2015–2018), creating a valuable forecasting framework by collaborating directly with local executives. He secured a $96,000 U.S.D.A. federal grant (2022–2023) to supervise the development of comprehensive strategic business plans for six different organizations within Humboldt County.

Teaching and Curriculum Development: Serving as a dedicated educator at the university since 2012, Dr. Singh helped redesign and successfully launch the MBA program. He led essential curriculum redesign efforts across multiple individual courses to ensure ongoing academic rigor and industry relevance. He taught a highly diverse and demanding portfolio of undergraduate and MBA courses, including Leadership Management Principles, Strategic Management, Change Management, Data & Sustainability Analytics, and Business Ethics.

Scholarship: Dr. Singh brings a vast background of expertise, with a strong record of publications spanning Management, Managerial Decision Making, Entrepreneurship, and Economics. During his time at Humboldt, he represented the university's commitment to continuous improvement by presenting his research on the empirical effectiveness of academic rubrics at the 2014 and 2017 IACBE Annual Conferences. His broader scholarly record includes authoring the book FRAMED! Solve an Intriguing Mystery and Master How to Make Smart Choices , as well as publishing

extensively in peer-reviewed publications such as the International Journal of Business Innovation and Research and the Journal of Economic Education.

Marlette Grant-Jackson

Email: marlette.grant-jackson@humboldt.edu

Academic Advisor for ITEPP

Dates of Employment: October 2001 - May 2025

Nominated by: Ravin Craig

Marlette Grant-Jackson's meritorious contributions to Cal Poly Humboldt reflect more than two decades of sustained service to the Indian Tribal and Educational Personnel Program, where she served as Academic Advisor and Cultural Resource Center Coordinator and was the longest-employed staff member in the program since its origination in 1969. Throughout her career, Marlette Grant-Jackson played a significant role in the growth, stability, and continued success of ITEPP by providing comprehensive advising, mentoring, and culturally responsive support to Native American and Indigenous students. Her work consistently extended beyond traditional advising responsibilities by integrating cultural knowledge, community relationships, and individualized academic guidance that strengthened student retention, persistence, and graduation rates. Through long-term commitment, program development, and direct student support, Marlette Grant-Jackson helped expand the ITEPP program from approximately 35 students to more than 145 students per semester, contributing to the University's mission of access, equity, and service to underserved populations.

In addition to student advising, Marlette Grant-Jackson's contributions included extensive service, creative work, and scholarly activity that supported both the University and the broader Native community. She played an active role in event planning, outreach, and program visibility by creating graphic design and visual materials for conferences, workshops, student activities, and cultural events connected to ITEPP and the Cultural Resource Center. Marlette Grant-Jackson contributed to the development of the Cultural Resource Center library by reviewing, critiquing, and recommending books and educational materials for university use as well as for local K–12 schools, and by reviewing new publications for School Library Journal to help identify culturally accurate and academically appropriate resources related to Native and Indigenous studies. Her scholarly and creative work also

included submitting articles and artwork to News from Native California and organizing student contests that encouraged Native students to submit their own writing and artwork for publication, helping create opportunities for student voices to be recognized in regional publications.

Marlette Grant-Jackson wrote grants and secured funding that supported educational and cultural programming, including four years of the Children's Authors Festival, which brought Native authors to campus and to Native youth in surrounding communities. Visiting authors included Joy Harjo, Gayle Ross, Jack Norton Jr., Cynthia Leitich Smith, Judith Lowry, and Shauna Oteka McCovey, providing rare opportunities for students and community members to engage directly with nationally recognized Native writers, artists, and scholars. Marlette Grant-Jackson also created and produced the ITEPP newsletter for current students and alumni, helping maintain lasting connections between the University, Tribal communities, and program graduates while documenting the ongoing work and achievements of the program.

Over the course of her career, Marlette Grant-Jackson's work contributed to the long-term strength and continuity of ITEPP and supported the mission of Cal Poly Humboldt and the California State University system through dedication to student success, community partnership, cultural knowledge, and educational access. Her sustained leadership, institutional knowledge, and commitment to Native student education reflect meritorious contributions to teaching, scholarship, and service to the University and the CSU system.

Yoon G Kim

Email: ygk1@humboldt.edu

Professor, Assistant Professor, Associate Professor

Dates of Employment: August 1992 - August 2026

Nominated by: Tyler Evans

- Taught a broad range of statistics courses, from introductory to advanced levels, including stochastic processes, multivariate statistics, mathematical statistics, and linear models.
- Contributed to the Anthropology Department by teaching courses as needed, including subjects such as Asian cultures, Asian languages, and history for over 3 years.
- Instructed selected computer programming courses, including C++, R, and Python.
- Served on many department- and college-level committees.
- Served for over ten years as Editor and Technical Director for the Korean-American University Professors Association.
- Actively contributed to the community through long-term volunteer work, including over 30 years with the Six Rivers Running Club and 10 years with a children's swim club.
- Served as a county science fair judge for more than 20 years.
- Authored many book chapters and peer-reviewed articles.
- Developed extensive lecture notes for a variety of statistics courses to support future instructors.

Julia Graham-Whitt

Email: cowcatfarm@gmail.com

Interlibrary Loan (Head), Access Services, Library

Dates of Employment: May 2000 - September 2013

Nominated by: Kumi Watanabe-Schock, Staff Emeritus, Humboldt Emeritus Retired Faculty & Staff Association Executive Committee.

Resource Sharing, also known as Interlibrary Loan is a system in which libraries around the world share their materials, making it possible to borrow/lend materials to/from other libraries. Materials include: books, journal articles, microfilm, government documents, conference proceedings, videos, DVDs, sound recordings, theses and dissertations. As Head of the Interlibrary Loan at CPH Library, Julia was responsible for ordering all materials for CPH faculty, staff, and students. On numerous occasions, Julia was able to procure materials for faculty who couldn't obtain them while physically at the lending institution. Julia was able to borrow reels of microfilm from the Library of Congress for one history faculty, and a book only available at the German National Library in Berlin for another. One faculty was astonished that Julia was able to borrow a book when they weren't allowed to even look at it at the lending library. Julia has been mentioned in numerous forwards of published books as well and her passion to try and obtain difficult to find items to further the research of CPH faculty, staff, and students was very much appreciated!

John Filce

Email: john.filce@gmail.com

Associate Director

Dates of Employment: July 1984 - December 2020

Nominated by: Micheal Le

During his 36 years of dedicated service to Cal Poly Humboldt from 1984 through 2020, John Filce made groundbreaking contributions to institutional service and data infrastructure as a Research Analyst in Academic Affairs and Institutional Research. In the 1980s and 1990s, he developed and maintained critical data systems for managing academic resource allocations and played a central role in implementing two student information systems. By collaborating with a colleague in Student Affairs, he created a comprehensive student data reporting system that served as the foundation for the university's first-ever Institutional Research function. Additionally, Mr. Filce spearheaded data systems and predictive reporting to forecast student class demand, providing crucial support for academic planning to ensure students had access to the courses required for timely graduation.

Shawn Thompson

Email: shawnabthompson@gmail.com

Administrative Support Assistant I, World Languages & Cultures/Administrative Support Assistant II, Social Work

Dates of Employment: February 2002 - February 2007, December 2012 - September 2024

Nominated by: Kumi Watanabe-Schock

Shawn Thompson demonstrated deep institutional loyalty and a diverse operational legacy at Cal Poly Humboldt across and aggregated 21-year campus employment. She worked as an Administrative Support Assistant for the Department of World Languages & Cultures, expertly overseeing a complex operational transition for a retiring career coordinator to preserve departmental continuity. Subsequently, she became a foundational figure in the Department of Social Work, driving the infrastructure planning and successful implementation of the university's new Master of Social Work program. Shawn returned to campus as the Associate Regional Director for the Northern California SBDC network under the Sponsored Programs Foundation. In this senior role, she directed complex multi-entity financial operations, regional compliance structures, and cross-departmental advisor networks across 36 counties and oversaw $120 million in grants. Her fiscal vigilance successfully protected millions of dollars in external grant funding and navigated rigorous state and federal audits, safeguarding CPH's standing as the primary economic development engine for the North Coast region.

Julie L. Tucker

Email: Julietucker79@gmail.com

AA/S in the CNRS Dean's Office (final Position)./Prior positions include ASC in the CNRS Dean's Office, and ASA in the Office of University Advancement.

Dates of Employment: August 1995 - December 2020

Nominated by: Dale R. Oliver

Below is a list of meritorious contributions during Julie Tucker's Service to the university through the CNRS Dean's Office.

* HSU Staff Award received in 2012, for outstanding contributions in the CNRS Dean's office, including as staff support for the NR Graduate Program.
* Helped to develop and facilitate the Annual INRSEP/CNRS Undergraduate Research
* Symposium to showcase student research.
* Authored two successful ITS projects.
* In partnership with Dean Smith, successfully hosted the annual Science Dean's meeting (typically a 2-day event). A wonderful event and opportunity to showcase our campus.
* Guided the conversion of paper course evaluations to electronic;
* Managed commencement activities in the college;
* Moved paper personnel files to electronic in partnership with APS.
* Mentored ASC's in the college, and provided dependable support through the pandemic.

I will highlight three that were particularly important from my point of view as CNRS Associate Dean (2010-2012) and CNRS Dean (2018 - 2021).

First, for years, Julie was the face of the Natural Science Graduate Program for applying and matriculated graduate students, going above and beyond expectations to ensure that students and their faculty advisors met university deadlines and followed the required college procedures required for graduation. This contribution exemplifies her meritorious service to the success of students and faculty.

Second, Julie was the driving force in the college, and one of the leaders on campus, to facilitate Academic Personnel Service's adoptions of electronic course

evaluations and of electronic Faculty Working Personnel Action Files. Both adoptions reduced the burdensome workloads for ASC's in academic departments. This contribution exemplifies her meritorious service to the university.

Third, as AA/S in the CNRS, Julie was an outstanding mentor and guide for CNRS staff. This was especially critical during the tumultuous years of the pandemic (2019-2020). Her steady leadership during this time exemplifies her meritorious service to the staff of the CNRS.

Gladys Burrit

Email: gburritt43@sbcglobal.net

Administrative Assistant, Staff to the President

Dates of Employment: 1985 - 2004

Nominated by: Carolyn J Mueller

Gladys Burritt worked in the President's Office as Administrative Assistant from 1985-1991, after which she served as Staff Assistant to the President until her retirement in 2004. I worked with her during my tenure as Executive Assistant to President McCrone (1992-2002).

As Staff Assistant to the President, Gladys provided outstanding administrative support essential to the smooth running of the office, including responsibility for:

--Maintaining the president's calendar and scheduling appointments and meetings with university students, faculty, and staff; members of the California State University (CSU) Chancellor's Office; members of the local community; and visiting dignitaries

--Serving as a welcoming and imperturbable first point of contact for visitors to the president's office, some of them quite challenging, e.g., student protestors and others with strongly expressed disagreements with a university decision or policy

--Events planning and oversight, ranging from receptions and scholarship and awards lunches to Commencement, speaker series dinners, and the 2001 inaugural international von Humboldt Conference. Her attention to countless small and large details ensured impeccably organized events and a memorable experience for honorees and attendees alike

--Coordinating with the CSU Chancellor's Office when required.

In all of these and more, she was exceptionally efficient, discreet, and diplomatic. For her exemplary service to then-Humboldt State University, she is well-deserving of emerita status.

Thank you for your consideration

L. Rae Robison

Email: L.Rae.Robison@humboldt.edu

Associate Professor

Dates of Employment: August 2006 - Present

Nominated by: Michael Fabian

During my twenty plus years of service here, I've mentored many students who are now working in the industry as designers, directors, performers and artisans. My dedication to the students and furthering their training and careers was supported by my being a regional and national officer in the Kennedy Center American College Theatre (KCACTF) organization since 2001 (until its dissolution in 2025 in response to the anti-DEI mandate from the current president which went against our founding principles of inclusion). In fact, I wrote an article that was published in our industry's trade magazine TD&T, a peer reviewed quarterly journal by the United States Institute for Theatre Technology in 2017. Through that involvement and mentorship with KCACTF, a dozen of my top student designers and stage managers won regional competitions and went on to compete in Washington DC. I've also remained an active professional artist working in theatre and film which has benefitted my students by providing professional contacts and training in their field. Most recently I had an acting role in The Sky is Everywhere filmed in Humboldt in 2021 and was costume designer for the 2020 feature film The Deep Ones, where I was able to employ several current and former students as on-set crew. I've worked tirelessly as a director, costume designer, scenic designer, actor, and more in over a hundred university productions. In my work as a theatre artist, I've received many local awards and Meritorious Achievement in Directing and Design from the Kennedy Center multiple times, including taking one of three invited productions to the 2019 KCACTF regional event in Eugene, Oregon. In addition to my past service to the university on the IRA Committee, Provost's Budget Committee, Promotion and Tenure Committee, Theatre Arts Retrofit Committee and numerous department committees, I also served as theatre program director for six years during some very tumultuous times. During the years I served in that capacity, we went from a full-time theatre faculty count of seven down to two, meaning that during that time I worked an

overload as the department's artistic director, publicity director, graphic designer for brochures and production posters in addition to my program director duties including course planning, hiring of lectures, securing guest designers and directors, budgeting and recruitment efforts among other necessary tasks in keeping the department and productions running smoothly. On a personal note, I had applied for full professor in 2020 which I pulled from consideration after finding that the former chair of the department had actively solicited negative letters from other faculty members against my candidacy; only one provided a negative letter that he recanted after being queried by the former CAHSS dean. At the time the dean wanted me to pursue the issue against my chair, but we went into lockdown within a week after this attack was made against me. During lockdown, that former chair retired leaving further action unnecessary, and after much personal loss during Covid, my ambition for promotion didn't seem as imperative. In hindsight I wish I had reapplied, but I'm content with the positive impact I've had on my students and the exemplary work I've done during my time here at Humboldt State University/Cal Poly Humboldt.

Richard Brown

Email: richard.brown@humboldt.edu

Associate Professor, Assistant Professor, Lecturer, Campus Veterinarian

Dates of Employment: August 1996 - Present

Nominated by: Barbara Clucas

Rick Brown (PhD, DVM) has been a member of the Department of Wildlife for 30 years. He served as a part-time lecturer in the Wildlife Department at Humboldt State University (HSU) between Aug 1996 and Aug 2008. He regularly taught WLDF 210 (our intro to wildlife), 244 (animal welfare and wildlife policy), 300B (our non-majors course on wildlife conservation), 302 (environmental ethics), 422 (management and conservation of mammals), 450 (wildlife diseases), 495 (senior projects) and our graduate and undergraduate seminars. Additionally, he served in a staff position as HSU's Campus Veterinarian. Rick was hired into a tenure track line for wildlife diseases in the Department of Wildlife in 2008 developing his WLDF 450 Wildlife Diseases course. He also served as the supervisor of the Wildlife Pens animal facility since approximately 2018, which was a large service to the university. He was a graduate student advisor and also mentored undergraduate students with their honors theses. He was elevated to Associate Professor in 2012 with "excellent" reviews in all areas. Rick also served on the IACUC for many years providing his expertise as a veterinary, animal welfare, and ethical considerations for use of animals in research and instruction.

At the national level, Rick served on committees and in leadership positions with the Wildlife Disease Association, The Wildlife Society and the American Association of Wildlife Veterinarians; he is also a member of several additional professional societies. Like most faculty, Rick reviewed manuscripts for scientific journals and served on a grant reviewing committee for NIH in 2018. Locally, he have served as a board member, researcher and wildlife veterinarian for Integral Ecology Research Center (IERC) since they began in 2008 and six years (~2014-2020) as a board member the Arcata Marsh and Wildlife Sanctuary.

As a faculty member, he developed my courses to maximize student engagement, stimulate critical thinking, and promote learning. He provided scientific

information and related current and recent events related to conservation and management; when possible, he embedded those lessons in an historical and political matrix.

Rick Brown published a textbook on wildlife diseases with his predecessor, Rick Botzler, coauthored four book chapters, and contributed to over 50 scientific publications.

Following retirement, Rick has several manuscripts in the review process and will continue to help his previous graduate students and collaborators as opportunities arise. Rick has continued as a board member and researcher for IERC, and he plans to remain active in research for another decade. He has offered to continue to help faculty on issues related to the Wildlife Pens, the campus veterinary position, and the wildlife diseases faculty line.

Daniel O’Shea

Email: daniel.oshea@humboldt.edu

Research Assistant, Laboratory Technician II (Department of Geology), Lecturer (Department of Oceanography), Lecturer (Department of Geology)

Dates of Employment: 1997 - Present

Nominated by: Christine Cass

Mr. O'Shea spent the past three decades in service to furthering the education of Humboldt marine and earth science students at Cal Poly Humboldt as well as College of the Redwoods. In addition, he collaborated on several regional studies and restoration projects.

During his time with the Department of Oceanography, Mr. O'Shea went above and beyond the expectations of a lecturer. As our sole faculty in the subdiscipline of geological oceanography during 2018-2025, he provided critical department service by participating along our tenure track faculty in strategic planning, curriculum updates, departmental program review, and annual learning outcome assessments. He was invaluable as an instructor and mentor to our students. He regularly instructed several of our field-based courses and supervised many cohorts of student field assistants on research cruises. Overall, he served as the Chief Scientist and/or Cruise Coordinator for over 500 hours aboard the R/V North Wind (2025-2026) and the R/V Coral Sea (2005-2025).

Constance Stewart

Email: connie.stewart@humboldt.edu

Office of the President, University Advancement

Dates of Employment: May 2009 - June 2026

Nominated by: Bethany Gilden

I am honored to nominate Connie Stewart, Executive Director of Initiatives, for emeritus status at Cal Poly Humboldt. During her 17 years of service to the University, from January 2009 through June 2026, Connie has made extraordinary contributions to Cal Poly Humboldt and to the rural communities it exists to serve. Her record easily satisfies the formal standard for emeritus status. More importantly, she exemplifies its spirit: sustained, meritorious service whose influence will endure long after her retirement.

Connie is one of those rare people who can see what a place might become—and then bring together the people, resources, political will, and sheer persistence needed to make it possible. She has repeatedly expanded the University's capacity to act on its values, connecting academic expertise with urgent regional needs and ensuring that Cal Poly Humboldt is not merely located on the North Coast, but is an indispensable partner in its future.

For 11 years, Connie served as Executive Director of the California Center for Rural Policy. Under her leadership, the Center broadened its mission and deepened its impact across rural California, addressing broadband access and policy, economic development and wealth creation, food systems and food security, youth leadership, and the accessibility, cost, and quality of health care. She grew the Center's staff from four to 18, creating paid, career-building opportunities for undergraduate and graduate students along the way. In Connie's hands, community-engaged scholarship was never an abstraction. It meant giving students meaningful work, equipping communities with credible research, and ensuring that the University's knowledge reached the people who could use it.

Connie's contributions to Cal Poly Humboldt's transition to a polytechnic university were equally consequential. As the University's Legislative Liaison to the CSU, she helped shepherd $485 million in state investment—including $25 million in

ongoing funding—through the California Legislature. Those figures are remarkable, but they tell only part of the story. This accomplishment required trust built over decades, a sophisticated understanding of public policy, an ability to translate the University's aspirations into a compelling public case, and an unwavering belief in what Humboldt could become. The scale of the state's investment in our institution, and therefore in our students and region, bears Connie's unmistakable imprint.

Since becoming Executive Director of Initiatives in 2020, Connie has continued to build ambitious partnerships that advance the University's vision while responding to the North Coast's most pressing challenges. As a principal investigator, she has secured more than $35 million in external research funding. She also established a Legacy Fund, now valued at approximately $450,000, to provide career-focused work experience for Cal Poly Humboldt students who graduated from high schools in our region. That fund reflects something essential about Connie: even while working at the level of systems, legislation, and major institutional investments, she never loses sight of the individual student whose future may be changed by one meaningful opportunity.

Her leadership of Redwood Coast Connect since 2009 offers another powerful example of her sustained regional impact. Through this network of government leaders and technology advocates in Humboldt, Del Norte, and Trinity Counties, Connie has worked to extend broadband access to rural communities too often left on the far side of the digital divide. Her efforts have encompassed major regional infrastructure, including broadband development along Highway 299 and the subsea fiber-optic cable connecting our region to Singapore. She has helped establish Cal Poly Humboldt as a convener and trusted partner in work that is essential to education, health care, public safety, and economic opportunity.

Connie's impact extends far beyond any single position or project. She has been a mayor and city councilmember, an alternate California Coastal Commissioner, a co-founder and chair of the Redwood Coast Energy Authority, and a leader or board member in organizations spanning health care, education, environmental stewardship, transportation, broadband infrastructure, and rural development. Her service has been recognized through numerous honors, including Cal Poly Humboldt's Presidential Distinguished Service Award, the Rural County Representatives of California President's Award, the CENIC Innovations in Networking Award, and recognition as Humboldt County Woman of the Year.

Even in retirement, Connie's work will continue to benefit the University and the region. She remains the convener of the North Coast Health Leadership Team, bringing together leaders of major health and human-service organizations in Humboldt and Del Norte Counties. She is collaborating with Cal Poly Humboldt and the U.S. Geological Survey to explore the use of fiber-optic seismology to improve offshore earthquake alerts through the ShakeAlert system. She is also working to establish a 43-bed Behavioral Health Crisis Triage Center in Arcata—an urgently needed regional resource encompassing crisis stabilization, mental-health and dual-diagnosis residential care, and sobering services. Emeritus status would support this continuing work and appropriately preserve Connie's relationship with the institution she has served so profoundly.

It is difficult for me to write about Connie only in terms of positions, grants, and accomplishments, because her significance to Cal Poly Humboldt—and to me—is also deeply human. She has been a source of wisdom, courage, humor, and fierce commitment. She makes people believe that hard things are possible, and then she stays beside them through the work of making those things real. She is generous with relationships accumulated over a lifetime, but even more generous with her faith in people and in this place.

Few individuals have done more to connect Cal Poly Humboldt's aspirations with the hopes and needs of the North Coast. Connie has changed what this University believes it can accomplish, how our region understands the University's role, and what becomes possible when public service is practiced with imagination, tenacity, and love of place.

For her extraordinary record of leadership, partnership, scholarship, and service—and for the enduring difference she has made in the life of this University and its communities—I offer my strongest and most heartfelt recommendation that Connie Stewart be granted emeritus status.

University Senate

Integrated Curriculum Committee Consent Calendar

Approved at ICC: 10/06/2026

October 13, 2026

Consent Calendar

Anthropology

Applied Anthropology, M.A. - 26-3347 - Change Core Requirements - Proposed Changes: Combining two MA Applied Anthropology core courses (ANTH 670 and 671) into one course (ANTH 600). It will reduce overall program requirements by 1 unit.

Also, formalizing the accelerated timeline, which is shown in the attached catalog copy (also Preview Curriculum). This does not change any curriculum but it needs to be updated in the catalog.

ANTH - 600 - 26-3345 - New Course - Core Concepts & Methods in Applied Anthropology - Description: Explore anthropological perspectives, concepts, methods, and practices, and examine academic, professional, and global contexts in which they are applied. Deliberate and evaluate the principles, values and contributions of anthropological approaches. This new course will replace ANTH 670 and ANTH 671 in the Applied Anthropology MA.

Environmental Science and Management

Environmental Science and Management, Ecological Restoration Concentration, B.S. - 26-3256 - Change Concentration Requirements - Proposed Changes: In response to the change in name and course description of FISH 320 and FISH 476, we would like to add FISH 320 (Freshwater Habitat) and FISH 476 (Freshwater Habitat Restoration) as a third 2-course sequence in the Ecological Restoration Concentration. Eco Resto students would essentially choose one 2-course sequence of the following: FISH 320 & FISH 476 **or** FOR 315 & FOR 431**or** RRS 306 & RRS 430. This change will remove FISH 320 and FISH 476 from the list of 'Approved Electives' for the Ecological Restoration concentration to avoid confusion.

Environmental Science and Management, Environmental Planning and Policy, B.S. - 26-3272 - Change Concentration Requirements - Proposed Changes: Increase the ESM Planning and Policy concentration by 1 unit. ESM 460 is changing from a 3-unit course to a 4-unit course. It will increase the concentration by 1 unit (from 39 to 40 units total).

Ecological Restoration Minor - 26-3380 - Change Minor Requirements - Proposed Changes: Add FISH 320 and FISH 476 as an optional third 2-course sequence, so students choose one 2-course sequence: (FISH 320 and FISH 476) or (FOR 315 and FOR 431) or (RRS 306 and RRS 430).

ESM - 460 - 26-3278 - Course Change - Climate Change Law and Policy - Proposed Changes: Title and description change. Increase from 3 to 4 units. The course title change from “Environmental Planning for Public Lands and Rural Communities” to “Climate Change Law and Policy," and updating the course description to reflect the new course

title. Changing from a 3-unit to a 4-unit course will accommodate the appropriate teaching format for the content--changing from two 50-min lectures + one 3-hour lab to a 4-unit lecture course that will have two 2-hour lectures per week. See course outline for additional rationale. Instructor compensation will not change.

Title and description revision. 4 units. C-04 Seminar. No other changes.

Leadership Studies

Leadership Studies, B.A. - 26-3419 - Change Program Description. Add an electives section to show where newly established LDRS electives courses fit within the major. Note: the desire is to show the connection of these courses to the BA and highlight these courses as options for students free electives, not to create a major electives requirement or major elective section in DARS.

LDRS - 362 - 26-3404 - New Course - AI in the Workplace. New course to be offered as an option for Leadership Studies students (open to non-LDRS students who can take it through CEE). This course has been offered regularly though special topics. **Course Description**: This course empowers professionals with the knowledge and skills to leverage artificial intelligence for enhanced productivity. This course is grounded in pedagogies that allow learners to engage with the content flexibly while also fostering meaningful video discussions and practical applications. **Funding Source**: Self-Support **Instruction Mode**: Online (asynchronous 8-week course) **Units**: 2 **Component**: C-02 Lecture **Grade Mode**: Optional Grade Basis **Permission to Enroll**: No Special Consent Required **Zero Cost Course Materials**: Zero Cost

LDRS - 363 - 26-3403 - New Course - Grant Writing. New course to be offered as an option for Leadership Studies students (open to non-LDRS students who can take it through CEE). This course has been offered regularly though special topics. **Course Description**: This course provides an introduction to grant writing strategies and techniques. Topics covered in the 8-week course include researching funding opportunities, understanding protocols used by grant funding agencies, government and non-profit funding programs, outlining and writing a full proposal, evaluating project success, preparing budgets, and reporting guidelines. **Funding Source**: Self-Support **Instruction Mode**: Online (asynchronous 8-week course) **Units**: 2 **Component**: C-02 Lecture **Grade Mode**: Optional Grade Basis **Permission to Enroll**: No Special Consent Required **Zero Cost Course Materials**: Zero Cost

CAL POLY HUMBOLDT
University Senate
Resolution to Recommend Approval of the Environmental Science and Management, Geospatial Science Concentration, B.S. - 26-3252 - Suspend Program

04-26/27-ICC – October 13, 2026 – Curriculum Reading

RESOLVED: That the University Senate of Cal Poly Humboldt recommends to the Provost that the Environmental Science and Management, Geospatial Science Concentration, B.S., detailed in proposal 26-3252, be suspended.

RATIONALE: The proposed suspension of the Environmental Science and Management (ESM), Geospatial Science Concentration responds to substantial curricular overlap with the newer Geospatial Science & Technology (GST) major with a concentration in Environmental Science and Management. The GST ESM pathway was developed as part of the university's polytechnic program expansion and was modeled on the existing ESM Geospatial Science concentration.

Maintaining both pathways therefore creates redundancy in closely related geospatial curricula. Recent enrollment patterns also indicate a shift toward the newer GST ESM pathway. Enrollment in the GST ESM concentration increased from 7 students in Fall 2023 to 25 students in Fall 2025. During the same period, enrollment in the ESM Geospatial Science concentration increased from 12 to 14 students, with an average enrollment of 12.8 students over the past six years. These trends indicate substantially greater recent growth in the GST ESM pathway and support consolidating this area of study within the dedicated Geospatial Science & Technology degree.

The suspension maintains access to geospatial education at Cal Poly Humboldt while reducing duplication between two closely related academic pathways. The suspension was approved by the ESM faculty and GSP Steering Committee. The GSP Steering Committee is made up of faculty and administrators from the three departments that house the GST program: ESM, GESA and FFRM.

PROGRAM OVERVIEW: The Environmental Science and Management, B.S. examines interactions among the biological and physical world, human institutions, and human behavior. The degree provides multidisciplinary preparation for careers and advanced study related to environmental and natural resource management.

The Geospatial Science concentration provides specialized study within this broader ESM degree. Graduates of Environmental Science and Management are prepared for employment with state, federal, and local governments; nonprofit conservation organizations; and private-sector consulting firms in areas including environmental impact analysis, environmental planning, wetlands delineation, environmental restoration, geospatial applications in natural resources, energy planning, and natural resource management. The degree also provides

preparation for graduate and professional study in related environmental and natural resource fields.

CURRICULAR CONTEXT: The Geospatial Science & Technology major with an ESM concentration now provides a dedicated academic pathway for students seeking to combine geospatial science with environmental science and management. Because this newer pathway was modeled on the ESM Geospatial Science concentration, the two programs contain substantially overlapping coursework and serve closely related academic interests.

Suspending the ESM concentration consolidates this specialized area within the Geospatial Science & Technology program while retaining the broader Environmental Science and Management B.S. and its other curricular pathways.

ENROLLMENT CONTEXT:

Enrollment trends provided with proposal 26-3252 demonstrate different patterns of growth between the two pathways:

Program Pathway	**Fall 2023**	**Fall 2025**	**Additional Context**
GST, ESM Concentration	7	25	Significant growth since establishment
ESM, Geospatial Science Concentration	12	14	Six-year average of 12.8 students

The suspension therefore responds to both curricular redundancy and the developing pattern of student enrollment, while preserving access to an ESM-focused geospatial pathway through the GST degree.

STUDENT AND CURRICULAR IMPACT:

This proposal suspends the concentration, rather than the Environmental Science and Management B.S. itself. Students will continue to have access to geospatial coursework and to an ESM-focused geospatial pathway through the Geospatial Science & Technology major with a concentration in ESM.

The materials provided for proposal 26-3252 do not identify related course suspensions or indicate that courses associated with the concentration will be discontinued as part of this action.

Note on Document Preparation: *Portions of this resolution were developed with the support of artificial intelligence tools to enhance consistency, formatting, and clarity. All content originates from the official proposal documents and aligns with Chancellor's Office documentation standards. Each resolution is reviewed and finalized collaboratively by the Integrated Curriculum Committee Chair, committee members, and the proposal authors, with opportunities for revision prior to submission for Senate consideration.*

CAL POLY HUMBOLDT
University Senate

Resolution on Policy on Grade Modes

03-26/27-APC — October 13, 2026 — Second Reading

RESOLVED: That the University Senate of Cal Poly Humboldt recommends to the President the approval of the Cal Poly Humboldt policy on Grade Modes; and be it further

RESOLVED: That this policy be implemented during the fall 2027 term such that ABC/NC becomes a possible optional grade mode, and mandatory ABC/NC courses may be proposed through our curricular processes; and be it further

RESOLVED: That implementation of this policy must include a warning to students that taking courses with grade modes of CR/NC or ABC/NC may have considerable implications for those receiving financial aid, Veterans benefits, NCAA student athletics, and others. Students considering optional grade modes ***will*** be provided with links to the appropriate student support offices for help navigating their choices.

RATIONALE: This policy establishes an ABC/NC grade mode for eligible courses and updates campus rules for optional CR/NC, including term and degree-unit limits, eligibility, grade conversion, and petition procedures.

The optional ABC/NC grading mode provides a student-centered grading option that reduces punitive GPA consequences for near-passing performance while preserving academic standards, departmental prerogatives, and compliance with CSU and Title 5 regulations. The policy clarifies when and how students may elect Optional ABC/NC or CR/NC, how grades convert, and what limits and considerations should be taken into account.

Policy on Grade Modes
VPAA-XX
Office of The Registrar

Applies to: Faculty, staff, & students

Supersedes: Current catalog language on optional CR/NC limits and processes, as amended by this policy upon approval and publication.

Purpose of the Policy: This policy establishes an optional ABC/NC grade mode for eligible courses and updates campus rules for optional CR/NC, including term and degree-unit limits, eligibility, grade conversion, and petition procedures.

The optional ABC/NC grading mode provides a student-centered grading option that reduces punitive GPA consequences for near-passing performance while preserving academic standards, departmental prerogatives, and compliance with CSU and Title 5 regulations. The policy clarifies when and how students may elect Optional ABC/NC or CR/NC, how grades convert, and what limits and considerations should be taken into account.

Definitions:

Grade modes: Courses at Cal Poly Humboldt are offered with the following grade modes:

- Mandatory letter grades (A-F)
- Mandatory Credit/No Credit (CR/NC)
- Mandatory ABC/No Credit (ABC/NC)
- Optional grade mode

Credit (CR): A grade of CR indicates satisfactory achievement of course requirements. Does not affect GPA calculation.

No Credit (NC): NC indicates unsatisfactory achievement of course requirements. For an undergraduate, unclassified post-baccalaureate, and second bachelor's degree student, *No Credit* is equivalent to a D+ or lower. For a graduate student who is in a master's degree program or a credential-seeking

student, NC is equivalent to a C+ or lower. This grade is not used in grade point calculation. Although NC does not affect GPA calculation, some universities and many graduate schools interpret an NC grade as an F.

ABC/No Credit (ABC/NC): ABC/NC is a grade mode in which an undergraduate, unclassified post-baccalaureate, or second bachelor's degree student may earn a letter grade anywhere between an A and C- in a course, or receive an NC when the assigned grade is ***below*** a C-.

Optional Grade Mode: If a course is designated to have an optional grade mode, students may choose any of the defined grade modes above for a course in their Student Center during the first 11 weeks of classes. Graduate and Credential seeking students may not choose ABC/NC as an **optional** grade mode.

Policy Details:

1. **CR/NC**
   - **A.** Students are limited to one **optional** *CR/NC* *or* **optional** ABC/NC graded course per semester.
   - **B.** Courses used to fulfill major requirements *may not* be taken on an **optional** *CR/NC* basis.
   - **C.** No more than 24 semester units of *CR/NC* courses (both mandatory and optional) taken at Cal Poly Humboldt will count towards a bachelor's degree.
   - **D.** Graduate students can choose **optional** CR/NC only for courses *not required* by their approved program. No more than one-third of master's degree courses may be taken CR/NC credit.

2. **ABC/NC**
   - **A.** Students are limited to one **optional** *CR/NC* *or* **optional** ABC/NC graded course per semester.
   - **B.** Students may use this grading mode for both elective courses and major/minor courses if the course is designated as **optional** grading mode.
   - **C.** There is no limit to the number of successful units of ABC/NC courses taken at Cal Poly Humboldt which may count towards a bachelor's degree.
   - **D.** As there are implications for students receiving financial aid or veterans benefits, participating in NCAA athletics, and potentially other special circumstances, programs should think carefully about

making the grade mode for a course **mandatory** ABC/NC or CR/NC.

E. Graduate and Credential courses may not have ABC/NC as an optional grade mode.

3. **Grade Point Values and GPA Calculation:** Letter grades A-F and "WU" (unauthorized withdrawal) are used for GPA calculation. Grades are followed by their assigned grade point values. A (4.0); A- (3.7); B+ (3.3); B (3.0); B- (2.7); C+ (2.3); C (2.0); C- (1.7); D+ (1.3); D (1.0); F (0.0); WU (0.0). AU, CR, I, NC, RD, RP and W are not used in GPA calculation. I and RP may convert to grades that are used to calculate GPA.

Students should always consult an academic advisor when considering changing the grade mode for a course. There may be considerable implications for financial aid eligibility, veterans benefits, NCAA regulations, and more. For further information regarding the complexities of Optional Grade modes, such as ABC/NC and CR/NC, please contact the Financial Aid Office, the Advising Center and visit the Advising Canvas Page.

Related Policies: (if any; optional)

Expiration Date: (if any; optional)

History (required)
All changes must be listed chronologically in the format below, including all edits and reviews. Note when the policy name or number changes. Note if an edit or revision date is exclusively for the policy section or the procedure section:

Academic Policy Committee: MM/DD/YYYY
Reviewed by University Senate: MM/DD/YYYY
Approved by Provost/President: MM/DD/YYYY

Cal Poly Humboldt.

Policy on Grade Modes
VPAA-XX
Office of The Registrar

Applies to: Faculty, staff, & students

Supersedes: Current catalog language on optional CR/NC limits and processes, as amended by this policy upon approval and publication.

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4. ~~**Academic Standings (Administrative Academic Notice):** Students who receive more than 21 "NC" units may be placed on Administrative Academic Notice/Disqualification.~~

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Related Policies: (if any; optional)

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Approved by Provost/President: MM/DD/YYYY

Template Updated: February 28, 2024

Economic Strategic Plan 2026-2031

Academic Senate Presentation, October 2026

Sarah Schaefer, City Council Member

Merritt Perry, City Manager



City Objectives

- Enhance quality of life for the community
- Retain and strengthen existing businesses
- Create jobs and diversify the local economy
- Support vitality in the City's commercial and tourism areas
- Grow the tax base and improve the City's fiscal stability
- Strengthen the Arcata brand to attract businesses and visitors

City of ARCATA

CIVIC* POSSIBLE

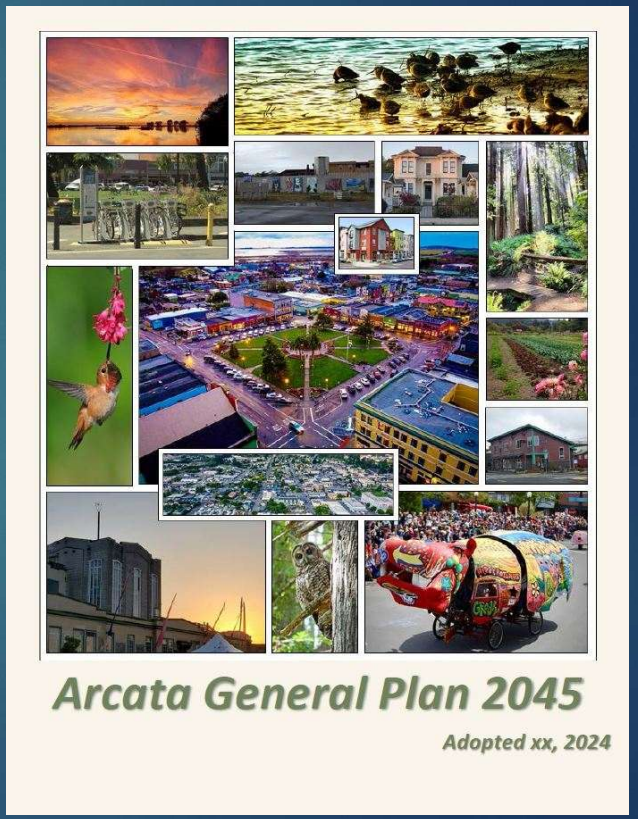


Not a stand-alone plan

- Works along parallel investments in housing, the Reconnect Arcata effort, parks and trail expansion, and climate action.







A Community Designed Plan



SS1

Approach & Listening

- **Our Approach**
  - Rooted in the character of place and as participatory as possible
  - Thinking of the local economy as an ecosystem
- **Listening First**
  - 56 one-on-one interviews
  - 256 community survey responses
  - Review of every relevant city plan, budget, and partner document



Slide 5

SS1 Jason

Sam Sauter, 2026-09-15T19:32:39.866

SS1

Feedback & Responses

- **What We Heard**
  - Traditional economic development is not what Arcata wants
  - Community and **connectedness** over jobs and investment alone
  - Focus on **quality of life** for the people who live here and want to live here



Slide 6

SS1 Jason

Sam Sauter, 2026-09-15T19:32:49.011

SS1

Planning & Approach

- **From Listening to Planning**
  - Defined what Good Growth means specifically for Arcata
  - 300+ project ideas generated, refined to ~25 recommended actions
- **An Ecosystem Approach**
  - No single entity can be responsible for the economic well-being
  - The plan is designed for collective effort — the city leading, but not carrying it alone



Slide 7

SS1 Jason

Sam Sauter, 2026-09-15T19:32:59.866

SS1

What Does "Good Growth" Mean?

- Quality of Life
- Character
- Inclusion
- Regional Collaboration
- Local Prosperity
- Environment & Recreation



Good growth means a quality of life worth staying for, with good schools, affordable housing, healthcare, infrastructure, and a community where families can put down roots and thrive.



Good growth means Arcata continues to sustainably grow while holding onto the creativity, openness, and distinct character that makes it worth living in.



Good growth means everyone can participate in the economy, in decisions, and in the life of the community, with all voices included and no one left behind.



Good growth means the cities, county, and institutions of this region work together through shared plans and joint investments rather than operating in isolation.



Good growth means a thriving local economy built on entrepreneurship, living wages, and businesses that the people of Arcata are proud to call their own.



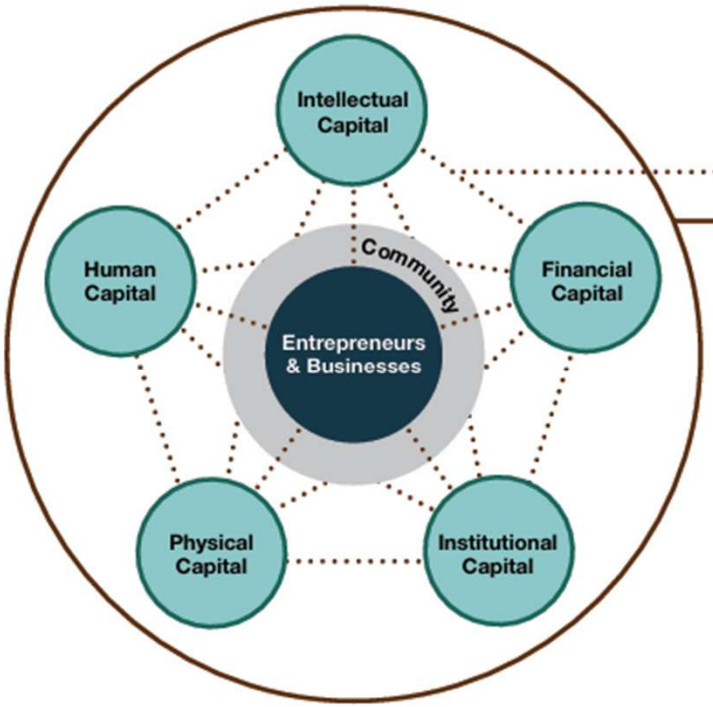
Good growth means expanding access to outdoor recreation while protecting the green spaces and natural environment that make this place worth living in.

Slide 8

SS1 This is another version of this slide

Sam Sauter, 2026-09-11T22:28:04.423

Ecosystem Approach



Network Capital

Cultural Capital

More traditional capitals, easier to measure, more tangible

Less traditional capitals, harder to measure, less tangible

Intellectual Capital: Ideas, research, creative knowledge, and innovation assets

Human Capital: Skills, education, experience, and demographics

Physical Capital: Infrastructure, space, mobility, and place-based amenities

Institutional Capital: Governmental capacity, governance structures, enabling policy

Financial Capital: Investment flows, access to funding, grant opportunities

Cultural Capital: Community identity, openness to risk, inclusion, creativity

Network Capital: Relationships, trust, mentorship, and connectivity

Key Findings During Development of Plan

- Language and process shape what's possible.
- Arcata's economic future lies in deepening what already works.
- Cal Poly Humboldt is the community's greatest competitive advantage.
- Housing is the bottleneck through which every other challenge flows.
- Physical and financial capital are the binding constraints.
- The City operates within fiscal constraints.







Strategic Priorities:

- Economy of Place
  - Investment in places that make Arcata special
- Homegrown Economy
  - Grow the businesses and entrepreneurs who are already here
- Economy of the Commons
  - Economic strength through collaboration and local problem solving

Vision to Action

- 25 Actions
- 5 Priority Actions



Five Actions Ready to Start Now

- **1. Plaza Master Plan**
  Build on the 2020 Plaza Improvement Task Force work.
- **2. Trail Town Program Recognition**
  Position Arcata to benefit economically from the growing trail network.
- **3. Trail-Front Development Design Standards**
  Get ahead of development interest created by trail investments.
- **4. Destination Branding**
  Strengthen Arcata's identity and visitor economy.
- **5. Little Lakes Reuse & Redevelopment Strategy**
  Plan for future reuse while remediation is underway.



Top Five Priority Actions

Of the actions this strategy carries, five stand ready to begin now. The City has identified them as its Top Five, selected because conditions already in place, from awarded grants to work in motion, position the City to start immediately and build early momentum. They are on this list because of readiness more than any other factor. While these may begin soon, some will require more than a year to complete, and all remain within the adaptive practice this strategy describes, revisited alongside every other action as circumstances change. Starting where the existing conditions allow gives the strategy visible progress in its first year and gives the community early evidence that the City follows through.

Plaza Master Plan. The 2020 Plaza Improvement Task Force made considerable headway, and a master plan for the Plaza and its surroundings is the next step, connecting that progress with programming and a sequenced capital strategy. Its scope includes evaluating an entertainment zone designation for downtown, which carries standing support from the City Council and City staff alongside downtown businesses, and which would make it easier for storefronts to take part in the events that animate the heart of the community.

Trail Town Program Recognition. Recent bicycle and pedestrian counts show trail use growing quickly, and residents consistently place trails among their highest priorities. Pursuing formal recognition now places Arcata early in a regional wave of trail development and gives local businesses a shared structure for the visitor economy those trails support.

Trail Front Development Design Standards. Completion of the Annie and Mary Trail has already drawn business interest in trail-facing development. The Gateway Area Plan established design standards for exactly this kind of growth, and extending that approach to the corridors where interest is emerging puts clear expectations in place as proposals arrive.

Destination Branding. A cohesive destination brand strengthens the return on the City's wider investments in the visitor economy. The City can begin the elements it carries directly, including the update of the Visit Arcata website as the brand's digital home, while the Tourism Coordination Entity, once formed, leads the broader branding effort.

Little Lakes Property Reuse and Redevelopment Strategy. Work at the Little Lakes property is already in motion. Soil remediation funded through an Environmental Protection Agency Brownfields Cleanup Grant began in 2025, and a Community Development Block Grant award now supports planning and technical assistance for redevelopment. Advancing the reuse strategy in parallel with restoration keeps economic planning apace with the site's physical readiness, with future uses shaped through the community process.

Five actions beginning soon, and carrying forward through the life of this plan, ask a great deal of the City and its partners as they work toward the Good Growth Means. Because of this, the strategy also recommends starting with one of the most consequential commitments the City can make: dedicated capacity for the convening role that keeps the whole strategy in view and sustains momentum across the partners advancing individual actions. Resourcing that role is what turns an adopted plan into a working practice, and it is what positions each of these five, and every action that follows, for its greatest likelihood of success. The Implementation section that follows describes that practice and the convener who carries it.

Project Examples

Economy of Place

1.4 PLAZA MASTER PLAN

A master plan for the Plaza and its surroundings, carrying Task Force progress into a sequenced capital strategy with evaluation of an entertainment zone designation. Coordinated public space investment raises property values and reduces vacancy.

1.7 TRAIL TOWN PROGRAM RECOGNITION

Formal Trail Town recognition, aligning business engagement and visitor amenities around a trail-based economy. Great Allegheny Passage communities report tenfold visitor growth and 270 new jobs.

1.8 TRAIL FRONT DEVELOPMENT DESIGN STANDARDS

Design standards for trail-front development, extending the Gateway Area Plan approach before development interest follows trail investment. Standards in place early capture the value that investment generates.

Homegrown Economy

2.1 FOODWORKS CULINARY CENTER EXPANSION

An expansion of the Foodworks Culinary Center, adding production capacity, commissary kitchens, and scaling pathways for producers. It enables more direct food-production employment, local supply chain spending, and value-added processing in the region.

2.2 AGRICULTURAL COLD-PACK AND FOOD LOGISTICS COOPERATIVE

Support for the North Coast Growers Association's Harvest Hub expansion, adding cooperatively owned cold storage and packing capacity. Impacts include expanded sales for member producers, reduced spoilage, and regional food system resilience.

2.7 LITTLE LAKES PROPERTY REUSE AND REDEVELOPMENT STRATEGY

A reuse strategy for the Little Lakes property, developed through participatory planning as remediation advances the site toward readiness. Buildable inventory adds property value and construction employment, with business formation to follow.

Economy of the Commons

3.1 UNIVERSITY-LED COMMUNITY INNOVATION LAB

A standing, cross-disciplinary program directing university capacity toward community-identified opportunities. Education-government partnerships may produce work with local commercial or operational value and stronger graduate retention.

3.3 ECOSYSTEM STEWARD POSITION

A dedicated position tending the relationships and collaborative conditions across Arcata's economic development ecosystem. Its value flows through the projects it enables, from faster multi-partner action to improved grant competitiveness.

3.4 PERMITTING AND REGULATORY PROCESS AUDIT

A formal audit of the City's business-facing permitting and regulatory processes, framed around the experiences of local entrepreneurs and small business owners. Smoother permitting reduces time-to-operation and lowers predevelopment costs.

1.1

UNIVERSITY-PLAZA CONNECTIVITY CORRIDOR IMPROVEMENTS

In this action, the primary routes connecting the Cal Poly Humboldt campus and downtown Arcata will be enhanced through arts-as-infrastructure corridor improvements. Pedestrian improvements along the Green and Gold Corridors including the US 101 footbridge crossing help to create a welcoming, safe, walkable corridor that supports movement between these two activity nodes and strengthens the University's role as a primary economic driver in Arcata. Specific enhancements include murals, pedestrian-scale lighting, plantings, and other similar elements that improve walkability and safety. Recent private investment in Northtown, including a new hotel, reflects growing momentum that corridor improvements can reinforce, strengthening the district's emerging identity as a destination between campus and Plaza.

To accomplish this, the City will engage with Cal Poly Humboldt, students, and key partners including Caltrans to identify priority corridor segments and potential elements to improve connectivity. This effort will also integrate with the Reconnect Arcata effort to ensure recommendations and next steps are aligned. The City will then create a phased approach to sequence improvements, identify funding sources for improvements such as the Caltrans Active Transportation Program, and integrate efforts into its capital improvement plan.

ECONOMIC IMPACT

Communities that invest in comparable pedestrian corridor improvements between university and town center have reported measurable increases in foot traffic and spending, and increased business activity along improved segments. In Arcata, this means increases in sales tax capture, enhanced property values along corridor segments, and a larger geography that people feel comfortable exploring on foot. An example of a similar corridor improvement and methodology for measuring impact is the Syracuse Connective Corridor effort.

PARTNERS

Public Works Department, Community Development Department, Cal Poly Humboldt, Caltrans, students, Playhouse Arts

ESTIMATED DURATION

- Lighting, wayfinding, and placemaking improvements can proceed within existing capital programming.
- Footbridge and freeway-adjacent elements require Caltrans coordination on a longer timeline.

INVESTMENT CONSIDERATIONS

This Action has moderate investment complexity given multi-agency coordination. Funding sources to consider include: Caltrans Active Transportation Program, California Transportation Commission, City Capital Improvement Program (CIP), and Safe Routes to School.

Example of Project Detail

Cal Poly Participation

Economy of Place

University-Plaza Connectivity Corridor Improvements

Storefront Pop-Up and Incubation Program

Outdoor Recreation Participation and Impact Assessment

Outdoor Recreation Sector Working Group

Homegrown Economy

Outdoor Gear Accelerator Program

Community Fabrication and Prototyping Access

Expand the SBDC / Startup Humboldt Reach

Economy of the Commons

University-Led Community Innovation Lab

Economic Coordination for Climate Adaptation

More in the Pipeline

SEA LEVEL RISE ADAPTATION PLANNING
Active Arcata participation in the regional sea level ris
wastewater treatment facility and the Marsh.

VALLEY WEST ECONOMIC DEVELOPMEN
A commitment to geographic equity ensuring Valley W
in the City's economic development work.

FOOD, CHILDCARE, AND SPANISH TRANS
Providing food, childcare, and Spanish-language inter
in civic and economic decisions.

WIYOT TRIBAL CO-STEWARDSHIP
A commitment to involve the Wiyot Tribe in the stewa
led by the Tribe's pace and direction, building on the 2

GATEWAY AREA HIGH-DENSITY INFILL
Strengthening the economic-development throughli
downtown grows into a vibrant center, with up to 3,50

CIVIC DIALOGUE SERIES
A recurring series of public events that build civic trust
on the issues facing Arcata.

CREEK DAYLIGHTING PROJECTS
Uncovering buried segments of Jolly Giant Creek a
green amenities, and more desirable land around i

FRIDAY NIGHT MARKET PILOT
A recurring weekly evening market at the Arcata Pl
drawing foot traffic and community connection do

HOUSING POLICY TESTBED AND EXPE
A program to pilot experimental housing policies
context before committing to permanent change.

ANTI-DISPLACEMENT STRATEGY
A planning effort to help existing residents remai
like tenant support, land trust expansion, and affor

CIVIC HACKATHON PROGRAM
A recurring program convening students, design
prototype solutions, with Cal Poly Humboldt a natu

CROSS-SECTOR BUSINESS COLLABOR
A program bringing business owners together acro
financing to workforce to permitting, for peer learr

RAPID PILOT PROJECT FUND
A small, flexible fund offering rapid seed money for
by a community panel.

REGIONAL LIAISON ROLE
A dedicated role maintaining Arcata's relationship
and regional bodies, so the City is consistently rep

SHOULDER SEASON PROGRAMMING
A coordinated effort to develop and market exper
activity and steadying the local economy year-rou

COMMITTEE FOR THE FUTURE
An advisory body that weighs significant city de
interests of future generations.

USE CITIZEN ASSEMBLIES
A deliberative tool convening a randomly selectec
issue and offer a recommendation to decision-mak

HOUSING INNOVATION SUMMIT
A think-tank-style convening of leading thinkers fr
roots of housing affordability.

STUDENT ENTREPRENEURS HUB
Deeper ties between Cal Poly Humboldt student
Humboldt by pairing student ventures with local n

ALLEY ACTIVATION AND PUBLIC ART
Activating downtown alleys as pedestrian-friendl
uses that connect destinations and showcase local

HAPPY VALLEY ECO-INDUSTRIAL PAR
An eco-industrial park concept for the former mill
ecology, with shared energy and ownership-based

LARGE-SCALE INCUBATOR FARMS WI
Larger-scale agricultural incubator sites giving n
paired with public open space that connects the c

MORE COMMUNITY POTLUCKS AND GATHERINGS
A city-supported program of regular, low-barrier gatherings acros
social connection that collaborative economic activity depends on.

PERMIT NAVIGATOR POSITION
A dedicated staff role guiding businesses and developers through
valuable for first-time applicants and small businesses.

REGIONAL COORDINATION PLATFORM
Shared tools and a convening rhythm that embed economic-develop
sized for Arcata's own ecosystem.

REGIONAL FOOD AND AGRICULTURE RECOGNITIO
A storytelling effort that raises the profile of Arcata and Humboldt Co
beyond the region.

SINGLE-STAIRCASE SMALL-LOT MULTIFAMILY
A zoning approach enabling small-lot missing-middle housing, inclu
on Seattle's reform, to add modestly scaled homes in existing neigh

VALLEY WEST CONNECTIVITY INVESTMENT
Infrastructure and programming that better connect Valley West
transit, and streetscape improvements that integrate the neighborh

COMMUNITY LAND TRUST
Support for and expansion of Arcata's community land trust, holdin
and rental housing permanently affordable.

COMMUNITY MICROGRID PILOT
A community-scale microgrid that can run independently during outages, building energy resilience, with

JACK PASS EXPANSION
Expanding the existing Jack Pass to widen access to the Community Forest trail syste
reduced-cost passes for residents and digital passes for visitors.

PAID PUBLIC PARTICIPATION
Compensating residents for time spent in civic processes, through stipends, child
similar support, so participation is open to more people.

APPLIED RESEARCH PARTNERSHIP OFFICE
A brokering function that matches Cal Poly Humboldt faculty and students with loca
and city departments for applied research that gets used.

ARTISAN TRAIL EXPERIENCE
A self-guided route connecting visitors to Arcata's artisans, makers, and food produ
country and farm-trail circuits.

OUTDOOR RECREATION BUSINESS INCUBATOR
Sector-specific support, mentorship, and industry connections for early-stage outdoo
modeled on Bend Outdoor Worx.

PROGRAM TO SUPPORT RESTAURANTS THAT USE LOCAL FOOD
Incentives and recognition for restaurants that source from local producers, strengt
Arcata's food system and its restaurants.

ANNUAL LEADERSHIP EVENT
A recurring annual gathering that brings community leaders and residents toge
progress and strengthen cross-sector relationships.

BUSINESS SUCCESSION APPRENTICESHIPS
A structured apprenticeship in which a prospective owner works within an estab
completing a succession, keeping local businesses through ownership transitions.

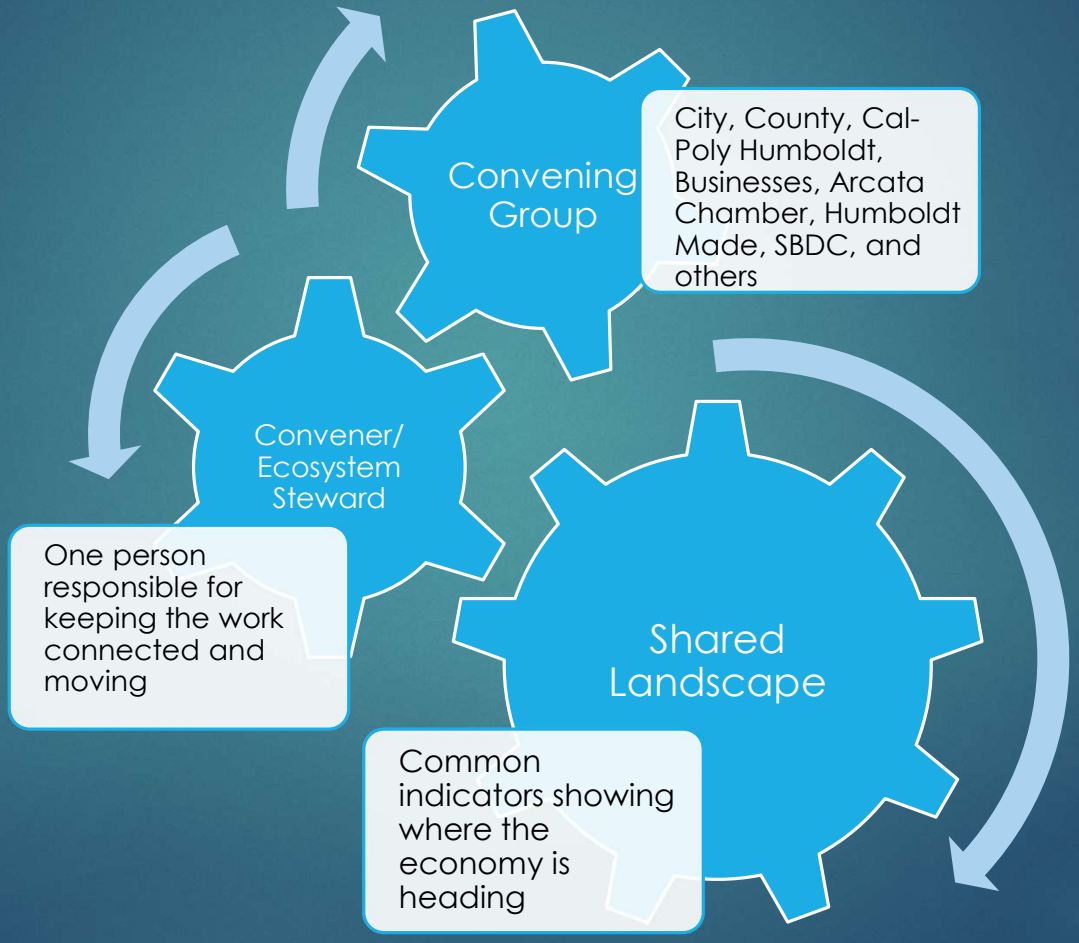
The City Can't Do It Alone



The City can own some actions.

The Community owns the strategy

Implementation: From Plan to Practice



What is the City's Role?



DELIVER
CITY EXECUTES

LEAD
CITY DRIVES

SHARE
CITY + PARTNERS

ENABLE
CITY CREATES CONDITIONS

INFLUENCE
CITY SUPPORTS ADVOCATES

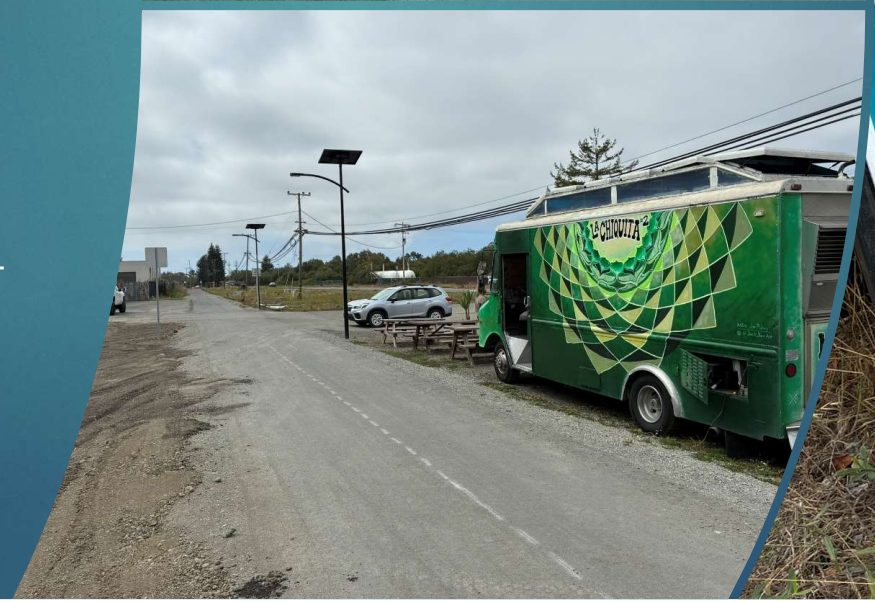
Next Steps

- Begin the five near-term actions
- Establish the implementation/convening structure
- Identify the convener group and capacity
- Develop the initial shared indicator landscape
- Return to Council periodically with progress and trends
- Adapt the actions as conditions change

Some Things are Already Happening

Trail Front Development







What Are We Excited About?

- Emphasizes the importance of completing the regional trails throughout the county
- Prioritizes building out the trails in the GRTA right of way and other trails identified in Cities General Plan

Great Redwood Trail Completion



What is already happening?

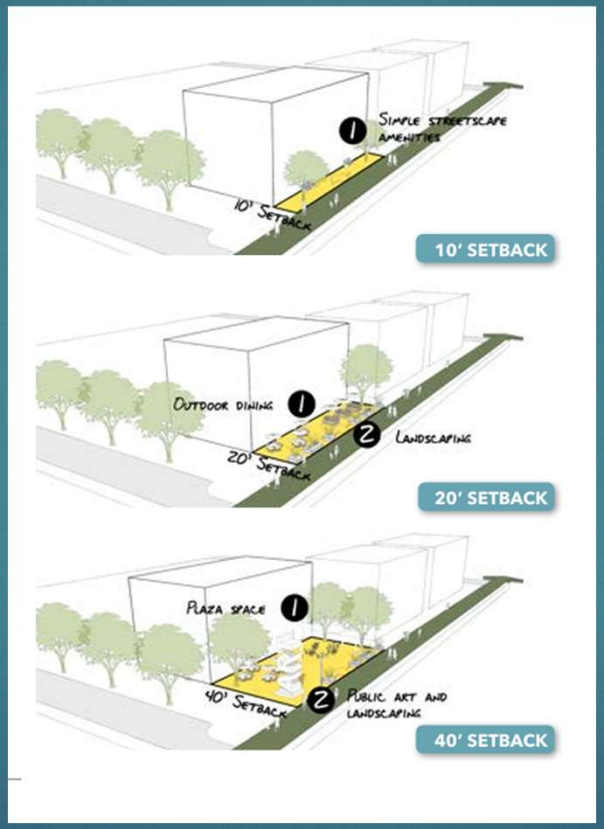


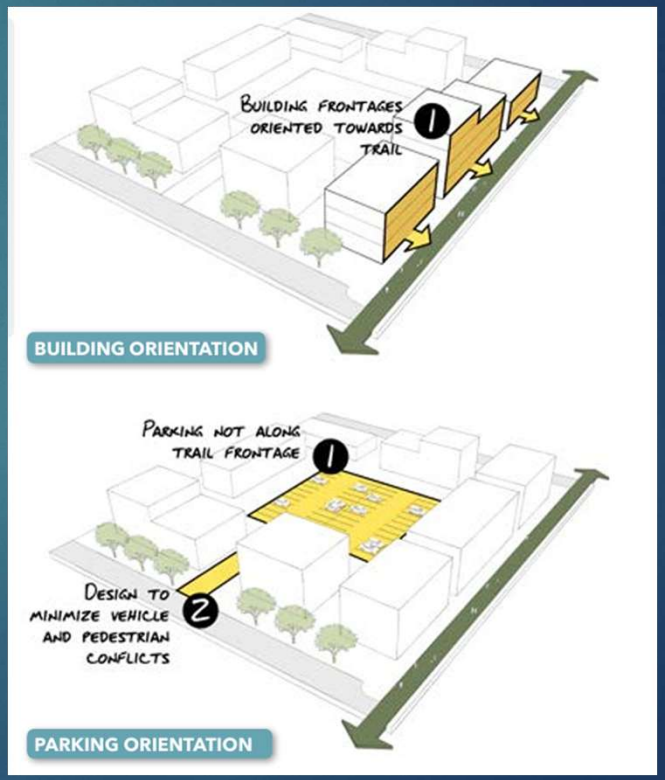
Food Works Food Incubator Trail Interface



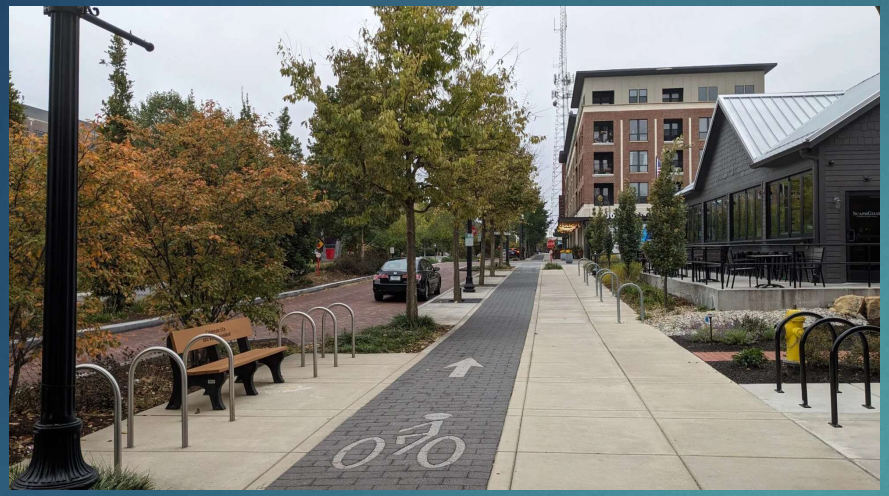
Trail Front Development Standards

- Clear Standards to make it easier for business that want to develop and face trail
- Encourage new types of niche development
- New pockets for development





Trail Front Development Standards







Trail Oriented Businesses

What is Already Happening? Little Lakes Redevelopment Project

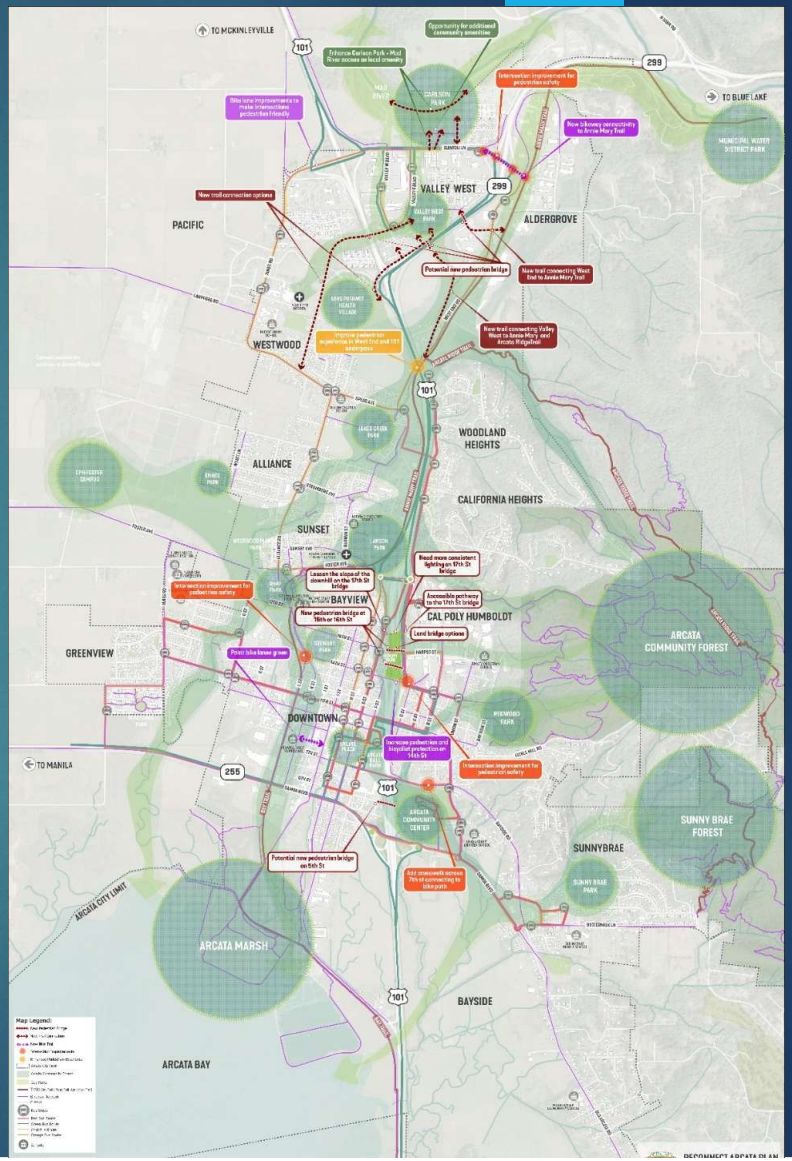


Little Lakes Redevelopment Project

What Are We Excited About?



Reconnect Arcata



What Are We Excited About?



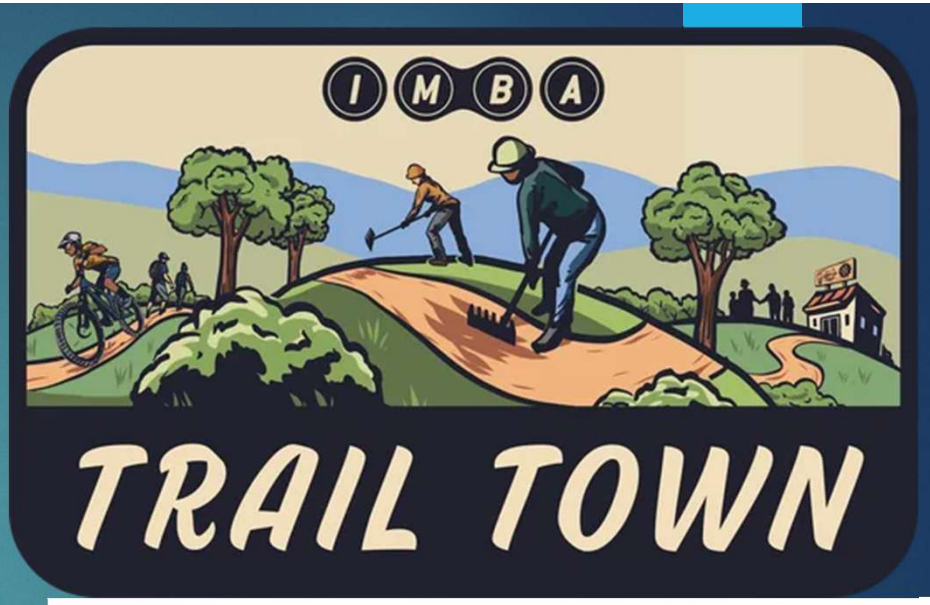


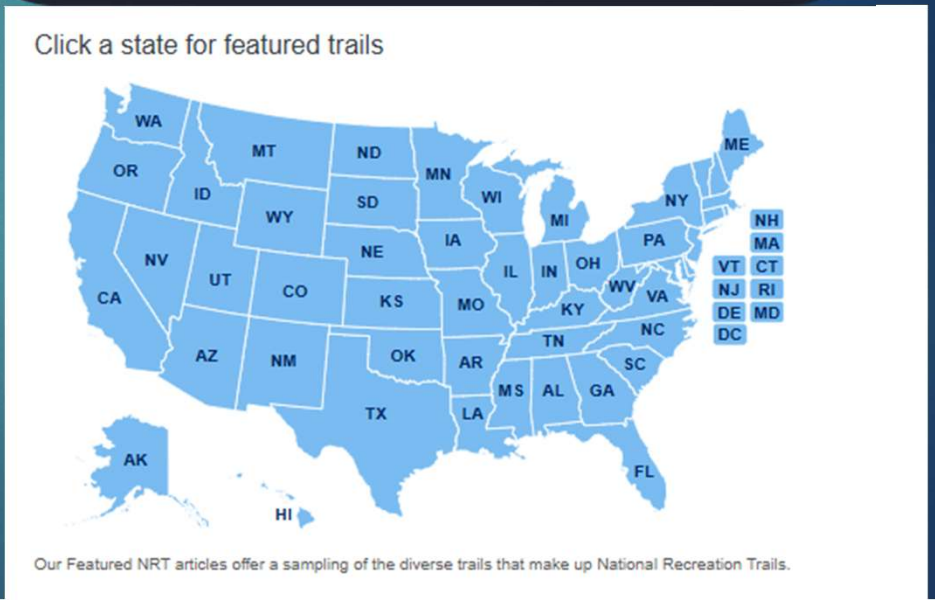
Reconnect Arcata

What are we excited about?

- "IMBA Trail Towns represent communities that understand the powerful role trails play in shaping vibrant places to live, work, and play"
- Designated communities have invested in trails not only as recreation opportunities, but as essential infrastructure that supports local economies, attracts visitors, improves quality of life, and builds stronger connections between people and the outdoors

Trail Town Recognition





Quality of life and fun attracts investment, students, and visitors

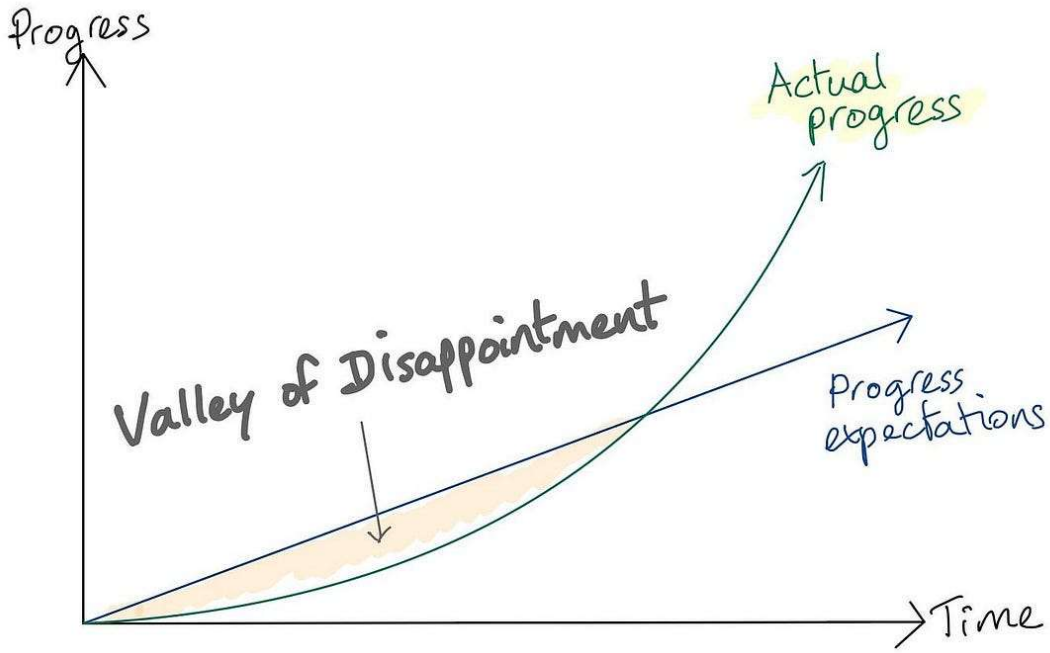






What Will it Take?

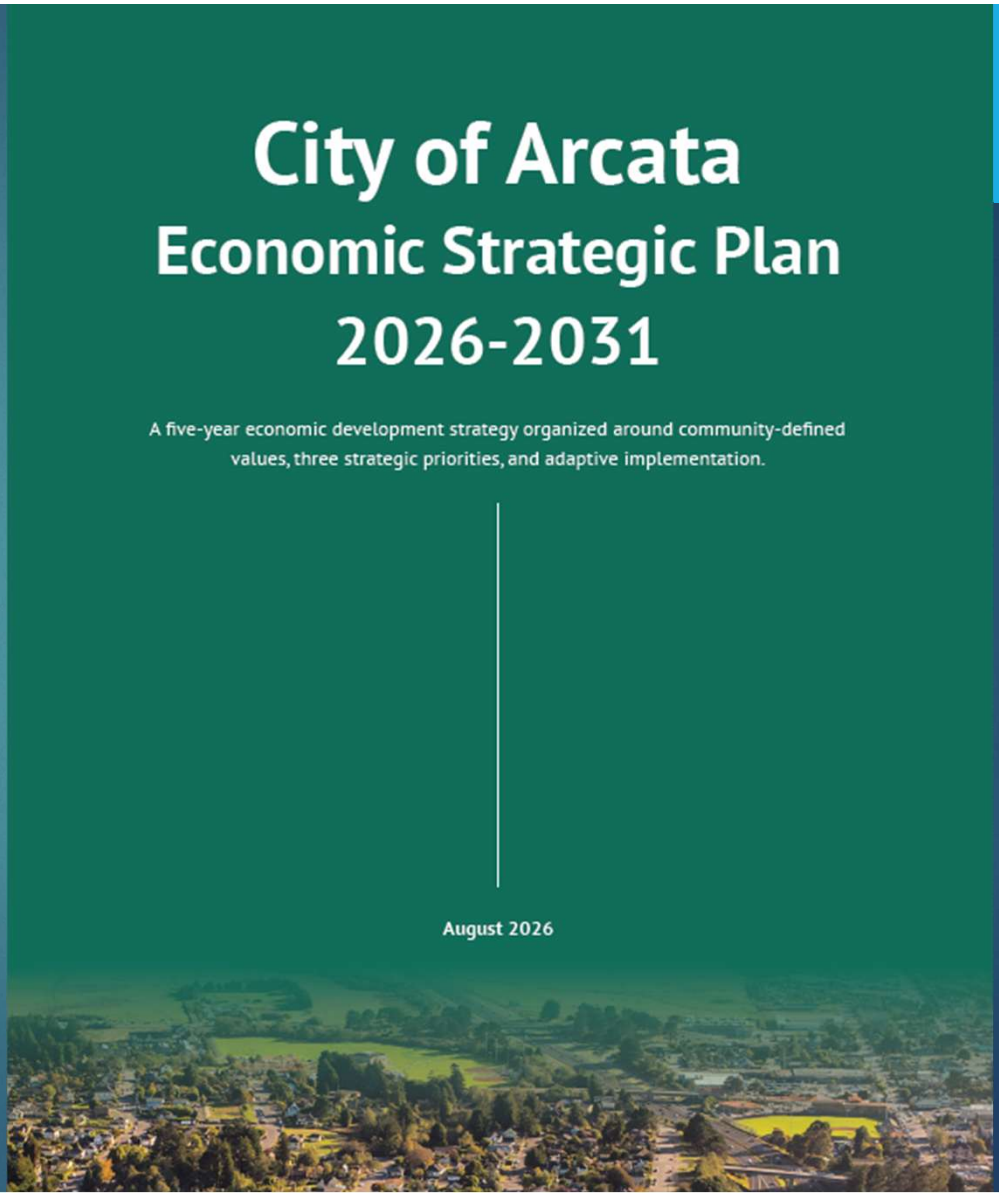
- Prioritize Investment
  - Incorporate plan in FY 2026-27 Mid-Year Budget
  - Staffing and Services
  - Identify Project funding
  - Measure results and update community



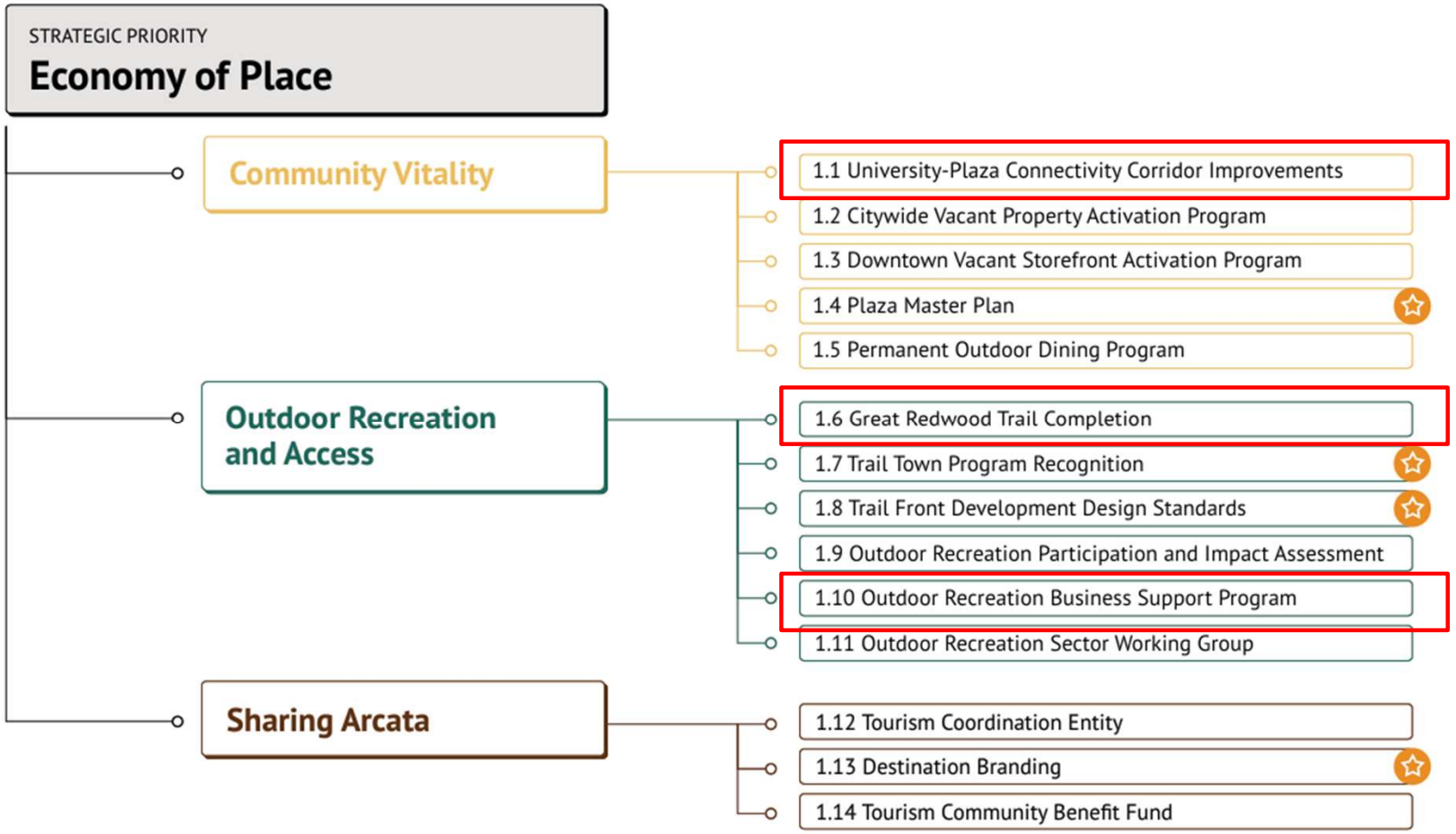
Valley of Despair


Humboldt State University
MARCHING LUMBERJACKS
Arcata Marsh and Wildlife Sanctuary
Expansion
(75 acres)
Funded by
Environmental Enhancement Mitigation Program
and The Wildlife Conservation Board

Questions?


City of Arcata
Economic Strategic Plan
2026-2031
A five-year economic development strategy organized around community-defined values, three strategic priorities, and adaptive implementation.
August 2026

Cal Poly Related Projects



Cal Poly Related Projects

