



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Cal Poly Humboldt

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Signature Assignment	Considerable or Great extent	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Signature Assignment	Considerable or Great extent	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Signature Assignment	Considerable or Great extent	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Signature Assignment	Considerable or Great extent	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Signature Assignment	Considerable or Great extent	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Signature Assignment	Considerable or Great extent	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Signature Assignment	Considerable or Great extent	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Signature Assignment	Considerable or Great extent	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Signature Assignment	Considerable or Great extent	
Competency 10: Integrate the Program Context that Respects Working with Indigenous and Rural Communities into Competencies 1-9.	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Signature Assignment	Considerable or Great extent	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/24-05/25

Date Publicly Posted on Program's Website: 10/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (46)	Program Option 1 Outcomes: Campus MSW n = (20)	Program Option 2 Outcomes: Part time DL MSW n = (26)
Competency 1: Demonstrate Ethical and Professional Behavior	75%	98%	97%	98%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	100%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	75%	100%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	92%	92%	91%
Competency 5: Engage in Policy Practice	75%	94%	97%	91%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and	75%	100%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (46)	Program Option 1 Outcomes: Campus MSW n = (20)	Program Option 2 Outcomes: Part time DL MSW n = (26)
Communities particularly with				
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	98%	95%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	90%	87%	93%
Competency 10: Integrate the Program Context that Respects Working with Indigenous and Rural Communities into Competencies 1-9.	75%	92%	89%	94%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Name of Area of Specialized Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior particularly with respect to work with Indigenous and rural Communities.	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Comprehensive Exam	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice particularly with respect to work with Indigenous and rural Communities.	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Comprehensive Exam	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice particularly with respect to work with Indigenous and rural Communities.	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Comprehensive Exam	80%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice particularly with respect to work	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
with Indigenous and rural Communities.	Instrument 2: Comprehensive Exam	80%	
Competency 5: Engage in Policy Practice particularly with respect to work with Indigenous and rural Communities.	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Comprehensive Exam	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities particularly with respect to work with Indigenous and rural Communities.	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Comprehensive Exam	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities particularly with respect to work with Indigenous and rural Communities.	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Comprehensive Exam	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities particularly with respect to work with Indigenous and rural Communities.	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Comprehensive Exam	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities particularly with respect to work with Indigenous and rural Communities.	Instrument 1: Practicum Placement Student Performance Evaluation	Considerable or Great extent	75%
	Instrument 2: Comprehensive Exam	80%	
Optional: Competency #: Title of Additional Competency	Instrument 1:		
	Instrument 2:		

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Timeframe of Student Competency Assessment: 08/24-05/25

Date Publicly Posted on Program’s Website: 10/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (53)	Program Option 1 Outcomes: Full time 1 year Campus AS n = (26)	Program Option 2 Outcomes Part time 2 year DL AS n = (27)
Competency 1: Demonstrate Ethical and Professional Behavior particularly with respect to work with Indigenous and rural Communities.	75%	97	96	98
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice particularly with respect to work with Indigenous and rural Communities.	75%	98	96	100
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in	75%	98	97	98

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (53)	Program Option 1 Outcomes: Full time 1 year Campus AS n = (26)	Program Option 2 Outcomes Part time 2 year DL AS n = (27)
Practice particularly with respect to work with Indigenous and rural Communities.				
Competency 4: Engage in Practice-informed Research and Research-informed Practice particularly with respect to work with Indigenous and rural Communities.	75%	97	96	98
Competency 5: Engage in Policy Practice particularly with respect to work with Indigenous and rural Communities.	75%	97	93	100
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities particularly with respect to work with Indigenous and rural Communities.	75%	100	100	100

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (53)	Program Option 1 Outcomes: Full time 1 year Campus AS n = (26)	Program Option 2 Outcomes Part time 2 year DL AS n = (27)
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities particularly with respect to work with Indigenous and rural Communities.	75%	99	100	98
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities particularly with respect to work with Indigenous and rural Communities.	75%	99	100	98
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities particularly with respect to work with Indigenous	75%	97	96	98

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (53)	Program Option 1 Outcomes: Full time 1 year Campus AS n = (26)	Program Option 2 Outcomes Part time 2 year DL AS n = (27)
and rural Communities.				