

# The Impact of Unique People at Humboldt on Social Justice and Environmental Behaviors

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## Background

### Pledge:

- Introduced in 1987, still in use today
- Asks students to consider the social justice and environmental consequences of future job-related behaviors

*"I pledge to explore and take into account the social and environmental consequences of any job I consider and will try to improve these aspects of any organizations for which I work."*

- Examined the long-term effects of a graduation pledge



## Results

- People that students interacted with more on a daily basis were reported as the most influential people in influencing future environmental and social justice actions
- Faculty members were reported to be the most influential to both environmental and social justice behaviors; lab instructors were reported as the least influential

## Methods

### Participants

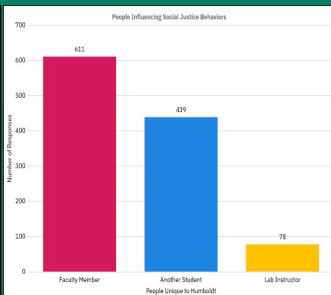
- 1,240 alumni from Cal Poly Humboldt

### Procedure

- Participants voluntarily responded to a survey about their social justice and environmental behaviors and how taking the pledge impacted those decisions

### Measures

- *Were there any people unique to Humboldt that influenced or contributed to your environmental/social justice actions?*



## Discussion

- Findings highlight the importance of mentorship and meaningful relationships in shaping long-term behavior
- Universities should prioritize faculty engagement and peer-driven initiatives to promote value-based decision making
- Limitations include self-report bias
- Future research should examine how these relationships could predict ethical behavior over time