Cal Poly Humboldt.

University Senate

Meeting Minutes for Tuesday, October 27, 2026
Goodwin Forum and Zoom, Meeting ID 818 1954 9462

Chair Harmon called the meeting to order at 3:02 pm. A quorum was present.

Members Present
Allison Govier, Banks, Benavides-Garb, Bradley, Burkhalter, Cabot, Carvajal, Casiano, Choi, Dschida, Evans, Fisher, Frye, Geck, Hale, Harmon, Jannetta, Lancaster, Metzger, Mola, Pachmayer, Panta, Stelter, Sterner, A. Thobaben, M. Thobaben, Tremain, Virnoche, Young

Members Absent
Cappuccio, Donahue, Jones

Guests
Sandra Brekke, Michelle Caisse, Chelsey Castiglione, Joice Chang, Adrienne Colegrove-Raymond, Jeff Crane, Michael Dronkers, Fletcher Edwards, Mira Friedman, Bethany Gilden, David Hickcox, Kendra Higgins, Heather Honig, Heather Madar, Michele Miyamoto, Nora Mounce, Cyril Oberlander, Sasheen Shailee Raymond, Jenni Robinson Reisinger, Jen Sanford, Maxwell Schnurer, Nicki Viso, Jeanne Wielgus, Michelle Williams, and three others

Announcement of Proxies
Pachmayer for Donahue

Land Acknowledgement
Chair Harmon read the Land Acknowledgement.

CFA Interruption Statement
Senator Bradley read the Interruption Statement from the California Faculty Association.

Approval and Adoption of Agenda
M/S (Choi/Dschida) to adopt the agenda.

Motion to adopt the agenda passed without dissent.

Approval of Minutes from October 13, 2026
M/S (Fisher/Jannetta) to approve the minute from October 13, 2026.

Motion to approve the minutes passed without dissent.

Reports, Announcements, and Communications of the Chair
Written report attached

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Academic Policies Committee (APC)
Written report attached

Appointments and Elections Committee (AEC)
Welcome to new Senator Eliseo Casiano.

Constitution and Bylaws Committee (CBC)
CBC will be looking at the charge and scope of the Public Safety Committee (currently no chair).

Faculty Affairs Committee (FAC)
Written report attached

Integrated Curriculum Committee (ICC)
Written report attached

University Policies Committee (UPC)
No report (currently no chair)

University Resources and Planning Committee (URPC)
Written report attached

Academic Senate of the California State University (ASCSU)
Written report attached

Associated Students (AS)
Written report attached

California Faculty Association (CFA)
Written report attached

Office of Diversity, Equity, and Inclusion (ODEI)
No report

Emeritus and Retired Faculty and Staff Association (ERFSA)
Written report attached

Labor Council
Written report attached

Staff Council
Written report attached

President's Executive Cabinet
Written report attached

President Carvajal said that he appreciates the letter from the Sexual Assault Prevention Committee and he know it is important work. There is an extensive amount of work that needs done, and he appreciates all the work that has already been done as well. An announcement will be going out soon about the next steps. He said that many people want details on specific cases, and there are legal limits on discussing that, so please don't mistake that for them not caring.

There is a Commencement Task Force charged with recommending what they think Humboldt's best Commencement could be.

General Consent Calendar
It was noted that there were no items on the General Consent Calendar.

Consent Calendar from the Integrated Curriculum Committee
The attached consent calendar from the ICC was approved by general consent.

TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community
Professor Maxwell Schnurer read the attached letter from the Sexual Assault Prevention Committee.

M/S (Dschida/Bradley) to waive the time limit for Professor Maxwell Schnurer.

Motion to waive the time limit passed without dissent.

Fletcher Edwards made the attached comments.

Mira Friedman reminded everyone to get their flu shot, and that there are free vaccine clinics available to students. Last week, 158 students got their flu shots at the clinic.

An unidentified student made the following comments:

> I have come to this meeting because I believe that I should advocate to maintain the university bus lines. I say this as a student with multiple invisible disabilities. I've used bus and tram lines for two years multiple times a day, and it was one of the most invaluable resources at my disposal at the time.
>
> Seeing this school not only fail to progress its public transportation system, but actually cut back on it, it makes me sad for multiple reasons. One, because, obviously, I am losing access to a resource which dramatically helps me. But also because it creates a campus culture where there are less students who are able to come here, less students who have the ability to get to their classes, to live their lives outside of school, to go into Arcata, to go into Eureka when they want to, just like the non-disabled peers.
>
> I think that the more that we exclude those people and forget their needs for such a small monetary gain, I think it is a moral injustice, to be frank. Thank you.

TIME CERTAIN: 3:30-4:00 PM – Information Item: Responses to Sexual Assault Report
Chelsey Castiglione gave the attached presentation.

Most follow-ups with students are going through an HHM Response Team. Other follow-ups will include listening sessions with UPD and topics around free speech and protests.

TIME CERTAIN: 4:00-4:30 PM – Information Item: Clery Report
Nicki Viso gave the attached presentation.

The full report is available at https://www.humboldt.edu/clery-act-compliance/annual-security-report

This report is a federal requirement. This data is part of decision making on campus, but it is not a complete picture, because of the specific way it is collected. It is also difficult to compare it to the same report at other campuses, because we do not know if they are as thorough as ours, or if our students feel safer reporting crimes than others.

M/S (Cabot/Fisher) to adjourn.

Meeting adjourned at 4:51 pm

Submitted by Patrick Malloy

University Senate Chair Report
October 27, 2026

Hi Folks,

I hope everyone is doing well and enjoying the fall season. It is an exciting time for sports fans like myself, with baseball, football, hockey, and basketball all going on at the same time. Holy smokes!

I have some brief updates on our work reviving the Campus Safety and Police Committee (CSPC). After deep-diving into previous minutes, agendas, and resolutions, we will be taking a slightly different route than previously discussed. We discovered a 2006 policy that created a committee called the Public Safety Committee (PSC) with a similar charge to the CSPC. Notable differences between these committees are membership and subcommittees, and the PSC, I believe, will be more straightforward to organize. In the last call-out for nominations this semester, we will ask for faculty, student, and staff representatives (2 each) so that we may get the committee activated and meeting. From there, I will encourage the new committee members to take a look at the existing committee charge in comparison to the CSPC committee charge and make adjustments as they see fit. Once they've had a chance to do that, I'll ask the CoC to get involved so that we may discuss what to do with the CSPC, as well as reviewing any bylaws changes to the PSC that the committee deems necessary.

In other news, seven campus representatives, including myself, attended the CSU Student Success Symposium in San Jose last week. The group will report out what was discussed and presented at a future meeting, as there is a lot to unpack; however, I will provide an initial summary here. There was an overwhelming presence of AI movers and shakers in the field of higher ed as plenary and keynote speakers on both days. Some of the presentations were what I would describe as student/faculty-driven (i.e., engaging with AI in the classroom), and some were what I would describe as workforce-driven (i.e., how the state envisions an AI-powered workforce). I must admit that, at times, things that were being said regarding the future of AI felt dystopian, and I do have some concerns regarding how the CO and our Trustees envision the future of our workforce *augmented* by AI. Now more than ever, knowledge matters, and if you have not started exploring AI, in any capacity, now is the time. I am not advocating for AI one way or another, but I think it will be important for all of us to do some research on what is being done with AI in higher-ed and how our state and national leaders envision the future of our workforce. More on that to come at future meetings.

Last, as we embark on discussions today on what will be a difficult topic for many of us, please remember our Senate Norms and Expectations. Additionally, please remember that people whose lived experiences differ from those of people in power are often marginalized, silenced, and made to feel lesser, even if done unintentionally. I appreciate everyone's patience and understanding as we navigate difficult topics.

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CAL POLY HUMBOLDT

University Senate Written Reports, October 27, 2026
Standing Committees, Statewide Senators and Ex-officio Members

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Academic Policies Committee

Submitted by Monty Mola, APC Chair

Members: Julie Alderson, Frank Cappucio, Frank Fogarty, Cameron Allison Govier, Joel Hardin, Heather Madar, Monty Mola, Marissa O'Neil, Jenni Robinson Reisinger

Meeting Date(s): 10/14/26 & 10/21/26

Meeting Details: APC has a final draft of the Graduate Culminating Experience Policy out for review by the Graduate Council at their November 2nd meeting. We expect to bring it to the Senate for a first reading November 10, 2026.

We have begun reviewing last year's committee work on The Procedure for Academic Discontinuance. This initial review piqued a discussion on the necessity of updating the policies on Program Suspension and Program Reinstatement from Suspension, which have been added to our list of items to address this year. Current work is focused on ensuring clarity in what is being asked for from all parties.

Appointments and Elections Committee

Submitted by Jorge Monteiro, AEC Chair
Members: Ara Pachmayer, Jorge Monteiro, Michihiro Sugata
Meeting Date(s):
Meeting Details: no report

Constitution and Bylaws Committee

Submitted by
Members:
Meeting Date(s):
Meeting Details: no report

Faculty Affairs Committee

Submitted by Lisa Tremain, FAC Chair
Members: Ryder Dschida (ex-officio); Melanie Michalak; Ara Pachmayer, Claire Till, Kim White (ex-officio);
Meeting Date(s): 10/13 and 10/20/2026
Meeting Details: FAC continues to hold regular weekly meetings; this report reflects meetings held on October 13 and 20. We continue to prioritize accessible curriculum as part of faculty evaluation language in response to Senate Resolution 23 - 23/24 (Resolution to recognize the importance of Accessibility in Teaching) as identified in Appendix J and departmental standards. Appendix J. language includes:

- **a.** Page 24, no. 1: "It is expected that faculty will continually strive to create welcoming and inclusive learning environments, where students from diverse backgrounds and cultures are treated equitably, and all students have equal opportunity to succeed. Examples of such activities may include:
  - **i.** (l) Providing equitable access and opportunity to all program activities fostering student success"
- **b.** Page 24, no. 2: " It is expected that faculty will continually improve their understanding of student learning, increase their knowledge of pedagogy, increase their understanding of accessibility and of universal design, and strengthen teaching skills throughout the probationary period, and will demonstrate clear, precise communication as well as effective application of that knowledge in teaching."
- **c.** Page 25, no. 3. "Teaching effectiveness is demonstrated through understanding and current knowledge, including the use of measures of student learning, in such activities as:
  - i. (e): Accessible course materials, including alternative assignments that are consistent with the fundamentals of the stated curriculum"
- b. Page 25, no. 4: "Faculty are expected to participate in professional development activities that enhance teaching effectiveness for the purpose of:

i. (e): Understanding and working toward equity-minded and accessibility-minded universal design for learning (UDL) teaching practices"

On October 20, FAC met with Elizabeth Keener, Director of CDRC, to learn about support available to faculty related to accessible technology, curriculum, inclusive excellence, and universal design. The committee reviewed Appendix J language, discussed available faculty resources and support, and considered questions to bring to faculty and departments.

On October 27, FAC will meet with UFPC representatives Walden Freedman and Amanda Dinscore to review Appendix J and discuss how departmental RTP criteria align with its expectations for accessibility, inclusive excellence, and universal design in teaching effectiveness. FAC will also prepare for consultations with Councils of Chairs and the Faculty RTP Criteria and Standards committee to take place in November.

Integrated Curriculum Committee

Submitted by Sara Sterner, ICC Chair

Members: Jill Anderson, Paul Michael Atienza, Morgan Barker, Christine Cass, Joice Chang, Tom Cook, William Fisher, Paul Geck, Chris Guillen, Alison Hodges*, Sei Hee Hwang, Laura Levy, Heather Madar*, Bori Mazzag, John Meyer, Rosanna Overholser, Marissa Ramsier, Meenal Rana, Jenni Robinson Reisinger, Sara Sterner (Chair), Anna Thaler, Melissa Tafoya, Mark Wicklund **Non-voting member;* GEAR Chair: Tyler Evans; CDC Chair: William Fisher; APC Chair: Monty Mola; Curriculum and Catalog Analyst: Cameron Allison Govier; Curriculum and Assessment Analyst: Khristan Lamb; Guests by Regular Invitation: Chris Harmon, Senate Chair; Kim White, Interim Associate Vice President of Faculty Affairs/APS

Meeting Date: October 20, 2026

Overview of Meeting Details: Quick Recap: The ICC approved the consent calendar and several course and program changes, including proposals from ESM, Music, Physics, and Leadership Studies. Members also discussed improving course outlines and GEAR alignment, strengthening early curriculum consultation, and tracking proposal deadlines and policy work for the remainder of the semester.

→See **DRAFT Meeting Minutes:** 10-20-26-ICC Meeting Minutes - DRAFT (*Humboldt Login Required*)

Curriculum Development Decisions:

- **ICC-Approved Proposals Advancing to Senate on Consent:** University Senate Integrated Curriculum Committee Consent Calendar Approved at ICC: 10/20/2026
  - ICC Straight-to-Consent Calendar Guidelines
- **ICC-Approved Proposals Advancing to Senate by Resolution:** None
- **ICC-Reviewed Proposals Determined to Require Further Development Prior to Advancement to Senate:** None

Read More:

- **Meeting Agenda:** 10-20-26-ICC Meeting Agenda - Approved *(Humboldt Login Required)*
- **26-27 Curriculum Review Queue**: ICC 2026-27 MCC Proposal Tracking

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University Policies Committee

Submitted by
Members:
Meeting Date(s):
Meeting Details: no report

University Resources and Planning Committee

Submitted by Jaime Lancaster, URPC Co-Chair
Members: Jaime Lancaster, Shawna Young, Dave Jannetta, Ramesh Adhikari, Rosanna Overholser, Steven Margell, Aleyna Moran, Bori Mazzag, Peggy Metzger, Mike Fisher, Steve Karb, Carla Lohr, Melanie Bettenhausen, Sarah Long, Kevin Furtado, Kendra Higgins, Patrick Orona.
Meeting Date(s): 10/23/2026

Meeting Details: We are currently preparing for the open forum and have begun to think about our upcoming divisional presentations. Anyone interested in engaging with the budget or budgeting process is invited to attend our upcoming forum, or one of our upcoming meetings. Links to budget updates can be found at humboldt.edu/budget, and a breakdown of divisional and departmental budgets can be found in Open Book.

The University Resources and Planning Committee (URPC) and the University Budget Office (UBO), invite the Cal Poly Humboldt community to an open forum on Tuesday, October 27, 2026, from 12:00 to 2:00 p.m., presentation begins at 12:30.

The forum is intended to foster transparency and deepen the campus community's understanding of our financial landscape. We'll discuss state, CSU, and university budget processes and timelines; Cal Poly Humboldt's future planning; and a brief analysis of risks and opportunities.

The URPC wants to hear from you and answer your questions. Please submit your questions by Monday, October 26, 2026 at noon using this link: URPC Budget Forum Form. There will also be an opportunity to ask questions after the presentation both in person and via Zoom.
Join us in person in the Kate Buchanan Room, on the second floor of the Gutswurrak Student Activities Center. Lunch will be provided beginning at noon. A Zoom link will be available for remote viewing: (Zoom link).

Academic Senate of the CSU

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senators
Meeting Date(s):
The next ASCSU standing committee meetings and plenary will take place November 3 - November 6, 2026.

Associated Students

Submitted by Ayan Cabot, A.S. President
Members: Ashley Hurtado Hernandez, Joel Hardin, Nate Heron, Paola Ferreyra, Riley Hemenover, Roselyn Montanez, Ruth Worthington
Meeting Date(s): 10/20/2026
Meeting Details:

Meeting Schedules and Student Engagement

The Board of Directors will convene again on **Tuesday, November 3, 2026**. Our regular meetings take place every **Tuesday from 11:00 a.m. to 1:00 p.m. in SAC 131** (the Banquet Room).

We strongly encourage student participation through multiple channels:

- Attending meetings in-person or via zoom.
- Providing formal public comment during sessions.
- Submitting anonymous feedback though our online form.

To propose an agenda item, please contact Roselyn Montanez, Executive Vice President and Chair of the Board. Our Board Coordinator, Tammy Petitjean, will assist in processing requests and coordinating follow-up actions.
Contact: as-evp@humboldt.edu | tlp81@humboldt.edu

2026–2027 Associated Students (A.S.) Grants: Funding for Your Ideas and Goals!

The Board of Directors approved the grants on September 22, and applications are still open. Associated Students is offering **$60,000 in student funding to support projects, travel, and professional development both on campus and around the world.**

Whether you're starting a new project, traveling with your Registered Student Organization (RSO), or looking for funding for professional development, there may be a grant available to help support your goals.

There are two grant options available:

- **Initiatives Grants** – Funding for new campus projects and student-led initiatives.
- **Professional Development Grants** – Funding for Registered Student Organizations (RSOs) and individual students to support professional development opportunities.

For more information or to apply, visit:
https://www.humboldt.edu/associated-students/funding-opportunities

Have questions? You can visit **Associated Students in Nelson Hall West, 2nd Floor**, or contact us by email: hsuas@humboldt.edu

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California Faculty Association

Submitted by Ryder Dschida, CFA Humboldt Chapter President
Members: Loren Cannon, Yvonne Doble, Garrett Purchio, Dylcan McClure, Lisa Tremain, Roberto Mónico, Daniel Barton
Meeting Date(s): 10/27
Meeting Details:
CFA President Margarita Berta-Ávila will be speaking on campus on Thursday, October 29th from 5-6:30 p.m.

CFA has set its factfinding dates. They are: November 2, 5, 6, 12, and 13.

CFA will hold a strike authorization vote beginning on the 26th of October. The poll will remain open for four weeks.

CFA Humboldt's Lecturer Reclassification Committee continues to meet and discuss possible avenues for Lecturer Reclassification at CPH based on the CSU Long Beach pilot program.

Office of Diversity, Equity, and Inclusion

Submitted by Rosamel Benavides-Garb, Campus Diversity Officer
Members:
Meeting Date(s):
Meeting Details: “No report”

Emeritus & Retired Faculty & Staff Association

Submitted by Marshelle Thobaben, Senate Representative for ERFSA
Members:
Meeting Date(s):
Meeting Details: If you do not plan to submit a written report, please write "no report" in the meeting details space of this document, just so I know not to wait on your committee/division
You are invited to attend the *free* Humboldt-ERFSA In-Person Presentation on Thurs, Nov 12, 2026, Dr. Justus Ortega, PhD. (Interim Dean of the College of Professional Studies), **Dr. Sarah Landis,** PT, MS, DPT (Director of the Health and Medical Science Degree Program and Biomechanics Lab Mgr.) ***“Physical Balance and Fall Risk”.*** The Cal Poly Humboldt Fall Risk Program is a collaborative community initiative that partners with local healthcare providers, senior centers, community organizations, and wellness programs to promote healthy aging and reduce fall risk among older adults. This presentation will highlight the impact of these partnerships, showcase ongoing research findings, and demonstrate how community engagement, experiential learning, and applied research come together to improve the lives of older adults while preparing for the next generation of healthcare professionals.

Labor Council

Submitted by Phillip Bradley, Labor Council Delegate
Members:
Meeting Date(s):
Meeting Details:

APC

Under the tentative agreement, which is the first reached with a CSU labor union in the current bargaining cycle, eligible APC-represented employees would receive:

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- A one-time payment of $3,325, paid in December
- A 4% salary increase retroactive to July 1, 2026
- An additional 4% salary increase effective July 1, 2027

UAW (Academic Student Employees)

The California State University (CSU) has reached a tentative agreement with United Auto Workers (UAW) Local 4123 that would provide compensation increases for Unit 11 employees. UAW 4123 represents over 10,000 academic student workers across the CSU system.

Under the tentative agreement, eligible UAW represented employees would receive:

- A $3.2 million compensation pool for one-time payments
- A 4% salary increase retroactive to July 1, 2026
- An additional 4% salary increase effective July 1, 2027

SUPA

A 4% salary increase retroactive to July 1, 2026

- An additional 4% salary increase effective July 1, 2027
- Additional one-time compensation negotiated (value unknown)

Teamsters

Still negotiating with CSU. Continue to make progress on non-economic articles, still some distance to cover on economic articles. Ramping up strike preparation.

CSUEU

Still negotiating with CSU. Continue to make progress on non-economic articles, still some distance to cover on economic articles. Ramping up strike preparation.

Staff Council

Submitted by Senator Sulaina Banks
Meeting Details:

- Staff Council's next business meeting is on Monday, Nov. 9th
- The window to enter the Door Decoration Contest has closed; there are 28 submissions, which is a new submission record!
- Staff Council's Halloween Potluck and Costume Contest is on Wed., October 28th, from 12-2 in Goodwin Forum.
- Staff Council just finished the MPP search committee search for the FM AVP position, and worked with AEC to finalize filling the two staff vacancies for the URPC before their Friday meeting.
- VP Mike Fisher approved stipends per semester for Staff Council Leadership positions.
- Staff Council will continue to receive support by working with Jess Etter for events, organization, and recognition efforts.

President's Executive Cabinet

Richard Carvajal, President
Bethany Gilden, Acting Chief of Staff
Shawna Young, Interim Provost and VP for Academic Affairs
Michael Fisher, VP for Administration & Finance and CFO
Peggy Metzger, Interim VP for Enrollment Management & Student Success
Steve Karp, Interim VP for University Advancement
Nick Pettit, Executive Director of Intercollegiate Athletics & Recreational Sports
Brian Walther, University Counsel

Follow-up to October 14, 2026 Student Town Hall: Addressing Response to Sexualized Violence, Creating a Culture of Consent, Supporting Each Other

We are grateful to the students who shared their experiences and concerns at the recent town hall. We heard clearly the need for greater safety, support, communication, and trust. We also thank the Sexual Assault Prevention Committee for its thoughtful letter and its ongoing advocacy, education, and support of our campus community. The Executive Cabinet will soon share a campus message affirming our commitments and outlining the work ahead.

Academic Affairs Report to Senate 10/27/2026

Three preliminary priorities have emerged from the work of the Student Success Framework Implementation Team (SSFIT), shared here below, and are very closely connected to Academic Affairs in collaboration with partners across divisions:

- SSFIT has an interest, in ongoing consultation with SenEX, in conducting an academic schedule analysis and offering recommendations for potential optimization of the class schedule in support of student success, space utilization, and considerations related to program delivery needs and faculty success.
- SSFIT also has interest in exploring DFW grades/courses with appropriate faculty leadership in a workgroup of SSFIT.
- SSFIT is supporting, via endorsement, launching through the Professional Development Day this Spring, examination of the student experience from application through graduation and beyond, identifying barriers to success and timely degree completion.

University Senate

Integrated Curriculum Committee Consent Calendar

Approved at ICC: 10/20/2026

Consent Calendar

Adapted Physical Education Specialist Credential - 26-3476 - Change Program Description. The California Commission on Teaching Credentialing (CCTC) has updated the name of the credential from Adapted Physical Education Added Authorization to Adapted Physical Education Specialist Credential and well as the acceptable avenues for proving basic subject matter competency. The program description needs to be updated to reflect these changes. Additionally, the language in the admission requirements section needs to be updated to make more clear that the program is housed within the Kinesiology Masters. NOTE - the basic subject matter competency requirement is not a component of the APESC program itself but instead the completion of an exam or program of study that satisfies the CCTC's credential clearance requirements. Therefore, this change does not result in a change to the actual program coursework or graduation requirements.

Environmental Studies, B.A. - 24-2756 - Change Core Requirements. Add New Course, ENST 482 Internship in our Core Upper Division Requirements as an OPTION in the bucket of Social Sciences.

Related course proposal (ENST - 482 - 24-2716 - New Course - Internship) was approved by Senate on 4/28/26. This proposal was inadvertently missed at the time.

History, Education Concentration, B.A. - 26-3489 - Change Program Description. Program Learning Outcome changes only. Reviewed by the Director of Assessment.

History, General History Concentration, B.A. - 26-3488 - Change Program Description. Program Learning Outcome changes only. Reviewed by the Director of Assessment.

History, History of Religions Concentration, B.A. - 26-3490 - Change Program Description. Program Learning Outcome changes only. Reviewed by the Director of Assessment.

Sustainable Food Systems Minor - 26-3286 - Program Change - Proposed Changes: Transfer minor from the Department of Anthropology to the Department of Environmental Studies to be administered alongside the new program in Critical Agriculture Studies & Agroecology (CASA). The overall unit requirement is not changing. Students are required to take 12 units of set curriculum and 6 units of electives. Since students can take either RRS 306 or WLDF 309 as a primary requirement, RRS 306 is being added as an additional option to the Food-Related Science and Engineering category. ESM 460 is being moved from Food Production to the Food-Related Science and Engineering category. The overall curricular content isn't changing.

ANTH - 301 - 26-3484 - Consent Course Change - Method and Theory in Biological Anthropology. Description change only. **Current Description**: Explores major research areas and applied realms of biological anthropology, including their fundamental theories, principles, concepts, methods, historical underpinnings, and ethical implications. **Proposed Description**: Explores biological anthropology’s fundamental theories, methods, historical underpinnings, and ethical considerations. Focuses on evolutionary history and theory alongside major research areas and applied realms.

ANTH - 305 - 26-3485 - Consent Course Change - Human Evolutionary Health. Wordsmithing of course description to make course focus and approach more clear. Does not change topics or content - just a different way of saying the same thing. Also fixing the note about the GE recommended prep (now 5B Biological Science not B Lifeforms). **Current Description**: How the biology, behavior, diet, strategies, and experiences of our ancestors are reflected in and affect us today; examine human biocultural diversity within the context of evolutionary history. Recommended preparation: LD GE Area B: Life Forms. **Proposed Description**: Explores human health through evolutionary and biocultural perspectives, examining how lived experiences are shaped by the complex relationships between biology, culture, and the environment. Recommended preparation: LD GE Area 5B: Biological Science.

ANTH - 670 - 26-3479 - Course Suspension - Core Concepts Applied Anth. We are combining ANTH 670 and ANTH 671 into one course - ANTH 600 (separate proposal). This proposal is to suspend ANTH 670.

ANTH - 671 - 26-3480 - Course Suspension - Methods in Applied Anth. We are combining ANTH 670 and ANTH 671 into one course - ANTH 600 (separate proposal). This proposal is to suspend ANTH 671.

HED - 388 - 26-3456 - Consent Course Change - Needs Assessments and Community Engagement - Proposed changes: Change title and description. **New description**: In-depth study of engaging the community in the process of health promotion. An emphasis on building relationships with community stakeholders, conducting community needs assessment, and feedback processes in health promotion program planning.

KINS - 244 - 26-3492 - Consent Course Change - Medical Terminology. Change grade mode to Optional Grade Basis from Mandatory Letter Grade.

SW - 640 - 26-3467 - Consent Course Change - AGP: Child and Family Welfare. Changed the prerequisite to SW 541 so that all courses in the advanced-year sequence share the same prerequisite. SW 541 provides the foundational content that the other advanced-year courses build on.

SW - 641 - 26-3468 - Consent Course Change - AGP: Integrated Clinical Practice. Changed the prerequisite to SW 541 so that all courses in the advanced-year sequence share the same prerequisite. SW 541 provides the foundational content that the other advanced-year courses build on.

SW - 643 - 26-3469 - Consent Course Change - AGP: Community and Organization. Changed the prerequisite to SW 541 so that all courses in the advanced-year sequence share the same prerequisite. SW 541 provides the foundational content that the other advanced-year courses build on.

SW - 648 - 26-3470 - Consent Course Change - AGP: Advanced Clinical Practice. Changed the prerequisite to SW 541 so that all courses in the advanced-year sequence share the same prerequisite. SW 541 provides the foundational content that the other advanced-year courses build on.

SW - 649 - 26-3471 - Consent Course Change - AGP: Wellness and Sustainability. Changed the prerequisite to SW 541 so that all courses in the advanced-year sequence share the same prerequisite. SW 541 provides the foundational content that the other advanced-year courses build on.

SW - 651 - 26-3472 - Consent Course Change - AGP: Indigenous Peoples. Changed the prerequisite to SW 541 so that all courses in the advanced-year sequence share the same prerequisite. SW 541 provides the foundational content that the other advanced-year courses build on.

SW - 655 - 26-3473 - Consent Course Change - Advanced Internship. Changed the prerequisite to SW 541 so that all courses in the advanced-year sequence share the same prerequisite. SW 541 provides the foundational content that the other advanced-year courses build on.

SW - 684 - 26-3466 - Consent Course Change - Qualitative and Indigenous Research Methods. Changed the prerequisite to SW 541 so that all courses in the advanced-year sequence share the same prerequisite. SW 541 provides the foundational content that the other advanced-year courses build on.

SW - 687 - 26-3474 - Consent Course Change - Social Work Capstone Seminar. Changed the prerequisite to SW 541 so that all courses in the advanced-year sequence share the same prerequisite. SW 541 provides the foundational content that the other advanced-year courses build on.

MUS - 101T - 25-3208 - Course Change/Suspension - Critical Thinking in the Performing Arts - Proposed Changes: Change subject code to DMT. DMT 101 will encompass what was TA 101T, DANC 101T and MUS 101T. Cross-listings will be suspended. Resolves scheduling issues with cross-listing. No changes but course prefix. Department originally wanted a DMT prefix, but initially the ICC didn't want to approve a new prefix for just 1 course. However, they are now requesting FOUR courses with DMT prefixes, as that prefix makes the most sense for courses that are shared by all three programs in the department.

MUS - 106E - 25-3210 - Course Change - Opera and Musical Theater Workshop - Proposed Changes: Revise course description. Change subject code to new DMT prefix. With the creation of the Musical Theatre minor, this will be a team-taught course with Dance, Music, and Theatre faculty sharing the teaching.

MUS - 110A - 25-3187 - Course Change - Keyboard Musicianship Support - Proposed changes: Revise the name, course number, and co-requisite to align with MUS 111. New course number will be 111A.

MUS - 406E - 25-3211 - Course Change/Suspension - Opera and Musical Theater Workshop - Proposed Changes: Revise course description. Change prefix to DMT.

MUS - 477W - 25-3204 - Course Change/Suspension - Career Skills for Performing Artists - Proposed change: Change subject code to DMT and create 1 DMT 477W course--the three cross-listed courses (DANC/MUS/TA 477W) will be deleted.

Physics, B.S. (Core) - 26-3254 - Change Core Requirements - Proposed Changes: Remove MATH 311 (2 units) and add MATH 315 (3 Units), adding 1 unit to overall core requirements and resulting in Physics majors automatically earning a Math minor. MATH 311 material is covered in the first part of MATH 315, and 311 is a relic of the quarter system with few students enrolled. This substitution is happening in practice already.

PHYX - 304 - 26-3247 - Course Change - Cosmos. Reduction in units from 4 to 3 (removing the Activity Component, and changing the c-classification of the Lecture from C-04 to C-01). Recertifying for GE UD

Area 2/5. Add Online Instruction Mode.

ESM - 475W - 26-3441 - Course Change - Environmental Planning and Policy Capstone. **C-classification change**: Moving 1 unit from the Laboratory component to the Lecture component (reducing class time by 2 hours per week). **Requisite change**: *Existing Requisite*: Prerequisite: ESM 365. Corequisites: ESM 425 and (ESM 462 OR ESM 460). Senior standing. *Proposed Requisite*: Prerequisite: ESM 360 and ESM 365. Corequisites: ESM 425 and (ESM 462 OR ESM 460). Senior standing.

LDRS - 321 - 25-3251 - Course Change - Data Driven Leadership - Proposed Changes: Requesting UDGE 2/5 certification. Course is required for Leadership Studies students and is offered online as part of the Leadership Studies online degree-completion program, which is self-support. UDGE 2/5 certification will provide another option for fully-online/remote students. Prerequisite: LDRS 311.

Cal Poly Humboldt.

Sexual Assault Prevention Committee

October 16, 2026

To: President Carvajal, Chief of Staff Gilden, David Hickox, Provost Young, Dean of Students Springer, VP Metzger, and University Senate -

The Sexual Assault Prevention Committee is a long-standing clearinghouse for responding to and preventing sexualized violence at Cal Poly Humboldt. We operate as a survivor-centered education, policy, action, and response unit on our campus with broad buy-in from the community and campus.

The SAPC would like to note several dramatic points of tension in fall 2026 and suggest some calls to action that decision makers can consider.

1. There is a broad perception of lack of safety on this campus, particularly around sexualized violence. The lack of sufficient prevention education, haphazard communications about moments of harm, and perceived lack of follow-through hurt our students. We know that approximately 1 in 4 students who enroll at universities experience harm while they are students. The vast majority of them are harmed by someone they know, and most do not ever report or tell anyone. The lack of sufficient response discourages survivors from coming forward to get the support that they deserve. Trauma from sexualized violence cascades and impacts relationships, studies, and can significantly hinder learning and long-term success.
2. There is a lack of understanding about what Title IX is and how it works. Despite the hard-working partners in that office, many students on campus don't understand that Title IX is a civil rights act and has been one of the chief tools by which survivors have pressured universities to respond to sexual assault, harassment, rape, interpersonal violence, and stalking. For many, Title IX is their only path to remedy for harm.
3. Many student survivors report navigating harm from the lack of sufficient responses. They report seeing their perpetrators, being isolated by friend groups, and often left to support themselves and their friends with limited resources.

Some productive remedies to consider:

1. The prevention budget for sexualized violence should be quadrupled. Sincere and deep investment in broad campus education can prevent moments of harm *before* they happen. In the 2020 Safer Campus Survey 187 students described using CHECK IT tools to interrupt moments of harm. With sufficient investment, we could build a community that had each other's backs. Prevention is the key - in the event of a moment of harm, many survivors don't report, many don't get sufficient support, are victim-blamed, or further harmed. Prevention is essential

1 Harpst St., Arcata, CA 95521-8299 • Telonicher Room 4 • 707-826-3282 • mds65@humboldt.edu and cmc152@humboldt.edu

THE CALIFORNIA STATE UNIVERSITY • Bakersfield • Channel Islands • Chico • Dominguez Hills • East Bay
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because each moment of harm that is interruption is a constellation of agony someone doesn't have to navigate.

2. The campus should double the size of the contract with the North Coast Rape Crisis team. Having a fully independent, fully confidential resource for survivors who are harmed with trained rape crisis counselors would allow them to increase educational programing, be at more events on campus and increase a web of support for survivors.
3. We need to restore and invest in robust public transportation. The university should be prioritizing resources to sustain and increase free public transportation. The privilege to move through spaces with entitlement is not there for everyone, and providing free public transportation can improve the perception of safety. We will also remind the reader that the vast majority of harm is not caused by the stranger-danger focus - 85% of sexual assaults are perpetrated by people that the survivor knows. It is meaningful to invest in preventing the 15% of stranger attacks. Robust public transportation can reduce fear, increase community, meaningfully support survivors navigating trauma, makes our hilly campus more accessible and allow all of our campus community to be part of our amazing events and classes at all hours.
4. The administration should respond honestly about the rupture(s) of activism on our campus. This means being real about the inconsistency of swift arrest and law enforcement response to students protesting about Palestine and the perceived lack of response to people who have done harm on campus.
5. WE NEED TO LISTEN. We need to fully, actively, and intentionally listen to our students. We need to acknowledge and validate their feelings of being scared, frustrated, angry, and all the emotions around issues of sexualized violence. We need dialogue and honest discussion without defensiveness and defaulting to "this is the law or policy the university follows." We mustn't ask students to sit on committees or boards to review every policy, workshop, or presentation without compensation. We need the responsibility to address issues of sexualized violence not to continuously fall on the shoulders of our students. Every administrator should plan to attend Take Back the Night and consistently show up for survivor-centered events.

We applaud the honest engagement of the student forum on Wednesday, October 14. This is a very good start for broad conversations about sexualized violence. These issues impact many of us every day and are a part of our community. Honest, deep conversation about these issues, acknowledging the imperfections and struggles, will go a long way toward responding to the historic and ongoing harm. There is a lot of work to be done, and we look forward to being productive partners in that work.

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mds65@humboldt.edu and cmc152@humboldt.edu

Gmail

senate . <senate@humboldt.edu>

Speaker #2 script for introduction into minutes

Fletcher Edwards <fwe2@humboldt.edu> Wed, Oct 28, 2026 at 11:33 AM
To: senate <senate@humboldt.edu>

Hello! I apologize for not turning these in shortly after I gave public comment at the most recent senate meeting, but here they are now as requested.

I forget what I said exactly but my rough points (minus the ill-mannered expletives, my apologies!) were as follows:

1. We need to stop allowing TPUSA. I heard they were calling black students monkeys, I *know* they're disrespectful to trans students and faculty, and every time they show up there's a big noisy student presentation. They're also only here to ragebait and clipfarm and the posts they put online lead to student harassment (I've seen it happen. Multiple times.) Maybe you can keep the club but stop letting them do these darn speaking arrangements. I can't imagine they'll carre enough about humboldt to sue or claim first amendment rights.

2. I second the motions and claims of the first speaker about the sexual assault concerns of students on this campus and the need to expand resources and consider ways to approach these in novel and more effective manners.

3. I strongly recommend we fire the police officer with the police brutality charge (I looked it up and it's Delmar Tompkins) as not only is that bad for student morale it's horrible for having people report sexual violence if they have to fear the reporting officer. I know we can fire cops, I heard we did it with the one who gave Delos Moore the bad info about being allowed to go back to his dorm.

4. I appreciate the FAQ and the continued Red and Yellow line service of the now defunct green and gold line. That said, I live at HHM and have a forestry class on the second floor of BSS. At. EIGHT. IN. THE. MORNING. I've heard that you folks are working on the shuttle, and I appreciate it, but if anything happens to the service there I'm not walking. That would drive me insane, and I don't even have any issues to my sleep or physical disabilities!

5. I think the enrollment hold system is problematic. Previously I was able to request temporary suspensions of enrollment holds long enough for me to put together my ***required*** classes and fix scheduling errors. Now it seems like they won't let you do that. I know, because I almost had to let a stranger fuck me in a dingy eureka motel room for 400$ to make that happen because they wouldn't let me suspend it for one hour. I could do that Iin the past, so I don't know what changed!
It doesn't even make sense! Why not let someone enroll in classes? I can't scam you. You won't lose money. You know where I live and you have access to my financials for the loans I'm already on the hook for. Why the hell is there no grace period for students to enroll if they have an outstanding 200$+ thing? Would you rather have someone take 3.5 years of classes, get screwed by bad luck for a week or two, and then wind up having to drop out because they couldn't afford the enrollment bribe? It's ridiculous!

6. No hate intended towards you folks or anyone else of course! I do appreciate you folks having this opportunity to speak.and share public comment, and I wish you the best in navigating the often difficult compromises that come from factoring student feedback.
--
Respectfully, Fletcher Edwards.

STUDENT TOWN HALL:

Addressing Response to Sexualized Violence, Creating a Culture of Consent, Supporting Each Other

Cal Poly Humboldt University Senate Meeting

October 27, 2026



CHELSEY CASTIGLIONE

she / her

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Contact:

- CMC152@humboldt.edu
- (707) 826-5228
- book a training

Program Coordinator and Violence Prevention Specialist





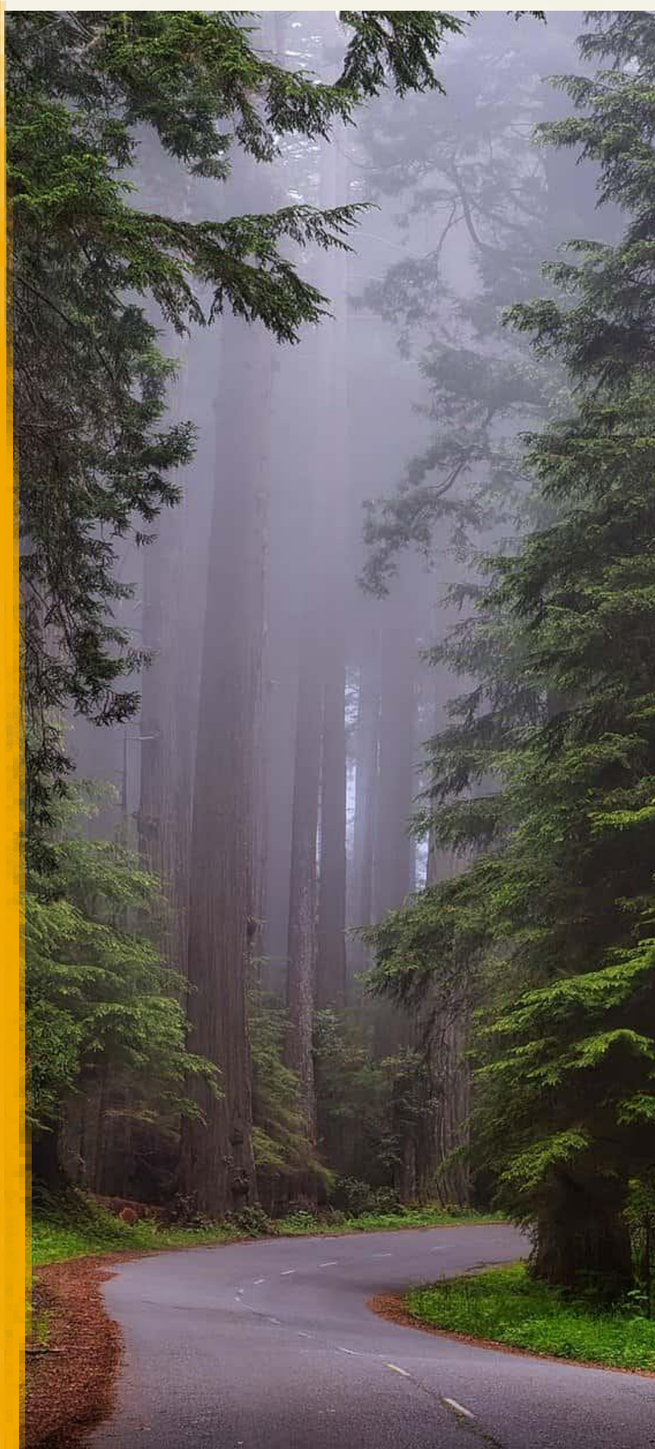
This presentation may bring up difficult or challenging feelings for some people.

I encourage you to take breaks and do whatever else is needed for self care.

You may want to reach out to friends, trusted people, or professional support after this training.

Cal Poly Humboldt Campus Advocate Team
24/7 support line (707) 445-2881

Employee Assistance Program
(800) 367-7474
The password is located in the “View Paycheck and Benefits” section within myHumboldt





AGENDA

1. Student Town Hall Summary Report
1. Suggested Next Steps
2. Questions

STUDENT TOWN HALL SUMMARY REPORT

Attendees:
68 students

Panelists:
Donyet King, David Hickcox, Bethany Gilden, Dr. Molly Springer, Dr. Maxwell Schnurer, Peggy Metzger

Moderator:
Chelsey Castiglione

Selected Staff Attendees:
Dr. Jennifer Sanford, Aileen Yoo, Mira Friedman

Student Assistants:
Frances Proto-Mason, Dean Washington, Lauren Nicolosi



STUDENT TOWN HALL SUMMARY REPORT

Main Themes:

1) Title IX

2) Transparency with Administration

3) Housing and Dining

4) Hate Speech vs. Protests

5) Call for Survivor Support





TITLE IX

Students Asked

- what happens after a Title IX report is made
- federal roll backs of Title IX
- what are the consequences for respondents
- what are supports for survivors
- was there an error in the system related to recent events

Students Requested

- less responsibility and onus on the survivor
- more follow through and communication
- knowledge about specific cases and respondents

(please note this last request is prohibited by law)



TRANSPARENCY

Students Reported

- feeling dismissed
- lack of student awareness of follow up measures
- lack of knowledge on how safety decisions are made
- confusion around threat assessments
- finding things out through word of mouth
- fear and discontentment around potential changes to bus routes
- general distrust of university administration

Students Requested

- more communication from administration to staff and faculty
- follow up stating what is being done after timely warnings
- regular listening sessions with administration
- updates on late night bus routes



HOUSING & DINING

Students Reported

- confusion with the RA chain of command and reporting
- fear of perpetrators in the dorms
- frustration around housing policies and processes
- feeling questioned or not believed when reporting behaviors
- mental health challenges associated with living in HHM
- concerns with external doors and building access
- anger around hiring practices and Title IX

Students Requested

- greater understanding of how to report within housing
- moving students accused of sexual assault



HATE SPEECH VS. PROTESTS

Students Reported

- emotional distress at statements made by Turning Point USA
- confusion around why Turning Point USA is allowed on campus
- questions on if public discriminatory comments constitute a Title IX violation
- concern around student protesters rights
- confusion around student free speech rights
- feeling like the university cherry picks when to protect free speech
- hurt around various microaggressions and biases

Students Requested

- campus wide warnings of potential hate speech
- resources for students after hearing hate speech
- safety and support for students who are transgender



CALL FOR SURVIVOR SUPPORT

Students Reported

- concern about how university response to sexual assault impacts other survivors
- questioning what campus is doing to combat rape culture
- concerns for sexual assault survivor mental health
- lack of trust in justice and support for survivors
- concern for how survivorship impacts academics
- frustration and exhaustion at burdens on survivors

Students Requested

- structural change to policies and procedures
- greater follow up actions on Title IX reports
- information on legal and structural barriers to expelling or suspending those accused of sexual assault
- case specific actions against a respondent

(*please note this last request is prohibited by law)*

SUGGESTED NEXT STEPS

- Violence Prevention Community Advisory Board
- Standard Operating Procedure for Sexual Assault Response
- Ongoing Listening Sessions and Ongoing Input Google Form
- Content Neutral Free-Speech Guide



THANK YOU!

2026 Annual Security & Fire Safety Report



Full report:
https://www.humboldt.edu/clery-act-compliance/annual-security-report
(emailed to campus on 9/14/26)

Overview

- Consumer protection law that focuses on transparency around campus crime policy and statistics
- Statistics from 3 previous calendar years (not academic years)
- Also contains the University's:
  - current security and safety-related policy statements
  - emergency preparedness and evacuation information
  - crime prevention and sexual assault prevention information
  - information about drug and alcohol prevention programming
- Ongoing notifications:
  - Daily Crime Log
  - Timely Warnings
  - Emergency Notifications

Overview

Statistics should be understood as reflecting the volume of reported concerns rather than confirmed activity.

Reported statistics may include incidents where:

- Limited or no corroborating evidence exists
- Conflicting accounts of events remain unresolved
- Formal investigations were not conducted or completed
- No disciplinary or legal action was taken

Statistics

- Certain crimes, told to certain people, occurring in certain locations, within a given calendar year
  - Emails
  - Voicemails or Phone calls
  - In-person conversations
  - Direct messages through social media or tagging an official campus account
  - Submitted reports directly to Title IX/DHR, DOS, CARE, Housing, etc.
  - Outside law enforcement agency requests
- Based on the year it was reported, not when it occurred
  - Sexual assault occurred in 2020, and was reported in 2024 □ 2025 ASR

Clery-Reportable Crimes – “certain crimes”

Criminal Offenses

- Criminal homicide: murder and non-negligent manslaughter, manslaughter by negligence
- Sexual assault
- Rape
- Fondling
- Incest
- Statutory Rape
- Robbery
- Aggravated assault
- Burglary
- Motor vehicle theft
- Arson

New in 2025: Hazing

Links to full definitions can be found here

Hate Crimes

- Anything in the Criminal Offenses category
- Larceny-theft
- Simple assault
- Intimidation
- Destruction/damage/vandalism of property

Violence Against Women Act (VAWA)

- Domestic violence
- Dating violence
- Stalking

Arrests and Referrals for Disciplinary Action

- Weapons law violations
- Drug abuse violations
- Liquor law violations

Campus Security Authorities – “certain people”

- Employees that have certain functions within their position description, expectations, department manuals, etc.
  - Serves a security function
  - Designated recipient for crime/misconduct reports
  - Significant responsibility for student activities
  - Significant responsibility for campus activities
- Regular review by HR and Clery Director, with department director/coordinator input

Clery Geography – “certain locations”

- On-Campus Housing (places like the Canyon, College Creek, and the Hill), specifically:
  - buildings physically on the Main Campus that students live in
- Main Campus (places like academic buildings and lawns)
- Noncampus (like the the R/V Coral Sea, HBAC), specifically:
  - places Cal Poly Humboldt owns or controls that isn't part of the Main Campus,
  - places students frequently use,
  - and that support our educational mission
- Public property (parts of LK Wood Blvd and the community forest), specifically:
  - Physical space immediately adjacent to our main campus and residence halls
- Does not typically include internship/placement sites or online spaces

Counting and Classifying Overview

- Clery classification is based on the terms and descriptions used
  - “I am being stalked”
  - “This person won’t stop contacting me, and they are now following me to class every day”
  - Description supersedes terms if both are in the report
- Classification changes are not typical once it has been designated as “Clery reportable”
  - “Unfounded”
  - Additional information → reclassified
- Supportive measures are available regardless of if the incident description matches the crime definition
  - Clery classification **does not** need to match Nondiscrimination Policy classification
- CA state law does not always match up with Clery definitions
  - Only used in drugs, liquor, or weapons arrests/referrals

Life cycle of a “report”

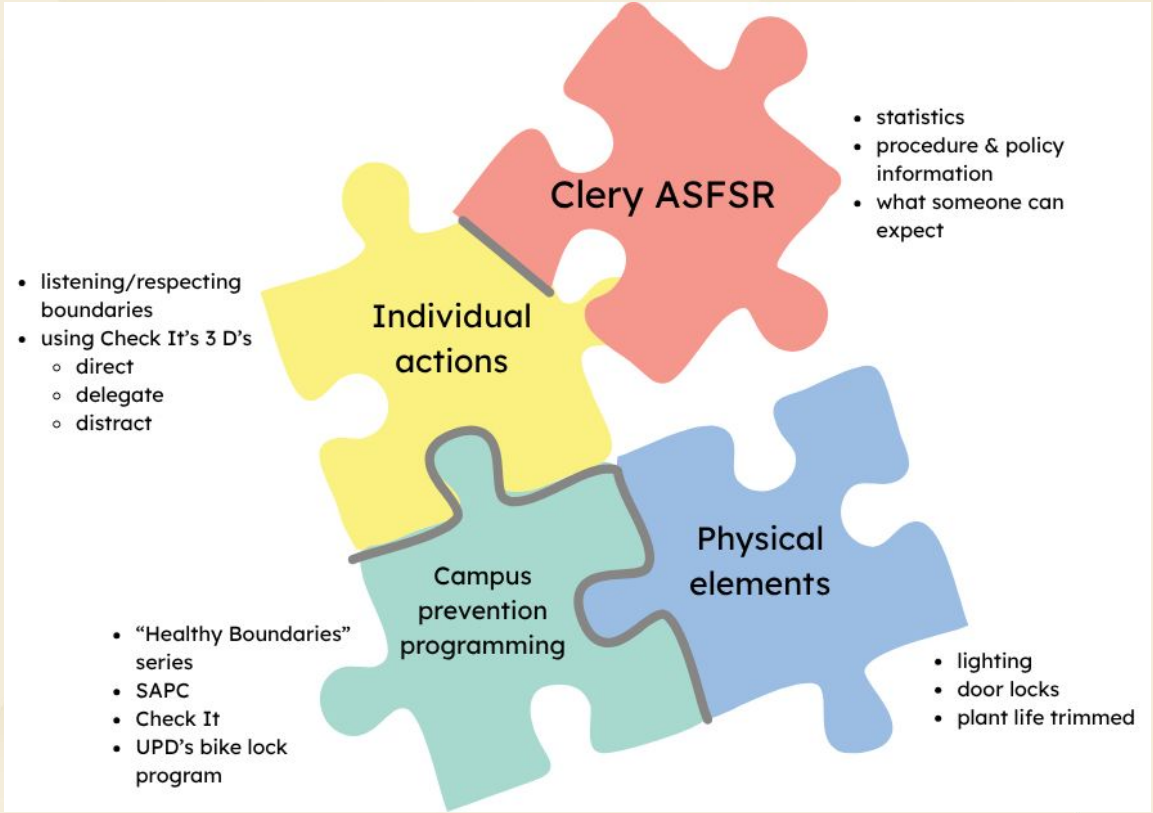
1. The initial report is made to UPD, Title IX, Housing, Dean of Students office, or any other CSA
2. The report is assessed by the Clery Director and UPD to determine if there is an ongoing threat to the campus and if it falls within Clery Geography
   a. If yes, we issue a Timely Warning to campus
3. UPD puts the crime statistic on the Daily Crime Log
4. All crimes are totaled for the calendar year and included in the ASFSR
5. Sexualized violence reports are forwarded to Title IX/DHR for outreach – “rights and options”, supportive measures, confidential support
   a. Exception: SHC/CAPS issues the “rights and options” because they don’t have a duty to report

Things that make you go “hmm…”

- **Telonicher Marine Lab** is classified as a "separate campus" based on EO 1107 and the Clery regs
- **CCAT** houses only students and is located on campus, and is therefore counted as "on-campus student housing" and included in the AFSR, despite not being managed by Housing & Residence Life
- **Comfort Inn** hasn’t been utilized since 2023, however it is still referenced in the ASFSR as “noncampus” because 2023 statistics are included
- **Student travel locations** *may* end up as “noncampus property” depending on how many other student groups stayed at a location during that year or the previous year and if it was related to university travel
    - Always submit address information in Concur if you are traveling with students
- **Attempts** = stats (except murder → aggravated assault)
- **Hierarchy rule**: everything on the DCL, not necessarily in the stats tables (except certain things)
- **Motor vehicle thefts** include class 2 e-bikes (not class 1 or 3)

Stats Highlights

- Hazing - start counting in 2025 to show up in 2026 ASFSR
  - “Zero” is a statistic
- Significant changes in stats - why?
  - Better training on how/what to report
  - More visibility of offices receiving reports
  - Higher rates of occurrence
  - ???
- **CAUTION**: higher numbers **does not** mean campus is less safe



Thank you!

Questions?

nicki@humboldt.edu
707-826-5175

